Programme
7 – 11 March 2016

Innovating for quality

mobile learning week

Webinar
Virtual Event
in partnership with Education Fast Forward
Monday 7 March

Workshops
UNESCO, Paris
Tuesday 8 March

Symposium
UNESCO, Paris
Wednesday 9 March
Thursday 10 March

Policy Forum
UNESCO, Paris
in partnership with ITU
Friday 11 March
What is Mobile Learning Week?

Mobile Learning Week is UNESCO’s flagship ICT in education event.

MLW 2016 will shed light on the ways mobile technology can be leveraged—in different contexts and for different groups—to foster innovation in the education sector and assure high-quality learning opportunities for all people in line with the United Nations Sustainable Development Agenda.

Event Objectives

MLW 2016 has four core objectives, aligned with the four events of the week:

- Clarify how and to what extent mobile technology can facilitate learning and strengthen the quality of education during an Education Fast Forward webinar which will allow remote participants to take part in MLW and pose questions to expert speakers.
- Enhance the capacity of mobile learning practitioners through knowledge-sharing workshops.
- Convene government representatives, education specialists, mobile learning experts, project managers, researchers and industry partners to share mobile learning innovations and strategies to improve the quality of education during a two-day symposium.
- Share ideas for promoting mobile learning and other technology-based innovations with successful policy interventions during a policy forum to be jointly organized with ITU.

Target Participants

The audience and beneficiaries of MLW 2016 include:

- Ministry of education officials as well as representatives from ministries of ICT
- Researchers and practitioners in mobile learning
- Educators specializing in innovations and ICT
- Representatives of intergovernmental and non-governmental organizations promoting the use of technology in education
- Private-sector stakeholders, especially from technology fields and education content producers
- University and school leaders
- Directors of teacher training intuitions
Day 1

Webinar

Monday 7 March 2016
Worldwide
Virtual event
7PM (Paris time, CET)

Debate the extent to which mobile technology can facilitate learning and strengthen the quality of education alongside an online panel of experts

Working in partnership with Education Fast Forward (EFF), UNESCO will co-host a webinar in which international experts discuss the appropriate balance of new, technology-centric approaches to learning with the preservation of traditional educational practices, including face-to-face instruction.

The pros and cons of mobile learning will be examined with an aim to better understand the educational promises, limitations and risks of new ICT tools and pedagogies. Expert panellists will examine some of the ways technology is fostering innovation throughout the education sector: at the level of systems, schools, classrooms and individuals. The panel will also debate if and how mobile learning innovations are likely to transform well-established models for teaching and learning.

This track of Mobile Learning Week is a virtual-only event and can be joined in real time from any internet-connected location via the EFF website. The video debate format will allow online participants to comment, contribute, and answer and pose questions alongside a panel of ICT in education specialists.

The exact start time of the debate and featured speakers will be announced on the UNESCO and EFF websites: www.unesco.org/new/en/mlw and www.effdebate.org
Day 2

Workshops

Tuesday 8 March 2016

UNESCO, Paris
125 avenue de Suffren

Receive hands-on training and experience interactive demonstrations of educational technology and ICT-enhanced pedagogy

The event will feature a total of 16 workshops.

Workshops will be dedicated to each of the three MLW subthemes:
• Making quality education a reality for all learners
• Improving pedagogy and the relevance of learning
• Enhancing management, planning and evaluation

Collectively, the workshops will highlight innovative solutions that leverage technology to improve the quality of learning, whether in isolation or as part of broader interventions.

The workshops will be conducted in either English or French. Interpretation is not provided.

