



Published on UNESCO (<https://en.unesco.org>)

[Home](#) > [Call for Proposals - 8th UNESCO Youth Forum](#) > [Webform results](#) > Submission #52405



Submission information

Form: [Call for Proposals - 8th UNESCO Youth Forum](#)

Submitted by Anonymous (not verified)

Monday, 12 August 2013 - 2:13pm

84.2.162.221

I. Identification

N.B: Any incorrect information will automatically disqualify the project proposal.

Organization submitting the project proposal CEIPES Hungary Egyesület

Organization status

Status of the organization Local youth-led or youth-focused NGO

Statutes www.hungary.ceipes.org

Statutes document [Kivonat_CEIPES.pdf](#)

Year of creation of the organization 2011

Examples of implemented projects

1. TÁMOP 2.6.2.-12/1-2012-0362

Project title: Organization Development in CEIPES Hungary

Start of the project : 01.06.2013.

End of the project: 31.05.2013

Project activity: ISO quality system implementation, implementation of FAT accreditation for adult education institution, web page and database development, "Train the trainer" course for 2 employers of

CEIPES Hungary.

Budget: 26 640 Euro

2. Life Long Learning Leonardo Partnership Program

Project title: People with learning disabilities in the Labour Market

Start of the project : 01.08.2013.

End of the project: 31.07.2015

Project activity:

People with learning disabilities encounter some difficulties in their employment process. Our project focuses on sharing knowledge and experience between partners on how to measure the capabilities of people with learning disabilities for employment. There are some national legislations for employment of disabled that addresses disability in a broad range. For instance in some countries employers have to guarantee a percentage of employees with disabilities, despite this these legislations the important thing is that to be able to evaluate their skills and recommend an appropriate job or a training program for them. To decide on this matter we must evaluate the skills of people with learning disabilities who wants to be employed. One question arose: How can their skills be evaluated?

We want to share knowledge and experience about the assessment techniques in participant countries. The project concerns how to discover the existing knowledge base of this target. We will improve a test technique and create tests for them. The target group of this test will be people with learning disabilities who want to have vocational education and to be employed. The findings of this partnership have a positive impact to improve the employability of target in participant countries where there is no official assessment within this context.

Each partner will translate the assessment technique to its own language and disseminate in its own country to public authorities, NGO's, media and job centers.

The Project will be evaluated by an evaluation team consisting of one psychologist, one measurement expert and one disability expert. This team will be created by partners in the first meeting of the Project and they will write an evaluation report.

Budget: 15 000 Euro

Main Resource Person

(please indicate the person who would be responsible for the project – projects can only be submitted by young women or young men)

Main resource person name Mr/Ms László Király

Main resource person title National project/partner manager

Age 25

Deputy Resource Person

(please indicate the person who would be responsible for the project in addition to and notably in the absence of the main resource person)

Deputy resource person name Angelika Hajzer

Deputy resource person title President/professional leader

Mailing Address of the organization

Adress Világos u. 8.

Postal code 4274

City Hosszúpályi

Country Hungary

Phone number(s) of the organization 0036303965854

Email addresses info@hungary.ceipes.org

Fax number(s) of the organization -

Website of the organization www.hungary.ceipes.org

II. Project Proposal

Title of the project „Choice is yours (CIY)”

Executive summary

According to the Policy Paper on Youth Employment adopted at The Council of Members in 2013, youth unemployment is a global issue that threatens to undermine the very fabric of our society. More than 75 million young people are unemployed internationally and in Europe close to one in four young people are out of work. As a result of growing youth unemployment, young people are experiencing increased levels of poverty and social exclusion, and there is a widening economic gap between older and younger generations.

By the end of 2012 the unemployment rate for young people under the age of 25 in the EU was 22.7%, more than twice the rate of adult unemployment. There are now huge differences in terms of opportunities and employment for young people in different parts of Europe. Such elevated levels of youth unemployment in Europe have already had social implications, with increased level of crime, alcohol and drug addiction and civil unrest in the many regions. Young people now realise that if they are to remain relevant and competitive on the labour market they must embrace life-long learning. Formal education, non-formal education (NFE) and vocational education and training (VET) all have important roles to play in lifelong learning.

General aim of our project is to help those disadvantaged young job seekers who do not know their rights in job and have no eligible qualification, experience and personal skills for their successful work. Without special knowledge they may become a victim of any kind of discrimination (sexual, racial, social etc.). To avoid it and to reach their social integration we make job seeking easier for them with several trainings, and we help them keep their future workplace to be well-balanced citizens in field of sustainable social development.

