

## Connected Learning Consortium (CLC)

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Location:	UNESCO Headquarters, Room 3
Date and time:	23 March 2017, 14:00 – 17:00
Facilitators:	Erin Hayba, InZone / University of Geneva; Barbara Moser-Mercer, InZone / University of Geneva; Cindy Bonfini-Hotlosz, Jesuit Distance Education Network; Jacqueline Strecker, UNHCR; and other members of the CLC.
For more information and registration:	Erin Hayba (Erin.Hayba@unige.ch) and Barbara Moser-Mercer (Barbara.Moser@unige.ch)

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### About this strategy lab:

This strategy lab will focus on the design of digital higher education program delivery with a view to scoping additional innovative solutions. This session is open to those interested in connected learning (CL) in contexts of conflict and crisis, those interested in joining or assisting in the development of the Connected Learning Consortium.

The intended outcomes of the Lab are to explore linkages between connected learning pedagogies and mobile learning options, and generate ideas and feedback for a handbook on connected learning in contexts of conflict and crisis.

The session will be based on an iterative design cycle to produce outcomes, focusing on the four major parameters of the CLC Quality Assurance Recommendations (access, learning pathways, CL pedagogy and technology, and academic support). Participants will be briefed on the current situation and challenges around provision of digital higher education for refugees and will work in groups to brainstorm optimal models for higher education connected learning programs. Facilitators will provide constructive feedback and work with participants to expand and further develop ideas into key content for the Consortium's digital handbook, which will include, structures, standards and recommendations for connected learning for refugees in contexts of conflict and crisis.

### Meet the facilitators:

Erin Hayba oversees all of InZone's initiatives in East Africa and co-coordinates the Connected Learning Consortium. She is pursuing her PhD at the University of Geneva, where she is examining the right to higher education for refugees. Erin worked with UNHCR in Lebanon and Kenya, receiving a UNHCR Innovation Fellowship. She has also worked as a Peace Corps Volunteer in Kenya, teaching at a school for Deaf children. Erin is a graduate of Harvard University with Ed.M. in International Education Policy and a B.S. from Penn State University.

Barbara Moser-Mercer is the founding director of InZone, a research center housed at the University of Geneva's Global Studies Institute. She has overall responsibility for pursuing InZone's vision and mission, designing and implementing research projects, initiating new Higher Education in Emergencies programs, spearheading pedagogical innovation and relations with InZone's partners and donors, and strengthening interdisciplinary collaboration between InZone and other faculties at the University of Geneva.

Cindy L. Bonfini-Hotlosz is the Executive Director Jesuit Distance Education Network (JesuitNET Global) and currently serves as Vice President of Technology and Innovation for Jesuit Worldwide Learning (JWL). Through JWL, she has assisted in building IT infrastructure to connect learning centers in eleven countries. As Executive Director, she has launched over 500 courses throughout the Jesuit network. She led the effort to match current

production tools, methods and methodologies to a 450 year old pedagogical process which is called the Ignatian Pedagogical Framework.

Jacqueline Strecker is UNHCR's Learn Lab Manager. She has an extensive background in design and EdTech programming, providing technical and strategic support to the implementation of innovative processes into all aspects of learning. Her practical knowledge of refugee camps is complemented by a theoretical background. She holds a Bachelors of Arts from University of Western Ontario, a joint Masters Degree in Communication and Cultural Studies from Ryerson University and York University, and a graduate diploma in Refugee and Forced Migration Studies.

The Connected Learning Consortium (CLC) has brought together key organizations that are working for provide digital higher education opportunities to refugee learners in conflict and crisis settings. The Connected Learning Consortium Members are: Australian Catholic University, InZone / University of Geneva, Jesuit Worldwide Learning, Kenyatta University, Kepler, Southern New Hampshire University, UNHCR, University of British Columbia, York University.