Legend

Thematic tracks

| Making quality education a reality for all learners | ROOMS 6 & 9 |
| Improving pedagogy and the relevance of learning | ROOM 7 |
| Enhancing management, planning and evaluation | ROOM 8 |
## Agenda | Tuesday 8 March 2016

<table>
<thead>
<tr>
<th>8:30 – 9:15</th>
<th>Registration</th>
<th>UNESCO, 125 avenue de Suffren, Paris</th>
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<tbody>
<tr>
<td>9:15 – 9:45</td>
<td>Opening Plenary</td>
<td>David Atchoarena (UNESCO)</td>
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### Morning Sessions

<table>
<thead>
<tr>
<th>9:45 – 11:15</th>
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<tbody>
<tr>
<td>Leveraging technology for literacy</td>
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<tr>
<td>Quality and sustainability: social and mobile media in formal and informal education</td>
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<tr>
<td>From zero to sixty in twelve months: How to effectively plan and implement mobile learning programs</td>
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<td>Le numérique au service de la gouvernance des systèmes éducatifs</td>
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11:15 – 11:45 COFFEE BREAK & NETWORKING

<table>
<thead>
<tr>
<th>11:45 – 1:15</th>
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<tbody>
<tr>
<td>Technology and a global book fund: Strategies to put quality books into the hands of early grade learners</td>
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<tr>
<td>Mobile learning for statistics and reading: Comparing technology enhanced instruction across disciplines</td>
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<tr>
<td>Towards greater heights in quality assurance of mobile learning</td>
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<tr>
<td>Collaborating for quality, impact and scale using technology: An exercise in negotiating multi-stakeholder partnerships to achieve context-specific learning outcomes</td>
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1:15 – 2:30 LUNCH

### Afternoon Sessions

<table>
<thead>
<tr>
<th>2:30 – 4:00</th>
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<tbody>
<tr>
<td>Creating quality literacy apps in local languages and putting them to use</td>
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<tr>
<td>Leveraging technology to improve the quality of teachers’ professional development programs</td>
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<tr>
<td>Intel education solutions for innovative learning</td>
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<td>Cultivating coordination: making quality mLearning a reality for Syrian refugees</td>
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4:00 – 4:30 COFFEE BREAK & NETWORKING

<table>
<thead>
<tr>
<th>4:30 – 6:00</th>
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<tbody>
<tr>
<td>Bridging the digital age gap to inclusive intergenerational learning</td>
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<tr>
<td>OceanceApps: Comment mettre en place une plate-forme Libre de revision des leçons par SMS</td>
</tr>
<tr>
<td>Erasmus+ online linguistic support: A solution to enable thousands of Erasmus+ participants to learn languages</td>
</tr>
<tr>
<td>Education on the Move: Technology for Quality Education in Refugee Settings</td>
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</tbody>
</table>

6:30 – 7:00 Closing Plenary | Mark West (UNESCO) | ROOM 2 |
Join world experts as they share mobile learning innovations and examine strategies to leverage ICT to improve the quality of education

The symposium will feature keynote speakers, panels and over 60 unique breakout presentations.

Each breakout presentation will be dedicated to one of four themes:
- Making quality education a reality for all learners
- Improving pedagogy and the relevance of learning
- Enhancing management, planning and evaluation
- UNESCO's work in mobile learning

An exhibition will accompany the symposium, allowing private sector companies and other organizations opportunities to share information about new educational technology and content technology to improve the quality of learning, whether in isolation or as part of broader interventions.

