

# DO PEACE EDUCATION PROGRAMS REALLY WORK?

2<sup>ND</sup> UNESCO FORUM ON  
GLOBAL CITIZENSHIP EDUCATION

**TONY JENKINS**

DIRECTOR, PEACE EDUCATION INITIATIVE  
THE UNIVERSITY OF TOLEDO



JUDITH HERB COLLEGE of EDUCATION  
**PEACE EDUCATION INITIATIVE**  
THE UNIVERSITY OF TOLEDO



# STATUS OF THE FIELD OF PEACE EDUCATION

- Peace education is still relatively new and fluidly evolving
- Very few formal programs for teacher training & academic advancement
- Peace education is in “competition” with dominant discourse on peace, sustainability and development
- Our theories of educational change need more development



# DEFINING PEACE EDUCATION

- Peace education prepares and nurtures learners with the knowledge, skills, capacities and attitudes necessary to confront and end violence (war) and injustice and promote a culture of peace.

## OBSTACLES TO TRANSFORMATION

- Personal: worldview
- Political: dominant cultural narratives



# THEORIES OF CHANGE

1. The personal is the foundation for the political

---

- Peace with the self is the basis for peace with others
- Becoming an agent of change requires internalizing the values and principles of peace
- Social Emotional Learning (SEL) is a strong example

1. Mainstreaming increases the likelihood of changing the cultural narrative

---

- Formal and non-formal
- Involvement of all
- Infusion and integration
- Mandate peace education into all pre and in-service teacher training
- Support advanced, specialized degrees
- Develop pedagogies of the privileged



# THANK YOU!

Tony Jenkins  
Director, Peace Education Initiative  
The University of Toledo  
[www.utoledo.edu/education/peace](http://www.utoledo.edu/education/peace)

[Tony.Jenkins@utoledo.edu](mailto:Tony.Jenkins@utoledo.edu)  
419.530.2552

International Institute on Peace Education  
[www.i-i-p-e.org](http://www.i-i-p-e.org)

Global Campaign for Peace Education  
[www.peace-ed-campaign.org](http://www.peace-ed-campaign.org)

