In Trinidad and Tobago, boys – especially from poor and rural households – face acute disadvantage in participation and achievement.

**A. Secondary education attendance rate by wealth and gender, 2006**

**B. Mean reading score by economic, social, and cultural status, residence and gender, 2009**

*Note: Highest/Lowest 25% refers to the student ranking in terms of the PISA economic, social and cultural status index.*

Source: UNESCO (2012c).


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