Legend

Thematic tracks

<table>
<thead>
<tr>
<th>Thematic track</th>
<th>Room</th>
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<tbody>
<tr>
<td>Making quality education a reality for all learners</td>
<td>ROOM 9</td>
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<tr>
<td>Improving pedagogy and the relevance of learning</td>
<td>ROOM 6</td>
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<tr>
<td>Enhancing management, planning and evaluation</td>
<td>ROOM 7</td>
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<tr>
<td>UNESCO's work in mobile learning</td>
<td>ROOM 4</td>
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## Agenda | Wednesday 9 March 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
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<tbody>
<tr>
<td>9:00 – 10:00</td>
<td><strong>Registration</strong></td>
<td>UNESCO, 125 avenue de Suffren, Paris</td>
</tr>
<tr>
<td>10:00 – 10:30</td>
<td><strong>Opening Ceremony</strong> (Plenary)</td>
<td><strong>ROOM 2</strong></td>
</tr>
<tr>
<td>10:30 – 11:15</td>
<td><strong>Keynote address #1</strong></td>
<td>Sashwati Banerjee - Executive Director (Sesame Workshop)</td>
</tr>
</tbody>
</table>
| 11:15 – 12:45   | **TRACK 1 | Making quality education a reality for all learners**  
Moderated by UNESCO | **ROOM 9**|
|                 | A. Innovation, co-creation and human centered design approach for education  
Merel van der Woude (Butterfly Works) |          |
|                 | B. Integration of informal learning and OER  
Daniel Burgos (Universidad Internacional de la Rioja) |          |
|                 | C. Using technology to make education content accessible to all  
Deepit Doshi (Facebook) |          |
|                 | D. Mobile technology in Igneous Canadian Communities: an appropriate mobile technology mediated adaptive orienteering framework  
Ben Akoh (University of Manitoba) |          |
| 11:15 – 12:45   | **TRACK 2 | Improving pedagogy and the relevance of learning**  
Moderated by UNESCO | **ROOM 6**|
|                 | A. Preparing teachers for the integration of mobile apps into STEM teaching practices: technology, pedagogy, content knowledge framework  
Khitam Shraim (Palestine Technical University - Kadoorie) |          |
|                 | B. Improving assessment through mobile learning  
Steve Vosloo (Pearson) |          |
|                 | C. Unexpected benefits of a mobile based distance training initiative in Madagascar  
Ellen von Lautz-Cauzanet (Orange) |          |
|                 | D. The development of basal electronic readers to improve the reading scores of young Cambodian children  
Chhorn Chhayyuth & Run Ui (Kampuchean Action for Primary Education) |          |
| 11:15 – 12:45   | **TRACK 3 | Enhancing management, planning and evaluation**  
Moderated by UNESCO | **ROOM 7**|
|                 | A. Education transformation through ICT  
Parmod Kumar (Department of elementary education, Government of Haryana) |          |
|                 | B. Using technology to improve teacher professional development opportunities in refugee camps  
Kimberly Smith (International Rescue Committee) |          |
|                 | C. A global solution with country-by-country impact  
Rebecca McDonald (Library For All) |          |
|                 | D. Best practices for successful and empowering 1:1 rollouts  
Robert Craven (Computer Using Educators) |          |
| 11:15 – 12:45   | **TRACK 4 | UNESCO’s work in mobile learning**  
Moderated by UNESCO | **ROOM 4**|
|                 | A. UNESCO/INTEL joint policy platform (part 1 of 2)  
Launch of ICT in Education Platform: Transforming education through innovative education policy  
David Atchoarena (UNESCO) |          |
|                 | B. UNESCO/INTEL joint policy platform (part 2 of 2)  
Launch of ICT in Education Platform: Transforming education through innovative education policy  
Martina Roth (INTEL) |          |
|                 | C. Harnessing ICT for Literacy & Lifelong Learning  
Shahzad Hussein (Bunyad Literacy Community Council) |          |
|                 | D. Personalized learning and the new generation textbooks for ASPnet schools  
Alexander Khoroshilov (UNESCO Institute for Information Technologies in Education); Dmitry Izmostiev (LANIT Networking Academy) |          |
| 1:15 – 2:15     | **LUNCH** |                                                                         |
Panel discussion #1 (Plenary) | Making high-quality education a reality for all learners
Moderated by David Atchoarena – Director PLS Division (UNESCO)
- Irene Mbodi-Kirika – Founder & Executive Director (inABLE)
- Jerome Morrissey – CEO (Global e-Schools and Communities Initiative)
- Rita El Kadiri – Director General (Fondation Zakoura)
- Jill Downie – Deputy Vice-Chancellor (Curtin University)
- Jennifer Glennie – Executive Director (Institute for Distance Education)
- Liv Marte Nordhaug – Project Manager for Innovation (Norwegian Agency for Development Cooperation)

