DO PEACE EDUCATION PROGRAMS REALLY WORK?

2ND UNESCO FORUM ON GLOBAL CITIZENSHIP EDUCATION

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STATUS OF THE FIELD OF PEACE EDUCATION

- Peace education is still relatively new and fluidly evolving
- Very few formal programs for teacher training & academic advancement
- Peace education is in “competition” with dominant discourse on peace, sustainability and development
- Our theories of educational change need more development
DEFINING PEACE EDUCATION

- Peace education prepares and nurtures learners with the knowledge, skills, capacities and attitudes necessary to confront and end violence (war) and injustice and promote a culture of peace.

OBSTACLES TO TRANSFORMATION

- Personal: worldview
- Political: dominant cultural narratives
# THEORIES OF CHANGE

1. The personal is the foundation for the political

- Peace with the self is the basis for peace with others
- Becoming an agent of change requires internalizing the values and principles of peace
- Social Emotional Learning (SEL) is a strong example

1. Mainstreaming increases the likelihood of changing the cultural narrative

- Formal and non-formal
- Involvement of all
- Infusion and integration
- Mandate peace education into all pre and in-service teacher training
- Support advanced, specialized degrees
- Develop pedagogies of the privileged
THANK YOU!

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