Special aim is to develop professional and personal skills of young job seekers aged between 18 and 24. Not having these skills they are not able to evolve in nowadays' social based society. That is why we point some essential part of developing such as computer using skills, foreign language skills, communication skills and self-awareness. These skills will be developed by theoretical way, working out home-work projects and – of course – sharp position.

Unemployment rate in post-socialist East-European countries like Hungary, Slovakia, Ukraine, Romania, is terribly high especially among young people (over 20%). A lot of young people are dropping out of national education systems (i.e. early school leavers) or finishing their studies without a result (vocation, university degree etc.). Unemployment is a very serious problem to the whole society and government policies in all countries. And the problem is more annoying if we know that these young people should build for the future, but they have no clear meaning of life. In this situation, universal values emphasized by the EU, and the UN cannot be accepted and implemented efficiently.

Expected results are attitude change among unemployed young people, introduction of active citizenship in East-European countries at local level, strengthen info-communication and social skills in youth by getting to know other cultures and newly used methods. We would welcome if having finished this project more and more local NGO adapted our developed practice (Skills and Competence Development Methodology – SCDM) to help a lot of unemployed young people find a job and live along social values.

Main type of intervention Capacity development

Main theme Skills Development

Objective(s) of the project

As it can be read in the summary above, the main aim of our project is to help young unemployed people aged 18-24 prepare for seeking, finding and keeping their future workplace. Our target group consists of young people such as under qualified (without ISCED 3 level of qualification), early school leavers (dropping out of national education systems), not having previous and required working experience, being in marginalized social situation (living in extreme poverty or generation unemployed families).

Without showing a good example and developing their needed skills, these young people cannot make their own way, live their own independent life. If they cannot find themselves in field of labour market,

they have to be supported by each state with financial benefit. States are focusing on reducing benefits for unemployed people because it is not financed enough by taxes paid, so unstoppable social dropout will be waiting for these people.

Our project is based on skill and competence development to take a chance on young people to be employed. Target group consists of young disadvantaged (vulnerable and marginalized) people who live in Hungary, Slovakia, Ukraine and Romania. Economic situation in these countries are similar: labour market is still suffering from the economic crisis of 2008. Youth of these nations are the future in their countries but unfortunately they have no enough opportunity and possibility to be a valuable part of society.

Results can be experienced by four ways: (1) project participants get useable and essential skills to find a suitable workplace, and in addition to this they can get to know other cultures and labour market situations; (2) cooperative organizations can accept and adopt each process of this project to transform it for their special use at national level; (3) Skills and Competence Development Methodology – SCDM will be done containing good national practices and a complex method for organizations and unemployed people; (4) active citizenship will be introduced at local level in each East-European countries.

Implementation strategy

Project activities

According to the UNESCO values:

I. Human Rights to work and in work

–law seminars held in various topics in field of work at each national and international level

II. Gender Equality under job seeking and job keeping

–seminars and individual/group project working

III. Culture & Peace

–getting to know other cultures and people to strengthen European cohesion

IV. Sustainable Development

–helping young people to get and keep a job by trainings based on skills development

According to participating nations:

–implementing nations: (1) Hungary, (2) Slovakia, (3) Ukraine, (4) Romania

–collaborating nations: (1) Italy, (2) Belgium, (3) Portugal, (4) Turkey

According to number of total participants:

- 80×4=320 young unemployed and economically inactive people reached
- 16×4=64 young unemployed people taking part in project activities directly from implementing nations
- 4×2=8 youth workers (trainers) exchanged for getting professional experiences
- 4×2=8 trainers plus 16×4=64 young unemployed people taking part in international trainings
- 4 international trainings held in 4 countries
- 4 implementing and 4 collaborating nations

According to working language:

- English

According to time of implementation:

- 24 months

According to target group:

- young unemployed people between the age of 18 and 24 who are looking for but not finding a job because of their lack of useful qualification or professional experience
- these people are mainly vulnerable and marginalized because they are living in disadvantageous settlements or families (generation unemployed family)
- young unemployed people between the age of 18 and 24 who need skills and competence development
- and – of course – their family members and friends

Detailed project activities:

(1) Preparation

- a) a three-day starting conference and workshop with the participation of the eight partner organizations' leader of which aim is to work out and discuss each detail of implementation sharing activities, responsibility and contracting for cooperation
- b) beginning cooperation with the selected organizations (contracting)
- c) recruitment of participants with the help of partner organizations
- d) selection and involvement of participants with the help of a psychologist and some tests
- e) developing professional programmes with the help of youth workers

Necessary: we must find the suitable partner organizations and participants that are able to accomplish this project

(2) Voluntary Part

- youth worker exchanging programme
- 4x2 youth workers will be exchanged between implementing and donor organizations to get international experiences in field of youth working
- duration: 1 month