4:45 – 6:15 TRACK 1 | Improving pedagogy and the relevance of learning
Moderated by UNESCO
A. Mobile technology to improve deaf educational access to science, technology, engineering and mathematics (STEM)
   Soudi Abdelhadi (Center for Languages and Communication); Corinne R. Vinpol (Institute for Disabilities Research and Training)
B. Collaborative Inquiry and Mobile Learning: An Innovative, Pedagogical Approach with Chinese and American Students
   Hongjuan Liu (Beijing Royal School); Hiller A. Spires (North Carolina State University)
C. Navigating Broken Silos after Implementing Mobile Learning
   Keith Kruger (Consortium for School Networking)
D. Access for all: Using mobile and open education to secure success in underserved settings
   Tim Seal & Fiona Henry (The Open University)

4:45 – 6:15 TRACK 3 | Enhancing management, planning and evaluation
Moderated by UNESCO
A. Learning to work with real-time data: Making a paradigm shift to data driven decisions
   Adam Smith (sQuid)
B. Student technology leaders as a force for educational change
   Dennis Harper & Teh-Yuan Wan (Generation Yes)
C. Reinvent the classroom: How education policy and practice is changing outcomes
   Paolo Dal Santo (HP)
D. HTML5: Unlocking the Potential of Educational Software
   Elliot Soloway (University of Michigan); Cathleen Norris (University of North Texas)

4:45 – 6:15 TRACK 4 | UNESCO’s work in mobile learning
Moderated by UNESCO
A. Technology can allow children everywhere the fundamental right to quality learning
   Matthew Keller (XPRIZE)
B. Policy environments to empower children’s safe, effective and responsible use of ICT: A review of the Asia Pacific
   Park Jonghwi, Maria Melizza Tan & Jian Xi Teng (UNESCO Bangkok)
C. How can technology support rural education? The case of connected rural schools in Brazil
   Mílada Tonarelli Gonçalves (Telefonica Foundation)
D. Prizes to spur innovation using ICTs in education: Analysis to guide funding agencies for maximizing impact in education globally
   Aroa Paya (Erasmus University Rotterdam)
## Agenda | Thursday 10 March 2016

### Morning Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>9:30 – 10:45</td>
<td>**Panel discussion #2 (Plenary)</td>
<td>Improving pedagogy and the relevance of learning**&lt;br&gt;Moderated by Fengchun Miao - Unit Chief, ICT in Education (UNESCO)&lt;br&gt;● Gloria Adedajo – Senior Lecturer (University of Ibadan)&lt;br&gt;● Manon Van Hoorebeke – Student and Activist (Empowering Women)&lt;br&gt;● Leda Milena Muñoz – Executive Director (Omar Dengo Foundation)&lt;br&gt;● François Taddeï – Director (Centre de Recherches Interdisciplinaires)&lt;br&gt;● Steve Wheeler – Associate Professor (Plymouth University)&lt;br&gt;● Jocelyn Wishart – Senior Lecturer in Education (University of Bristol)</td>
</tr>
<tr>
<td>10:45 – 11:15</td>
<td><strong>Speeches</strong></td>
<td><strong>Leveraging technology for schools and universities</strong>&lt;br&gt;ROOM 2</td>
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<tr>
<td>11:15 – 11:45</td>
<td><strong>COFFEE BREAK</strong></td>
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### TRACK 1 | Making quality education a reality for all learners

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>11:45 – 1:00</td>
<td><strong>A.</strong> How can mobile learning best be used for ODL?&lt;br&gt;Taerim Lee (Korea National Open University)&lt;br&gt;<strong>B.</strong> Mobile learning support service facilitating more quality education services for all learners: A case of Anadolu mobile applications&lt;br&gt;Koksal Buyuk &amp; Nilgun Ozdamar Keskin (Anadolu University)&lt;br&gt;<strong>C.</strong> StoryWeaver from Pratham Books: Using open source and mobile friendly technologies to create access to multilingual reading resources for children&lt;br&gt;Purvi Shah (Pratham Books)&lt;br&gt;<strong>D.</strong> Designing a mobile learning toolkit for teacher educators&lt;br&gt;Kevin Burden (University of Hull)</td>
<td>ROOM 9</td>
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### TRACK 2 | Improving pedagogy and the relevance of learning

