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LIFELONG EDUCATION BIBLIOGRAPHY

compiled by Ursula Giere

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This bibliography is published periodically to inform the staff of the UNESCO Institute for Education (UIE), researchers and institutions working in the field worldwide about publications on lifelong learning acquired by the Documentation Centre of the UIE.

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0001

Abstracts of conference papers

Islands and Small States Institute of the Foundation for International Studies. Faculty of Education. University of Malta (Malta); Education for Development (UK). // International Conference on Adult Continuing Education in Small States and Islands, Malta, 1995.

Valetta, Foundation for International Studies, 1995. var.pag., 4°. (eng)

DESCRIPTORS: adult education; lifelong education; conferences; Malta; abstracts; // Jamaica; Botswana; Lesotho; Singapore; New Zealand; Ireland; Finland; Poland; Cyprus; Bahrain; South Africa; Kyrgyzstan.

Classification: 374.1 Ab (97/86).

0002

Administration de la jeunesse et de l'éducation permanente: bilan 1994

Minet, Francis, ed.

Bruxelles, DAJEP, 1995. 43 p., 4°. (Les cahiers DAJEP; 23). (fre)

DESCRIPTORS: lifelong education; adult education; educational administration; activities; programmes; Belgium; - annual report.

Classification: 370.9 Ad (95/540).

0003

Adult continuing education as a means for developing human resources in the European Union of the year 2000: declaration

European Conference on Adult Continuing Education, 1st, Athens, 1994.

Athens, Ministry of National Education and Religion, General Secretariat of Adult Education, 1994. 1 p. (Same text in eng, fre, gre).

DESCRIPTORS: adult education; lifelong education; human resources development; international recommendations; Europe; -European Union.

Classification: 374.1 Ad ARCHIV (95/255).

0004

Adult education and the informal sector

Singh, Madhu.

Eschborn, Germany. p. 5-7, 4°. (In: Brainstorm: CEFE magazine; no. 3-4, 1998). (eng)

DESCRIPTORS: adult education; lifelong education; learning processes; informal education; educational strategies; small scale industry; -informal sector; world of work.

Classification: 374.04 Si ARCHIV (99/35).

0005

Adult education in Russia: facing the European experience

Kljucharev, Grigori.

Moscow, Russian Philosophical Society; Russian Independent Institute; Barcelona, Spain, European Association for the Education of Adults, 1998. 43 p. Bibl.: p. 28-30. (rus)

DESCRIPTORS: adult education; lifelong education; Russian Federation; //Unesco; educational research; educational legislation; university programmes.

Classification: 374.1 KI (98/1118).

0006

Adult education training and development

University of the Western Cape. Centre for Adult and Continuing Education (South Africa).

Bellville, South Africa, University of the Western Cape, Centre for Adult and Continuing Education, 1999. 4°. (Various materials in a folder). (eng)

DESCRIPTORS: adult education centres; lifelong education; education and development; activities; programme descriptions; South Africa.

Classification: 370.9 Ad (00/542).

0007

Adult learning in a world at risk: emerging policies and strategies; expectations and prospects for the 21st century as voiced by respondents to a 1996 UNESCO questionnaire in prep. for ...

Giere, Ursula; Piet, Mishe.

Hamburg, Germany, UNESCO Institute for Education, 1997. 32 p. (CONFINTEA V background document). (eng)

IDENTIFIERS: International Conference on Adult Education. 5th. Hamburg, Germany, 1997; CONFINTEA V.

DESCRIPTORS: adult learning; lifelong education; educational policies; educational strategies; educational development trends.

Classification: 374.0 Gi (97/732). ISBN: 92-820-1082-1.

0008

L'apprentissage tout au long de la vie

Conseil des Syndicats Nordiques des Professeurs (Denmark).

Copenhagen, Conseil des Syndicats Nordiques des Professeurs, 1998. 12 p., 4°. (fre)

DESCRIPTORS: lifelong education; adult education; education and development; access to education; economic factors.

Classification: 374.0 Ap (99/569).

0009

Beschäftigung morgen: auch eine Herausforderung für die Bildungspolitik?: Manifest der Sektion Bildung und Gesellschaft/Travailler demain: comment la formation relèvera-t-elle ce défi?/L'occupazione domani: una sfida anche per la politica dell'istruzione?

Switzerland. National Commission for UNESCO.

Bern, Nationale Schweizerische UNESCO-Kommission, 1996. 32 p. (Same text in ger, spa, fre).

DESCRIPTORS: employment; unemployment; educational policies; educational needs; lifelong education; economic policies.

Classification: 3.69 Be (99/9524).

0010

Bildungsfreistellung in Europa: eine Strategie zur Förderung lebenslangen Lernens?

Arbeit und Leben DGB/VHS (Germany).

Düsseldorf, Germany, Arbeit und Leben DGB/VHS, 1999. 96 p. (ger)

DESCRIPTORS: paid educational leave; lifelong education; educational opportunities; Europe; //educational infrastructure; Belgium; Germany; France; Italy.

Classification: 374.04 Bi (00/184). ISBN: 3-926103-23-X.

0011

Canadian and US adult learning (1945-1970) and the cultural politics and place of lifelong learning

Grace, André P.

