## Provisional List of Main UNESCO Publications for 2019

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Subtitle</th>
<th>Publisher</th>
<th>Type of publication</th>
<th>Edition</th>
<th>Language</th>
<th>Estimated number of pages</th>
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<tr>
<td>1</td>
<td>Behind the Numbers</td>
<td>Ending School Violence and Bullying</td>
<td>ED/PSD/HAE, launch January 2019</td>
<td>Global reports</td>
<td>First edition</td>
<td>English, French, Spanish</td>
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<td>3</td>
<td>Héritage de l’esclavage</td>
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<td>SHS/TSD/HMD, March 2019</td>
<td>Guidelines, Manuals and Toolkits</td>
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<td>French, Spanish</td>
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<td>5</td>
<td>The politics of social inclusion</td>
<td>Bridging knowledge and policies towards social change</td>
<td>SHS/RPF, April 2019</td>
<td>Monograph</td>
<td>Co-published with CROP – Comparitive Research Programme on Poverty</td>
<td>English</td>
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<td>6</td>
<td>Towards Inclusion in Education</td>
<td>Status, trends and challenges</td>
<td>ED/IPS/IGE, May 2019</td>
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<td>First edition</td>
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<td>7</td>
<td>Ending Violence against Women and Girls</td>
<td>A Toolkit for Sporting Organizations</td>
<td>SHS/YSS, June/July 2019</td>
<td>Technical reports and Working papers</td>
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<td>English, French</td>
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<td>8</td>
<td>Unleashing the Potential of Migration</td>
<td>A handbook for cities on welcoming migrants and refugees</td>
<td>SHS/INC, July 2019</td>
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<td>The State of the World’s Teachers</td>
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<td>ED/ESC/TED, October 2019</td>
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<td>12.</td>
<td>50 years of Exact Climate Data of the World</td>
<td>Bangkok Office, November 2019</td>
<td>General and Historic Works</td>
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<td>Microplastics in freshwater environments</td>
<td>SC/HYD/EQE</td>
<td>Technical reports and Working papers</td>
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<td>Learning in the Digital Era</td>
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<td>Toxic Masculinity in the Media</td>
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<td>The UN and the Safety of Journalants</td>
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<td>Safety of Media Professionals in 2019</td>
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<td>26.</td>
<td>Empowering People through Access to Information</td>
<td>In Focus Report: Global Monitoring on SDG indicator 16.10.2</td>
<td>CI/FEM/FOE Monographs</td>
<td>First edition</td>
<td>English</td>
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<td>Elections and Media in Digital Times</td>
<td>In Focus report</td>
<td>CI/FEM/FOE Monographs</td>
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<td>Media and Migration</td>
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<td>CI/FEM/MAS Guidelines, Manuals and Toolkits</td>
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<td>In focus - Elections and Media in Digital Times</td>
<td>In focus - Monitoring SDG 16.10.2 (working title)</td>
<td>CI/FEM/FOE Global reports</td>
<td>First Edition</td>
<td>English, French Spanish</td>
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<td>The Future of the Bamiyan Buddha Statues</td>
<td>UNESCO FU/Kabul Monograph</td>
<td>First edition</td>
<td>English</td>
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<td>34.</td>
<td>10 Years of the World Heritage Volunteers Initiative</td>
<td>UNESCO/CLT/WH General and Historic Works</td>
<td>First edition</td>
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<td>No.</td>
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<td>Right to Education Handbook</td>
<td>ED/PLS/EDP</td>
<td>Guidelines, Manuals and Toolkits</td>
<td>First Edition</td>
<td>English, French</td>
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<td>39</td>
<td>Stepping Stones for a Brighter Future: Survey of Teachers in Pre-primary Education</td>
<td>ED/ESC/IGE</td>
<td>Technical reports and Working papers</td>
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<td>Communication material UNESCO Strategy on Girls' and Women's Education and Gender Equality in Education</td>
<td>ED/ESC/IGE</td>
<td>n/a</td>
<td>First Edition</td>
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<td>41</td>
<td>Meeting Education 2030 Commitments</td>
<td>ED/ESC/PCR</td>
<td>Monographs</td>
<td>First Edition</td>
<td>English, Arabic, Chinese, Simplified Spanish</td>
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<td>42</td>
<td>The State of the World's Teachers / Teachers Motivation</td>
<td>ED/ESC/TED</td>
<td>Global reports</td>
<td>First Edition</td>
<td>English, French</td>
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<td>43</td>
<td>GEM Report 2019 on Migration - Gender Summary (provisional)</td>
<td>ED/GEM</td>
<td>Global reports</td>
<td>First Edition</td>
<td>English, French, Spanish</td>
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<td>How have countries implemented the Global Education Goal (provisional)</td>
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<td>Policy Briefs</td>
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<td>46</td>
<td>Implementing the 2030 Education Agenda - An education policy outlook (provisional)</td>
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<td>Revised Guidelines on the right to education law and policy review guidelines (prov. title)</td>
<td>ED/PLS/EDP</td>
<td>Guidelines, Manuals and Toolkits</td>
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<td>49</td>
<td>Quality Assurance in Higher Education: Global trends, challenges and good practices</td>
<td>ED/PLS/HED</td>
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<td>First Edition</td>
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<td>A guide on Blockchain in Education</td>
<td>ED/PLS/ICT</td>
<td>Guidelines, Manuals and Toolkits</td>
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<td>English, French</td>
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<td>A guide on AI in Education</td>
<td>ED/PLS/ICT</td>
<td>Guidelines, Manuals and Toolkits</td>
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<td>English, French</td>
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<td>55.</td>
<td>Strengthening the Rule of Law through Education - A guide for policymakers</td>
<td>ED/PSD/GCP</td>
<td>Guidelines, Manuals and Toolkits</td>
<td>First Edition</td>
<td>English, Arabic, Chinese, Simplified, French, Russian, Spanish</td>
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<td>60.</td>
<td>The Holocaust and Genocide in Contemporary Education in Europe, Curricula, Textbooks and Pupils' Essays in Comparison</td>
<td>ED/PSD/GCP</td>
<td>Guidelines, Manuals and Toolkits</td>
<td>First Edition</td>
<td>English, French</td>
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