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<tr>
<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>11:45 – 1:00</td>
<td><strong>A.</strong> Empowering teachers with laptops, tablets and iPads&lt;br&gt;Uri Ben-Ari (Athena Fund)&lt;br&gt;<strong>B.</strong> How digital environments influenced teachers and students' daily lives in a remote middle school in Korea&lt;br&gt;Lim Keol &amp; Ji-Hye Seok (Konkuk University)&lt;br&gt;<strong>C.</strong> Business as Unusual? Teacher perceptions of introducing classroom technology in refugee settings: The Instant Network Schools programme in Dadaab, Kenya&lt;br&gt;Rebecca Telford (Vodafone Foundation)&lt;br&gt;<strong>D.</strong> Using technology to rekindle learning&lt;br&gt;Rapelang Rabana (Rekindle Learning)</td>
<td>ROOM 6</td>
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## Agenda | Thursday 10 March 2016 (continued)

### Morning Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Track</th>
<th>Session</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>11:45 – 1:00</td>
<td>TRACK 3</td>
<td>Enhancing management, planning and evaluation</td>
<td>Moderated by UNESCO</td>
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<tr>
<td></td>
<td></td>
<td>A. Overcoming challenges: shared lessons in mobile learning between K-20 education and private enterprise</td>
<td>Vitaliy Popov (University of San Diego)</td>
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<td>B. How can mobile devices reform pedagogy and the relevance of learning?</td>
<td>Mark Lamont (World Mosaic)</td>
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<td>C. Using educational analytics with EGRA to enhance quality of literacy education in public schools of developing countries</td>
<td>Zualkernan Imran (American University of Sharjah)</td>
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<td>D. Mobile Learning and MOOCs: Model of quality indicators for massive open online courses offered for the professional development of teachers</td>
<td>Alema Lorena (Tecnológico de Monterrey)</td>
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<tr>
<td>11:45 – 1:00</td>
<td>TRACK 4</td>
<td>UNESCO's work in mobile learning</td>
<td>Moderated by UNESCO</td>
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<td></td>
<td>A. Lessons form the field: Applying Connect to Learn's global experience to scale context-specific ICT in education solutions in Myanmar schools (part 1 of 2)</td>
<td>Anthony Tam, Diana Gross, Htain Lynn Aung (UNESCO)</td>
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<tr>
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<td>B. Lessons form the field: Applying Connect to Learn's global experience to scale context-specific ICT in education solutions in Myanmar schools (part 2 of 2)</td>
<td>Zohra Yermeche (Ericsson)</td>
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<td>C. Assessing and improving safe learning facilities for high quality education</td>
<td>Jair Torres (UNESCO); Petra Malisan &amp; Stefano Grimaz (University of Udine)</td>
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<td>D. Empowerment of girls and Women in literacy and skills development using information, communication technologies in Nigeria</td>
<td>Rokhaya Diawara &amp; Safiya Muhammad (UNESCO Regional Office in Abuja)</td>
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### Lunch

1:00 – 2:00

### Afternoon Sessions

<table>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>2:00 – 2:45</td>
<td>UNESCO's work in mobile learning (Plenary)</td>
<td>David Atchoarena – Director of the Division for Policies and Lifelong Learning Systems (UNESCO)</td>
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<td>Fengchun Miao – Chief of the Unit for ICT in Education (UNESCO)</td>
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<td>Mark West – Project Officer, ICT in Education (UNESCO)</td>
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<tr>
<td>2:45 – 4:00</td>
<td>Panel discussion #3 (Plenary)</td>
<td>Enhancing, management, planning and evaluation</td>
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<td>Fernanda Rosa – Research Associate, Center for Brazilian Studies (Colombia University)</td>
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<td>Maria Franco – Founder &amp; Chairperson (Millennium@EDU)</td>
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<td>Carlos Alario – Subdirector of UNESCO Chair on Scalable Digital Education for All (Universidad Carlos III de Madrid)</td>
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<td>Albert Forn – Director mSchools (GSMA)</td>
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<td>Miguel Brechner – President (Plan Ceibal)</td>
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4:00 – 4:30  

