



On the occasion of the 70th Anniversary of UNESCO

Second UNESCO Forum on Global Citizenship Education (GCED)
Building peaceful and sustainable societies: preparing for post-2015

(28-30 January 2015, Room XI, UNESCO HQ, Paris)

*Organized by the Division of Education for Teaching, Learning and Content, Education Sector, UNESCO,
with the support of Austria, the Republic of Korea and the Sultanate of Oman*

Programme

The registration desk will be available at the Reception area (entrance, rue Suffren) as of Tuesday 27 January 2015, from 3 p.m. to 5.30 p.m. Registration will also be possible on Wednesday 28 January from 8 to 9 am.

Day 1 – Wednesday 28 January 2015

8:00-9:00 *Registration (Reception area at the entrance rue Suffren)*

9:00-10:00 **Opening plenary** (Room XI)

Screening of video

 Moderator: Soo-hyang Choi,
 Director of the Division for Teaching, Learning and Content
 UNESCO

Welcome by Irina Bokova, the Director-General of UNESCO

“Global citizenship education for building peaceful and sustainable societies”
by Amira Yahyaoui, President of Al-Bawsala [*The compass*]

Questions and Answers

Overview of the Paris Forum agenda by Chris Castle, Chief of the Section for
Health and Global Citizenship Education, UNESCO

10:00-10:30 *Coffee break*

27.01.2015



Launching of the UNESCO Clearinghouse on Global Citizenship Education by Ms Soo-hyang Choi, Director of the Division for Teaching, Learning and Content, at UNESCO, and Mr Utak Chung, Director of APCEIU and in the presence of H.E.Mr. Sang-jin Lee, Ambassador Extraordinary and Plenipotentiary, Permanent Delegate of the Republic of Korea to UNESCO

10:30-12:00

Plenary session 1: Global Citizenship Education in the post-2015 education agenda (Room XI)

This session will engage experts in a discussion on the relevance of Global Citizenship Education in the context of the post-2015 education agenda and the conditions of its implementation.

Moderator: Ann-Thérèse Ndong-Jatta,
Director of the UNESCO Office in Dakar

Part I -

- Re-visioning of education in today's world, by Peter deSouza, Professor, Centre for the Study of Developing Societies, India
- The importance of education in the fight against extremism, by H.E.Mr. Tarald Osnes Brautaset, Ambassador and Special Envoy for Education, Royal Ministry of Foreign Affairs, Norway
- Open discussion

Part II –

- National education policy promoting transformative learning: how does Global Citizenship Education support quality education, by Under-Secretary of Education, District of Bogota, Gloria Mercedes Carrasco, Colombia
- Keeping track of progress: the measurement of Global Citizenship Education and Education for Sustainable Development in the context of post-2015 negotiations, by Albert Motivans, Representative of the Technical Advisory Group of the EFA Steering Committee
- Open discussion

27.01.2015

12:00-14:00 *Lunch break*

14:00-15:30 **Concurrent sessions**

Presentations of the Concurrent Sessions are available in a separate document and online

N°1- Measuring learning outcomes of Global Citizenship Education and Education for Sustainable Development (part 1) (Room III¹)

N°5- Driving the Global Citizenship Education agenda forward: Mobilizing the voices of the youth
(Room VII)

N°11-Teachers and Global Citizenship Education (part 1) (Room IX)

N°17-Tackling discrimination and violence in the educational setting through GCED (Room V)

15:30-16:00 *Coffee break*

16:00-17:30 **Concurrent sessions**

Presentations of the Concurrent Sessions are available in a separate document and online

N°2- Measuring learning outcomes of Global Citizenship Education and Education for Sustainable Development (part 2) (Room III)

N°9-Outcomes of the World Conference on Education for Sustainable Development (Aichi-Nagoya): implications for future action (Room VII)

N°14- Interreligious Education and Global Citizenship Education: respect for diversity, commitment to dialogue (Room XI)

N°12-Teachers and Global Citizenship Education (part2) (Room V)

18.00- Reception organized with the generous support of the Permanent Delegations of Austria and the Sultanate of Oman – Restaurant, 7th floor Fontenoy building

¹ Room XI: 265 persons max; Room IX: 96 ; Room VII: 53; Room V: 40; Room III: 50

Day 2 – Thursday 29 January 2015

9:00-10:30

Plenary session 2² : Global Citizenship Education forging peace (Room XI)

This session will seek to identify challenges and obstacles to peace, and discuss to what extent these can be addressed through global citizenship education.

