

# Glossary

**Achievement.** Performance on standardized tests or examinations that measure knowledge or competence in a specific subject area. The term is sometimes used as an indication of education quality within an education system or when comparing a group of schools.

**Adult literacy rate.** Number of literate persons aged 15 and above, expressed as a percentage of the total population in that age group.

**Age-specific enrolment ratio (ASER).** Enrolment of a given age or age group, regardless of the level of education in which pupils or students are enrolled, expressed as a percentage of the population of the same age or age group.

**Basic education.** The whole range of educational activities taking place in various settings (formal, non-formal and informal) that aim to meet basic learning needs; in the Dakar Framework for Action the term is synonymous with the broad Education for All agenda. Similarly, the OECD-DAC and standard aid classifications use a definition that includes early childhood education, primary education and basic life skills for youth and adults, including literacy. According to the International Standard Classification of Education (ISCED), basic education comprises primary education (first stage of basic education) and lower secondary education (second stage).

**Child or under-5 mortality rate.** Probability of dying between birth and the fifth birthday, expressed per 1,000 live births.

**Constant prices.** Prices of a particular item adjusted to remove the overall effect of general price changes (inflation) since a given baseline year.

**Early childhood care and education (ECCE).** Programmes that, in addition to providing children with care, offer a structured and purposeful set of learning activities either in a formal institution (pre-primary or ISCED 0) or as part of a non-formal child development programme. ECCE programmes are usually designed for children from age 3 and include organized learning activities that constitute, on average, the equivalent of at least 2 hours per day and 100 days per year.

**EFA Development Index (EDI).** Composite index aimed at measuring overall progress towards EFA. At present, the EDI incorporates four of the most easily quantifiable EFA goals – universal primary education as measured by the primary adjusted net enrolment ratio, adult literacy as measured by the adult literacy rate, gender parity as measured by the gender-specific EFA index and quality of education as measured by the survival rate to grade 5. Its value is the arithmetic mean of the observed values of these four indicators.

**Equivalency education.** Programmes primarily organized for children and youth who did not have access to, or who dropped out of, formal primary/basic education. Typically, these programmes aim at providing equivalency to formal primary/basic education.

**Gender parity index (GPI).** Ratio of female to male values (or male to female, in certain cases) of a given indicator. A GPI of 1 indicates parity between sexes; a GPI above or below 1 indicates a disparity in favour of one sex over the other.

**Gender-specific EFA index (GEI).** A composite index measuring gender parity in total participation in primary and secondary education, and in adult literacy. The GEI is calculated as the arithmetic mean of the gender parity indices of the primary and secondary gross enrolment ratios and of the adult literacy rate.

**Gross enrolment ratio (GER).** Total enrolment in a specific level of education, regardless of age, expressed as a percentage of the population in the official age group corresponding to this level of education. The GER can exceed 100% because of early or late entry and/or grade repetition.

**Gross intake rate (GIR).** Total number of new entrants to a given grade of primary education, regardless of age, expressed as a percentage of the population at the official school entrance age for that grade.

**Gross domestic product (GDP).** The value of all final goods and services produced in a country in one year (see also Gross national product).