Necessary: for the future collaboration and effective implementing it is necessary for youth workers to get international experiences by visiting our partner organizations

(3) Implementation

a) create and operation of an info-communication web platform, which helps us follow up the project's results and development of participants from the beginning; it is ideal to share experiences and previous good practices; guidelines and methodology will be shared here for trainers in field of skills and competence development

b) skill development in field of info-communication and foreign language (English), which helps the participants use modern communication techniques in job seeking and in their personal life

- these trainings will be held at partner organizations with teachers of non-formal education (NFE)
- 6+4 lessons per a week, 24 weeks for 6 months
- number of participants: $16 \times 4 = 64$
- it is necessary for participants to be well prepared for communicating in English and using basic informational technology in the future

c) training week part 1 (Belgium)

- theme: self-awareness and communication
- necessary: to learn personal and social competences, to strength and practise them
- number of participants: $(4 \text{ youth people} + 2 \text{ youth workers}) \times 4 = 24$
- duration: 7 days + 2 days for arrival and departure
- location: CEIPES Belgium
- used methods and training techniques: lectures, focus group working, role playing

d) training week part 2 (Ukraine)

- theme: work and the law
- necessary: to learn basic national and international regulation mainly in field of gender equality
- number of participants: $(4 \text{ youth people} + 2 \text{ youth workers}) \times 4 = 24$
- duration: 7 days + 2 days for arrival and departure
- location: Ukraine
- used methods and training techniques: lectures held by lawyers, focus group working, presentation making, discussion time

e) independent project work

- aim: a very annoying problematic theme that makes being employed difficult at local level will be solved in a plan
- necessary: to be open minded and interested in local processes
- number of participants: $16 \times 4 = 64$ young people
- duration: one month
- location: implementing organizations
- used methods and techniques: participants in groups should make a visible presentation in which experiences and ideas will be summarized in relation to improving each local society

f) training week part 3 (Portugal)

- theme: seeking a job and keeping a workplace
- necessary: to learn several techniques that make job seeking easier for young unemployed people; keeping a workplace will also be underlined
- number of participants: $(4 \text{ youth people} + 2 \text{ youth workers}) \times 4 = 24$
- duration: 7 days + 2 days for arrival and departure
- location: CEIPES Portugal
- used methods and training techniques: lectures held by Human Resource Experts, focus group working, discussion time

d) training week part 4 (Hungary)

- theme: active citizenship
- necessary: to learn how to be an essential and valuable part of our nowadays society, we will also talk about the role of each “National Youth Council” in European countries
- number of participants: $(4 \text{ youth people} + 2 \text{ youth workers}) \times 4 = 24$
- duration: 7 days + 2 days for arrival and departure
- location: CEIPES Hungary
- used methods and training techniques: lectures held by youth workers, focus group working, presentation making, discussion time,

(4) Working out “Skills and Competence Development Methodology”

- one result of our project is to introduce a commonly used test and method document in which we summarize experiences and reached results in relation to this project theme
- necessary: implementing organizations need to have a basic document to make their work more effective fighting against youth unemployment
- participants: youth workers in each implementing countries
- used methods: evaluating operation of the info-communication web platform, exchange experiences, scanning local processes

(5) Follow up

- a) keeping contacts via e-mail, Facebook group, mail box and the info-communication web platform to share personal results and experiences

- b) thereby we can use each feedback to evaluate our project
- c) organizing a local conference per each country (totally 8) where local stakeholders (universities, colleges, Public Employment Services, NGOs etc.) will be invited to share the project's results and give opportunity for project maintenance

Necessary: follow-up is an essential part of every project because it will justify whether our activity was successful or not in relation to the target group

(6) Evaluation & Closing

- collecting each result of follow-up from several aspect
- closing report
- evaluation in implementing and collaborating organizations
- project's effects to the development of each local society
- closing documentation

Necessary: evaluation helps us make our future project activities better and it will be a good reference for successfully implementing other projects

Beneficiaries

- Youth in general
- Young leaders
- Vulnerable and marginalized youth
- Out-of-school youth

Implementing organization(s)

1. CEIPES Italy

Via G. La Farina, 21 – 90141 Palermo, Italia

Tel.: +39 091 7848236

Fax: +39 091 6197543

www.ceipes.org

Contact: Musa Kirkar president

kirkar@ceipes.org

2. CEIPES Turkey

Ceipes Turkey- Odemis Office

Kurucuova Koyu Cayir Mahallesi,

Odemis Izmir
T. +90 232 535 90 13
www.turkiye.ceipes.org
Contact: Tahsin KIRKAR
info@turkiye.ceipes.org