Moderator: Abe Radkin, Director of the Aladin Project

Screening of video

- Overview presentation: Opportunities in achieving peace through GCED, by Carlos Alberto Torres, Chair-holder, UNESCO Chair on Global learning and global citizenship education at UCLA
- Do peace education programmes work? Challenges and issues, by Tony Jenkins, Director, Peace Education Initiative
- Interfaith & intercultural dialogue: issues and promises, by Patrice Brodeur, KAICIID Dialogue Center
- Gender-based discrimination: brewing stereotypes, domination, exclusion and violence, by Aarti Saihjee, United Nations Girls Education Initiative (UNGEI) Secretariat
- Open discussion

10:30-11:00

Coffee break

11:00-12:30

Concurrent sessions

Presentations of the Concurrent Sessions are available in a separate document and online

² The format for this interactive panel is that it begins with an overview presentation, followed by a moderated discussion with the first presenter and panelists who will each have 5 minutes to share opening comments prior to the start of the discussion. The moderator will also open up for questions from the audience.

N°16-Global Health and Global Citizenship: Lessons Learned from Epidemic Responses (Room V)

N°6-Operationalizing Global Citizenship Education (incl. presentation of UNESCO's Guiding framework for Global Citizenship Education with age-specific topics and learning objectives (part 1) (Room VII)

N°15-History teaching and Global Citizenship Education (Room XI)

N°18-Contributions of peace and human rights education to Global Citizenship Education: current trends, challenges and promising approaches (Room III)

12:30-14:30

Lunch break

14:30-16:00

Concurrent sessions

Presentations of the Concurrent Sessions are available in a separate document and online

N°3-Framework for Action post 2015: opportunities for supporting Global Citizenship Education (part 1) (Room XI)

N°7-Operationalizing Global Citizenship Education (part 2) (Room VII)

N°20- Educating for engagement through social media and information communication technology (ICT) (Room IX)

N°19-Can "dialogue" be a tool for building peaceful societies? [Skills building session on dialogue] (Room III)

16:00-16:30

Coffee break

16:30-18:00

Concurrent sessions

Presentations of the Concurrent Sessions are available in a separate document and online

N°4-Framework for Action post 2015: opportunities for supporting Global Citizenship Education, continued (part 2) (Room XI)

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N°8- Knowledge sharing, networking and cooperation for Global Citizenship Education (Room IX)

N°13- How does language education contribute to global citizenship? (Room III)

Day 3 – Friday 30 January 2015

9:00-10:30

Plenary session 3³ : Moving forward together: GCED in the Framework for Action for post-2015 (Room XI)

Building on the proposals made in the emerging Framework of Action that will be discussed and endorsed at the World Education Forum (May 2015, Republic of Korea), this session will consider the implementation of global citizenship education in the post-2015 era.

Moderator: Jorge Sequiera, Director of the UNESCO Santiago Office

Moderator will present the emerging action plan to achieve the post-2015 education goals related specifically to global citizenship education,

- Country perspective, by Choong-hee Hahn, Deputy Permanent Representative of the Republic of Korea to the United Nations
- Teachers' perspective, by Susan Hopgood, President of Education International representative
- Learners' perspective, by Rostom Haouchine, Jeunesse+
- Feedback from the concurrent session "Framework for Action for post-2015 & GCED" and concluding remarks by Aaron Benavot, Director of the UNESCO EFA Global Monitoring Report
- Open discussion

10:30-11:00

Coffee break

³ Same format as described in footnote 2.

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11:00-12:00

Final closing plenary (Room XI)

Moderator: Chris Castle,

Chief of the Section for Health and Global Citizenship Education,
UNESCO

- Reports from the Rapporteurs :
 - Laura John, Australia Youth Representative to the UN 2014
 - Stephanie Knox Cubbon , Teachers Without Borders
 - Wing On Lee, Vice President of the Open University of Hong Kong
- Road to Incheon - World Education Forum 2015, by Heeseung Yuh, Director of External Relations, on behalf of the Secretary-General of the World Education forum, Host Committee Secretariat, Seoul
- Questions and Answers
- Conclusion and way forward by Soo-hyang Choi, Director of the Division for Teaching, Learning and Content, on behalf of the Assistant Director-General for Education of UNESCO

12:30

End of the meeting

- ❖ Networking space and information booth (in front of the plenary meeting room) will remain open throughout the two and a half days. Please feel free to bring the materials you wish to share.
- ❖ The simultaneous interpretation English-French-Spanish-Arabic will be available for the plenary sessions only (Room XI).

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