- Gross national income (GNI).** The value of all final goods and services produced in a country in one year (gross domestic product) plus income that residents have received from abroad, minus income claimed by non-residents.
- Gross national product (GNP).** Former denomination of gross national income.
- Infant mortality rate.** Probability of dying between birth and the first birthday, expressed as deaths per 1,000 live births.
- International Standard Classification of Education (ISCED).** Classification system designed to serve as an instrument for assembling, compiling and presenting comparable indicators and statistics of education both within countries and internationally. The system, introduced in 1976, was revised in 1997 (ISCED97).
- Labour force participation rate.** The share of employed plus unemployed people in comparison with the working age population.
- Life expectancy at birth.** Approximate number of years a newborn infant would live if prevailing patterns of age-specific mortality rates in the year of birth were to stay the same throughout the child's life.
- Literacy.** According to UNESCO's 1958 definition, the term refers to the ability of an individual to read and write with understanding a simple short statement related to his/her everyday life. The concept of literacy has since evolved to embrace several skill domains, each conceived on a scale of different mastery levels and serving different purposes.
- Net attendance rate (NAR).** Number of pupils in the official age group for a given level of education who attend school in that level, expressed as a percentage of the population in that age group.
- Net enrolment ratio (NER).** Enrolment of the official age group for a given level of education, expressed as a percentage of the population in that age group.
- Net intake rate (NIR).** New entrants to the first grade of primary education who are of the official primary school entrance age, expressed as a percentage of the population of that age.
- New entrants.** Pupils entering a given level of education for the first time; the difference between enrolment and repeaters in the first grade of the level.
- Non-formal education.** Learning activities typically organized outside the formal education system. The term is generally contrasted with formal and informal education. In different contexts, non-formal education covers educational activities aimed at imparting adult literacy, basic education for out-of-school children and youth, life skills, work skills and general culture.
- Out-of-school children.** Children in the official primary school age range who are not enrolled in either primary or secondary school.
- Pre-primary education (ISCED level 0).** Programmes at the initial stage of organized instruction, primarily designed to introduce very young children, aged at least 3 years, to a school-type environment and provide a bridge between home and school. Various referred to as infant education, nursery education, pre-school education, kindergarten or early childhood education, such programmes are the more formal component of ECCE. Upon completion of these programmes, children continue their education at ISCED 1 (primary education).
- Primary adjusted net attendance rate (ANAR).** Number of children of the official primary school age group who attend school in either primary or secondary education, expressed as a percentage of the population in that age group.
- Primary adjusted net enrolment ratio (ANER).** Enrolment of children of the official primary school age group in either primary or secondary schools, expressed as a percentage of the population in that age group.
- Primary education (ISCED level 1).** Programmes generally designed on a unit or project basis to give pupils a sound basic education in reading, writing and mathematics, and an elementary understanding of subjects such as history, geography, natural sciences, social sciences, art and music.
- Public expenditure on education.** Total current and capital expenditure on education by local, regional and national governments, including municipalities. Household contributions are

excluded. The term covers public expenditure for both public and private institutions.

**Pupil/teacher ratio (PTR).** Average number of pupils per teacher at a specific level of education.

**Pupil/trained-teacher ratio.** Average number of pupils per trained teacher at a specific level of education.

**Purchasing power parity (PPP).** An exchange rate adjustment that accounts for price differences between countries, allowing international comparisons of real output and income.

**Repeaters.** Number of pupils enrolled in the same grade or level as the previous year, expressed as a percentage of the total enrolment in that grade or level.

**Repetition rate by grade.** Number of repeaters in a given grade in a given school year, expressed as a percentage of enrolment in that grade the previous school year.

**School age population.** Population of the age group officially corresponding to a given level of education, whether enrolled in school or not.

**School life expectancy (SLE).** Number of years a child of school entrance age is expected to spend in school or university, including years spent on repetition. It is the sum of the age-specific enrolment ratios for primary, secondary, post-secondary non-tertiary and tertiary education. A school life expectancy can be calculated for each level of education, including pre-primary education.

**Secondary education (ISCED levels 2 and 3).** Programme made up of two stages: lower and upper secondary. Lower secondary education (ISCED 2) is generally designed to continue the basic programmes of the primary level but the teaching is typically more subject-focused, requiring more specialized teachers for each subject area. The end of this level often coincides with the end of compulsory education. In upper secondary education (ISCED 3), the final stage of secondary education in most countries, instruction is often organized even more along subject lines and teachers typically need a higher or more subject-specific qualification than at ISCED level 2.

**Stunting rate.** Proportion of children in a given age group whose height for their age is between two and three standard deviations (moderate stunting) or three or more standard deviations (severe stunting) below the reference median established by the National Center for Health Statistics and the World Health Organization. Low height for age is a basic indicator of malnutrition.

**Survival rate by grade.** Percentage of a cohort of students who are enrolled in the first grade of an education cycle in a given school year and are expected to reach a specified grade, regardless of repetition.

**Technical and vocational education and training (TVET).** Programmes designed mainly to prepare students for direct entry into a particular occupation or trade (or class of occupations or trades).

**Tertiary or higher education (ISCED levels 5 and 6).** Programmes with an educational content more advanced than what is offered at ISCED levels 3 and 4. The first stage of tertiary education, ISCED level 5, includes level 5A, composed of largely theoretically based programmes intended to provide sufficient qualifications for gaining entry to advanced research programmes and professions with high skill requirements; and level 5B, where programmes are generally more practical, technical and/or occupationally specific. The second stage of tertiary education, ISCED level 6, comprises programmes devoted to advanced study and original research, and leading to the award of an advanced research qualification.

**Transition rate to secondary education.** New entrants to the first grade of secondary education in a given year, expressed as a percentage of the number of pupils enrolled in the final grade of primary education in the previous year. The indicator measures transition to secondary general education only.

**Youth literacy rate.** Number of literate persons aged 15 to 24, expressed as a percentage of the total population in that age group.