

## **Publications launched by UNESCO on the occasion of International Literacy Day 2016**

### **1. Literacy in Multilingual and Multicultural Contexts**

A compilation of case studies on effective and promising approaches to adult learning and education.

Can be downloaded from the following page: [LINK](#)

The featured case studies are also available on the UNESCO Effective Literacy and Numeracy Practices Database (Litbase): [LINK](#)

### **2. Promoting Health and Literacy for Women's Empowerment**

The third paper in a UIL series of studies on literacy and gender equality Written by Dr. Anna Robinson-Pant. Commissioned and published by UIL and can be downloaded from the following webpage: [LINK](#)

### **3. Winners of the UNESCO International Literacy Prizes 2016 – Innovation in Literacy**

Brochure describing literacy programmes of this year's five winners of the prestigious UNESCO International Literacy Prizes: The UNESCO King Sejong Literacy Prize and UNESCO Confucius Prize for Literacy. Five winners from five countries: Thailand, Viet nam, India, Senegal, South Africa: [LINK](#)

### **4. Various publications on literacy made available by UNESCO's library**

Various publication on literacy have been made accessible by UNESCO's library on the occasion of International Literacy Day. Please visit the ILD webpage and click on link: Selected UNESCO resources on Literacy Programmes: [LINK](#)

### **5. Global Report on Adult Learning and Education (GRALE III)**

The third Global Report on Adult Learning and Education by UIL will officially be launched on 8 September during the global event in Paris on the International Literacy Day.

Available on 8 September on the official UIL page as well as on the official ILD webpage: [LINK](#)

### **6. Reading the Past, Writing the Future: Promoting Literacy over Five Decades - a concise review**

A publication launched for the 50<sup>th</sup> anniversary of the International Literacy Day providing a review of the progression of literacy over the last 50 years in 50 countries across the world. The review identifies four strands in the evolving understandings of literacy: literacy as a stand-alone skill, functional literacy, literacy as empowerment and diverse and plural literacies. The importance of literacy's role in lifelong learning as well as the changing nature of literacy education and acquisition is also treated. Available on 8 September on the ILD webpage: [LINK](#)

### **7. Global Education Monitoring Report - Education for people and planet: Creating Sustainable Futures for All (GEM)**

The Global Education Monitoring Report will be launched globally on 6 September. It explores the complex relationship between education and the new 2030 Agenda for Sustainable Development, covering six fundamental pillars: Planet, Prosperity, People, Peace and Partnerships. The report emphasizes that a huge transformation is needed if we are to create sustainable futures for all. [LINK](#) to report.

### **8. Recommendation on Adult Learning and Education**

The Recommendation on Adult Learning and Education was adopted at the 38th Session of the UNESCO General Conference in November 2015. The Recommendation supports the Education 2030 Framework for Action, reflects global trends, and guides the transformation and expansion of equitable learning opportunities for youth and adults.

[LINK](#)