Meeting of the National Commissions to UNESCO

October 2018
• UNESCO is the education focal point within the 2030 agenda, entrusted with 2 main functions, which are reflected in the Education strategy (39 C/5 for 2018-2021):
  
  o supporting Member States to implement SDG 4 (Main Line of Action 1)

  o leading global and regional coordination and monitoring (Main Line of Action 2)

• The 10 Expected Results of the Education strategy (2018-2021) are closely aligned with 9 out of the 10 targets of SDG 4 to build holistic education systems at country level and coordinate the efforts of all actors to realize Education objectives by 2030
Three areas to reinforce to respond to today’s global challenge in education:

- **Address Gender inequality issues, and in particular girls’ and women’s education**
  Further mainstreaming gender in all areas of programme work, providing guidance and capacity development relevant to context

- **Education for internal displaced persons, migrants & refugees**
  Ensure the right to education and build resilient education systems in context of crisis and migration, and recognize higher ed qualifications across borders

- **Anticipation, research and foresight**
  Reaffirm UNESCO’s intellectual leadership as a laboratories of ideas and prepare a new global report on education
More than 2/3 of our funding target have been mobilized

- SDG 4 coordination: 46%
- Research, monitoring & reporting: 48%
- Inclusive education & in emergencies: 105%
- Gender: 78%
- ESD, GCED, health education: 101%
- Teachers: 62%
- Higher education: 56%
- Skills & literacy: 38%
- TVET: 136%
- Sector-wide policy and planning: 88%

Voluntary contributions on hand vs Total integrated budget target
• The need in Education is immense and more support is required

Some Expected Results appear to have reached or surpassed the budget target, but it can sometimes correspond to 1 or 2 projects. For example, Expected Result 2 – on TVET – appears to have surpassed the target, but in fact, two projects alone are worth $30 million and benefit 6 countries.

• Ways to further strengthen resource mobilization

  o Explore and tap into partnerships with the private sector

  o Further engage with regional development organizations and banks

  o Encourage middle-income countries to engage with UNESCO through self-benefitting modality

  o Emerging opportunities through structured financing dialogue
Programme delivery mechanisms

• The Education programme is **decentralized**, implemented by Headquarters Divisions, 53 Regional Bureaux and field offices and 7 education-related category 1 institutes

• **Education networks are key mechanisms to involve National Commissions** to increase the reach of UNESCO’s programme

  • **Associated Schools Programme Network (ASPnet)**: 11,000 educational institutions in 181 countries, helps bringing the holistic vision of UNESCO in the schools’ teaching materials and methodologies

  • **UNESCO Chairs & UNITWIN Networks**: 700 higher education institutions in 116 Member States, helps knowledge sharing and research for policy makers for example

  • **UNEVOC Network**: 250+ TVET centres across 167 countries to share knowledge and further mainstream South-South and North-South-South cooperation

  • **UNESCO Prizes**: 6 education prizes, in the areas of education for sustainable development, literacy, girls’ & women’s education, teachers and ICTs
Thank you

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