3. CEIPES Portugal
Rua Abel Teixeira Pinto 5,
Santo António dos Cavaleiros, Loures, Portugal
T. +351 966 870 894
www.portugal.ceipes.org
Contact: Anabela VARELA
varela@portugal.ceipes.org

4. CEIPES Belgium
7, Rue du sceptre
1040 Etterbeck Bruxelles
www.ceipes-belgium.org
Contact: Alessandro Calabro
alessandro.calabro@belgium.ceipes.org
info@belgium-ceipes.org

5. Outward Bound Romania
540015 Tirgu Mures
Dózsa György u. 9/89
tel: +40 365 407 673
tel/fax: +40 265 250 939
<http://www.outwardbound.ro>
<http://www.facebook.com/outwardbound.ro>
Contact: Ádám Horváth-Kovács
Email: office@outwardbound.ro
mobil: +40 769 224 300

6. Ukrán Magyar Kulturális, Oktatási és Információs Központ:
90600 Rahó, B. Hmelnicki 86. Ukrania
rahocentrum@freemail.hu
tel./fax: + 380-3132 25 163
mobil: 00 380 974 569 289
Contact: Emma Nejszmák president

7.KOŠICKÉ MLÁDE NÍCKE SPOLOÈENSTVO KIKELET

Mäsiarska 59, 040 01 Košice/ Slovakia

055/6256704

055/6254184

kikelet@bigfoot.com

www.bigfoot.com/~kikelet

Contact: Gabor Szabo

Institutional partners University of Debrecen

University of Palermo

Project duration (months) 24

Timeframe

Project duration: 24 month

Each project activity per months:

1-3rd months - Preparation: contracting with the support organization (UNESCO); the three-day starting conference and workshop, recruitment of participants; selection and involvement of participants; developing professional programmes

4th month - Voluntary Part: youth worker exchanging programme

5-24th months - create and operation of an info-communication web platform

6-12 months - Skills Development in field of info-communication and foreign language; trainings held at partner organizations

8th month - training week part 1 (Belgium), theme: self-awareness and communication

9th month - training week part 2 (Ukraine), theme: work and the law

10th month - independent project work, theme: difficulties in labour market at local level

Month 11 - training week part 3 (Portugal); theme: seeking a job and keeping a workplace

Month 12 - training week part 4 (Hungary); theme: active citizenship

10-14th months - working out "Skills and Competence Development Methodology", summarizing experiences and reached results in relation to this project theme

15-21st months - Follow up: keeping contacts via e-mail, Facebook group, mail box and the info-communication web platform to share personal results and experiences; organizing a local conference per each country

22-24th months - Evaluation & Closing: collecting each result; closing documentation; evaluating project's effects

Overall budget (US\$) 255,000

Budget Breakdown

(please indicate roughly the budget envisaged for the main lines of expenditure needed for the project's implementation)

Conferences, meetings \$ 20000

Training seminars, courses \$ 180000

Fellowships, study grants \$ -

Consultants \$ 40000

Supplies and equipment \$ 10000

Publications, translations, reproduction \$ 5000

Miscellaneous (please specify) \$ -

Monitoring, reporting and evaluation

Monitoring is one of the most important parts of every project implemented. Our one will be based on the info-communication web platform which will help us follow up and evaluate each motion and result. Beside this we will keep contact with our partner organizations during the project's duration and after closing, too. The "Skills and Competence Development Methodology" will contain a monitoring recommendation how to evaluate each part of the project having finished it.

Reporting towards UNESCO (or the supporting branch of this organization) will be continuously done according to standard respects. One of our colleagues will be responsible for collecting each result from partner organizations (e. g. statistic data, reached member of target group, number of local trainings etc.) and summarizing them for making temporary and closing reports.

The project has a self-evaluation mechanism. Firstly, young unemployed people and their trainers will exchange experiences in international environment, and we will evaluate the results in the "Skills and Competence Development Methodology" document by external (evaluation report written by a psychologist and a professional youth worker) and internal (implementing and feedback) evaluation.

Evaluation of project activities (elements, leaders and trainers) will be evaluated by a questionnaire filled in by participants. Final evaluation report will contain the conclusions of it.

Quantitative evaluation will be based on the number of organized trainings and workshops, the number of mobilities undertaken by the partners involved, the number of persons participating in the workshops and trainings, the number of future collaborations among project participants, and the number of personal feedbacks towards each implementing organization.

Quantitative evaluation will be based on the collaboration level among partner organizations, efficiency of discussions and brainstorming during workshops, the results of the questionnaire filled in, and the satisfaction of participants.

Supporting documents (3) [Presentation_Ceipes_hungary_2012.pptx](#)

Supporting documents

Supporting documents (2)
