

Programme Highlights for [Mobile Learning Week 2017](#)

Mobile Learning Week is UNESCO's flagship ICT in Education event. Co-organized by UNESCO and UNHCR under the theme 'Education in emergencies and crises'. This year's event will examine how new and affordable technologies can reinforce education in emergency and crisis contexts and expand learning opportunities for displaced people while facilitating their inclusion in national and community systems.

20-24 March at UNESCO Headquarters in Paris, 7 Place de Fontenoy, Paris 75007

Provisional programme: http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/ED/pdf/mlw2017_ProvisionalProgramme.pdf

Topic 1: Educational response to displacement and refugees crises in Turkey and South Sudan

Schedule:

Policy Forum: H.E. Orhan Erdem, Deputy Minister of Education of Turkey, "Panel 4: The way forward", Friday 24 March, 16:00-17:00, Room IV

Symposium session: Merve Sule Kansiz, Seymanur Dunder & Aysenur Bulbul, Turkey's Ministry of National Education, "Information and Educational Technologies that Facilitate Syrian and Iraqi Students Access to Education in Turkey", Tuesday 21 March, 11:20-13:10, Room 7

Policy Forum: H. E. Mr Deng Deng Hoc, Minister of Education in South Sudan, Friday 24 March, Room IV

Symposium session: Nelson J. Kwaje, WEB4ALL Limited, "South Sudan Literacy App (UNESCO)", Tuesday 21 March, 11:20-13:10, Room 5

Workshop: Duku Walter Ladu, Across, "Solar powered digital audio players in teacher education, literacy, and peace-building in South Sudan", Wednesday 22 March, 11:45-13:15, Room 6

Description:

In 2015, Turkey hosted 2.5 million refugees, the most out of any country worldwide. In the Policy Forum H.E. Erdem, Deputy Minister of Education of Turkey, will speak on how Turkey can ensure that mobile technologies support inclusion and equity in education for the millions of refugees living in rural camps and urban areas within Turkey's borders. 60% of Syrian and Iraqi children in Turkey are enrolled in school. In the Symposium, three members of the Ministry of Education for Turkey will address how Turkey is utilizing mobile technology to react to an influx of new learners.

In 2015, 800,000 people fled South Sudan to Ethiopia, Uganda, Kenya, and Sudan, with many others internally displaced and without access to education as a result of conflict. In the Policy Forum, H. E. Mr Deng Deng Hoc, Minister of Education in South Sudan will address how South Sudan is working to provision education in crisis contexts. In the Symposium, Mr. Kwaje will present an app designed and implemented by the UNESCO South Sudan Office and Web4All (Kenya) to improve literacy for young women in South Sudan. In the Workshop, Mr. Ladu will demonstrate solar-powered digital audio players used to train teachers how to use mother tongue alphabet charts, who then reached 40,000 learners.

Topic 2: Massive Open Online Courses (MOOCs) for refugees

Schedule:

Symposium session: “From Camp to Campus: MOOCs as pathways to higher education for refugees and displaced people,” Markus Kressler, Monday 20 March, 16:00-17:50, Room 6

Live demonstration: Monday 20th – Wednesday 22nd, 15:00-16:00, Miro Room

Symposium session: “Technology enhanced higher education for refugees in low-resourced environments”, David Hollow, Tuesday 21st, 11:20-13:10, Room 6

Description:

Only 1% of refugees have the opportunity to enrol in higher education. When on the move, refugees often do not have access to university-accredited courses. When resettled, refugees face difficulties making up for lost school time when faced with the added challenges of adjusting to life in a new society and culture. They also encounter challenges ensuring that any existing education credentials are recognized. In response to this problem, Markus Kressler began [Kiron Open Higher Education](#). Kiron enables refugee learners to complete an accredited university degree in Turkey, Jordan, Germany, and France, lowering traditional barriers into higher education systems and increasing changes for refugees to integrate social and economically into new societies.

Topic 3: Supporting teachers in refugee camps

Schedule:

Panel 2 discussion: refugee primary-school teacher Romans Manyiel Garang (Kakuma Refugee Camp, Columbia teachers college’s “Teachers for Teachers” program) 20 March, 17:50-18:40, Room 2

Live demonstration: Meeting participating teachers and mobile demonstration, Monday 20th – Wednesday 22nd, 13:00-14:00, Miro room

Description: In large refugee camps, like the [Kakuma camp in Kenya](#), there is a critical lack of qualified teachers and almost no teacher support. Romans Manyiel Garang, a refugee teacher from South Sudan, will speak about his experience with the Columbia Teacher’s College [Teacher for Teachers](#) mobile support program. The program develops the expertise, knowledge, and motivation of teachers through training, coaching and mentoring. It begins with onsite teacher training, then unfolds with mobile-mentoring and peer teacher support over time. Romans and other teachers use the mobile-mentoring program to discuss difficult teaching situation, gaining support and advice for decision-making in his classroom.

Topic 4: Technology-assisted learning in a UNHCR refugee tent: Demonstration and exhibitions



Schedule:

Demonstrations: Monday-Wednesday (March 20-22), 10:00-17:00 (demonstrations begin on the hour every hour), Miro Room; Exhibitions: Monday 20th-Friday 24th, Outdoor Piazza and “Miro” Room

Description:

Demonstrations: A series of eight mobile learning demonstrations will be organized each day in a UNHCR tent. The demonstrations allow participants to experience mobile learning solutions in an authentic environment.

Exhibitions: A second UNHCR tent used for family dwellings in refugee camps will be equipped with standard living materials (pots, bedframes, etc), in order to show MLW participants the living conditions at camps and the lifestyle challenges that impact education and must be taken into account for any proposed learning initiatives. The photo exhibition will display photos documenting the reality of forced migration, camp life, and the people who have been forced to flee home. Mobile Learning Week participants can enter the tent and photo exhibit to get a better picture of what daily life is like for those in protracted situations of displacement.

Topic 5: Early childhood literacy games

Schedule:

Symposium sessions: Liv-Marte Nordhaug, [NORAD](#), “EduApp4Syria competition: Launch of Open Beta versions of two winning smartphone games for literacy in Arabic”, Monday 20 March, 16:00-17:50, Room 8; followed immediately after by Lucrezia Bisignani, Kukua, “SIMA: Culturally relevant mobile game empowering refugees to auto-master literacy & numeracy and improve psychosocial wellbeing” Tuesday 21 March, 16:30-18:20, Room 6, Wendy Smith, Worldreader, “Empowering Parents to be First Teachers; [Worldreader’s Read to Kids Programme](#)”

Live demonstration: Download & live-test the two winning mobile games of NORAD’s [EduApp4Syria](#) contest, while discussing with NORAD what role the games can play in reaching end users

Strategy Lab: Liv Nordhaug from EduApp4Syria will lead a session to gain feedback from participants on how to guide and conceptualize NORAD’s development projects to expand education opportunities in emergency and crisis contexts

Description:

Of 250 million children worldwide cannot read, most come from sub-Saharan Africa, Arab states, and South and West Asia, where early literacy is hindered by a lack of printed texts, especially in rural areas. By June 2016, only 60% of Syrian children attended primary and secondary schools. In the Symposium, NORAD will announce the winners of the EduApp4Syria contest. The competition seeks to take advantage of widely accessible mobile devices to create engaging literacy and learning supplements for Syrian children, which double as fun, engaging psychosocial support for children dealing with trauma of forced displacement. These initiatives can supplement formal education, aid in allowing children to integrate while maintaining language learning in either their mother tongue or host country language.