**COFFEE BREAK**
### Afternoon Sessions

#### TRACK 1 | Making quality education a reality for all learners
Moderated by UNESCO  
ROOM 9

- **A. Learn App: Unfolding potentials of mobile learning for economic empowerment of women**  
  Emad Karim (UN Women)
- **B. Xavier Project and Eneza education partnership: promoting quality learning for refugees in Kenya**  
  Daniel Njuguna (Francis Xavier Project)
- **C. Harnessing ICT for Education for Sustainable Development**  
  Joyce Alexa (Microsoft)
- **D. Building a mobile learning portfolio: perspectives from Tanzania**  
  David McGinty (Human Development Innovation Fund)

#### TRACK 2 | Improving pedagogy and the relevance of learning
Moderated by UNESCO  
ROOM 6

- **A. School in a Box: how just one tablet device in a classroom can transform the quality of education**  
  Linda O’Sullivan (Institute of Art, Design and Technology - Dun Laoghaire)
- **B. Redesigning learning pathways in vocational education by leveraging technology: A case study from India**  
  Rao R. Bhavani (Amrita University)
- **C. Connect To Learn: Scaling multi-faceted technology in education solutions through public-private partnerships**  
  Tara Stafford Ocansey (The Earth Institute, Columbia University)
- **D. One Laptop per Child - Rwanda Education Board**  
  Eric Kimeny (One Laptop per Child - Rwanda Education Board)

#### TRACK 3 | Enhancing management, planning and evaluation
Moderated by UNESCO  
ROOM 7

- **A. Exploiting innovative reporting technologies to support monitoring, implementation and evaluation of large-scale pilots**  
  Richard Marett (Whizz Education)
- **B. Just in time. Mobile information enhancing management, planning & evaluation systematically**  
  Sergio Somerville (FHI360, Liberia Education Statistics)
- **C. Project iMlango – Kenyan online learning project**  
  Piya Shome (Avanti PLC)
- **D. Language learning for young professionals: A governmental project viewed from the Mobile Learning research perspective**  
  Gustavo Garcia Botero (Vrije Universiteit Brussels)

#### TRACK 4 | UNESCO’s work in mobile learning
Moderated by UNESCO  
ROOM 4

- **A. Technology-Based Reading Approaches for Children with Disabilities**  
  Deborah Backus & Rebecca Leege (World Vision)
- **B. Quality assurance in mobile learning for development: Examples from German Development Cooperation and the Open ECB Check Initiative**  
  Volker Lichtenthoder & Elke Wemhof (GIZ)
- **C. Mobile literacy for out-of-school children: Creating opportunity for disadvantaged migrant children**  
  Chuanprapun Sowirin & Piyawan Suwattanathum (UNESCO Bangkok)
- **D. Presentation to be confirmed**

### Summary & the way forward (Plenary)

- **David Atchoarena – Director of the Division for Policies and Lifelong Learning Systems (UNESCO)**
- **Fengchun Miao – Chief of the Unit for ICT in Education (UNESCO)**
- **Mark West – Project Officer, ICT in Education (UNESCO)**

ROOM 2

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**Agenda | Thursday 10 March 2016 (continued)**
Learn how policies and cross-sectoral collaboration between ministries of education and ministries of technology can foster innovation to improve the quality, equity and accessibility of education.

The Policy Forum will examine the role that policies can play in fostering innovation in the education sector and facilitating the use of mobile technology for learning.

The Forum will bring together ministers of education as well as ministers of ICT to discuss how newly affordable digital devices can help address urgent educational challenges and meet the needs of students, teachers and administrators. This event will also elaborate strategies to create synergies between national policies in the areas of technology, education, telecommunications and innovation.

The Policy Forum will be jointly organized by UNESCO and International Telecommunication Union, the United Nations specialized agency for information and communication technologies, under the framework of the ITU m-Powering Development Initiative.
## Agenda | Friday 11 March 2016

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<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Details</th>
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<tbody>
<tr>
<td>9:00 – 9:30</td>
<td><strong>Registration</strong></td>
<td>UNESCO, 125 avenue de Suffren, Paris</td>
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</tbody>
</table>
| 9:30 – 10:00 | **Welcome and Introduction** | Chaired by Qian Tang, Assistant Director-General for Education (UNESCO)  
- Irina Bokova – Director-General (UNESCO)  
- Brahima Sanou – Director of the Bureau for Telecommunications Development (ITU) |
| 10:00 – 10:45 | **Panel Sessions** | ROOM 4                                                                   |
| 10:00 – 10:45 | **Keynote speeches** | Chaired by Indrajit Banerjee – Director of the Division for Knowledge Societies (UNESCO)  
- Connected learning: How is mobile technology impacting education?  
  Darrell West – Vice President & Founding Director, Center for Technology Innovation (Brookings Institution)  
- Mobile technologies and development  
  Sam Pitroda – Chair of the m-Powering Development Initiative (ITU) |
| 10:45 – 11:00 | **COFFEE BREAK** | ROOM 4                                                                   |
| 11:00 – 12:30 | **Panel 1 | High-Level Roundtable** | Moderated by Tim Unwin - UNESCO Chair in ICT for Development (Royal Holloway University of London)  
Panel participants:  
- Noomane Fehri – Minister of Communication Technologies and Digital Economy (Tunisia)  
- Quitéria Hermenegilda Mabote – Inspector General for the Ministry of Education (Mozambique)  
- Bruno Nabagné Koné – Ministère de la Poste et des Technologies de l'Information et de la Communication (Ivory Coast)  
- Pastor Ngoua N’Neme – Ministre de l'Economie Numérique et de la Poste (Gabon)  
- Anusha Rahman Khan – Minister of State for Information Technology (Pakistan)  
- George Kronissanyon Werner – Minister of Education (Liberia) |
| 12:30 – 2:00 | **LUNCH** | ROOM 4                                                                   |
| 2:00 – 3:15 | **Panel 2 | Successful policy making for mobile learning and lunch of the UNESCO review of mobile learning policies in Latin America** | Chaired by Francesc Pedró – Chief of the Section for Education Policy (UNESCO)  
Panel will include high-level participants from  
- Miguel Brechner – President, Plan Ceibal (Uruguay)  
- Marlon Escoto – Minister for Education (Honduras)  
- Alicia Vargas Porras – Vice-Minister for Education (Costa Rica)  
- Representative from Peru (TBD) |
| 3:15 – 3:30 | **COFFEE BREAK** | ROOM 4                                                                   |
| 4:30 – 6:00 | **Panel 3 | Partnering and investing in mobile learning: A dialogue with the public and private sectors** | Chaired by Francesc Pedró – Chief of the Section for Education Policy (UNESCO)  
- Nicole Anderson – Associate Vice President for Social Innovation (AT&T) and President (AT&T Foundation)  
- Baryalai Hassam – Technical Deputy Minister (Afghanistan)  
- Felix Kwakye Ofosu – Deputy Minister for Communications (Ghana)  
- Seydou Sissouma – Commissioner, Department of Human Development (UEMAO)  
- Lawrence Yanovitch – President (GSMA Foundation) |
| 6:00 – 6:45 | **UNESCO’s work in mobile learning** | (Plenary)  
- Brahima Sanou – Telecommunication Development Bureau Director (ITU)  
- David Atchoarena – Director of the Division for Policies and Lifelong Learning Systems (UNESCO) |