London. p. 141-158. (In: International journal of lifelong education; vol.19, 2000, no.2). Bibl.: p. 157-158. (eng)

DESCRIPTORS: adult education; lifelong education; history of education; social change; cultural policies; Canada; USA; - postindustrialism; andragogy. ISSN: 0260-1370.

0012

CAPAE project: partners

University of Derby (UK).

Derby, UK, Centre for Access and Lifelong Learning, University of Derby, 1998. 3 p., 4°. (Same text in eng, fre, ger, gre, spa).

DESCRIPTORS: adult education programmes; lifelong education; further training; programme descriptions; interinstitutional cooperation; Europe.

Classification: 374.04 Ca ARCHIV (98/1234).

- 0013
Career counsellors, support and lifelong learning: a case for clinical supervision
 McMahon, Mary; Patton, Wendy.
 Dordrecht, Netherlands. p. 157-169. (In: International journal for the advancement of counselling; 22, 2000, no.2). Bibl.: p. 167-169. (eng)
 DESCRIPTORS: lifelong education; supervision; employment counsellors; -career development. ISSN: 0165-0653.
- 0014
Chances of a civil society in learning
 Negt, Oskar.
 Helsinki. p. 8-15, 4°. (In: LLinE: lifelong learning in Europe; vol.5, 2000, no.1). (eng)
 DESCRIPTORS: lifelong education; further training; social change; learning processes; educational theories; educational needs; Europe; -civil society; europeanization; globalization. ISSN: 1239-6826.
- 0015
Conference report
 Namibian Association for Literacy and Adult Education; Namibia. Ministry of Basic Education and Culture; National Working Group on Adult and Non-Formal Education (Namibia). // Adult Learning: the Future for Namibia; a follow-up conference to the 5th International Conference on Adult Learning, Windhoek, 1998
 Windhoek, Namibia, Rössing Foundation, 1998. var.pag., 4°. (eng)
 IDENTIFIERS: CONFINTEA V followup.
 DESCRIPTORS: adult education; lifelong education; educational objectives; Namibia; conference report.
 Classification: 374.1 Co (99/816).
- 0016
Conferencia Regional Preparatória, Brasília, janeiro 1997: V Conferencia Internacional sobre Educacao de Adultos, Hamburgo, julho 1997
 Brazil. Ministério da Educacao e do Desporto.
 Brasília, MEC/SEF, 1998. 128 p. (por)
 IDENTIFIERS: International Conference on Adult Education. 5th. Hamburg, Germany, 1997; CONFINTEA V; Hamburg Declaration on Adult Learning, 1997; Agenda for the Future. Hamburg, Germany, 1997.
 DESCRIPTORS: adult education; lifelong education; educational objectives; Brazil; //international recommendations.
 Classification: 374.1 Co (98/859).
- 0017
CONFINTEA follow-up report to the General Conference of UNESCO, November 1999
 UIEH.
 Hamburg, Germany, UNESCO Institute for Education, 1999. 83 p., 4°. (eng)
 IDENTIFIERS: CONFINTEA V followup; Adult Learners' Week; Adult Learning Documentation and Information Network; ALADIN.
 DESCRIPTORS: adult education; lifelong education; activities; programmes; information networks; developed countries; developing countries; -empowerment; gender equality.
 Classification: 374.0 Co (99/765).
- 0018
CONFINTEA: follow-up report
 UIEH. Draft.
 Hamburg, Germany, UNESCO Institute for Education. 73 p., 4°. (eng)
 IDENTIFIERS: CONFINTEA V followup.
 DESCRIPTORS: adult education; lifelong education; activities; conferences; //literacy; Africa; Arab countries; Asia; Oceania; Europe; Latin America; Australia; -gender equality; empowerment.
 Classification: 374.0 Co (99/698).
- 0019
CONFINTEA: rapport de suivi soumis à la Conférence générale de l'UNESCO, Novembre 1999
 UIEH.
 Hamburg, Germany, Institut de l'UNESCO pour l'Education, 1999. 86 p., 4°. (fre)
 IDENTIFIERS: CONFINTEA V followup; Adult Learning Documentation and Information Network; ALADIN; Agenda for the Future. Hamburg, Germany, 1997.
 DESCRIPTORS: adult education; lifelong education; adult learning; educational aims; activities; programme descriptions; information networks; international recommendations; -gender equality.
 Classification: 374.0 Co (99/764).
- 0020
Congé formation en Europe: une stratégie pour l'accession à la formation tout au long de la vie?
 Arbeit und Leben DGB/VHS (Germany).
 Düsseldorf, Germany, Arbeit und Leben DGB/VHS, 1999. 96 p. Bibl.: p. 85-88. (fre)
 DESCRIPTORS: paid educational leave; lifelong education; educational opportunities; Europe; //educational infrastructure; Belgium; Germany; France; Italy.
 Classification: 374.04 Co (00/183). ISBN: 3-926103-23-X.
- 0021
Continuing education and income generating programmes
 Pillai, P.Gopinadhan.
 New Delhi. p. 24-28. (In: Indian journal of adult education; vol.61, 2000, no.1). (eng)
 DESCRIPTORS: lifelong education; adult education programmes; human resources development; literacy; basic skills; educational aims; India; -income generating activities. ISSN: 0019-5006.
- 0022
The contribution of higher education to the education system as a whole: thematic debate, vol. 4
 UNESCO. // World Conference on Higher Education. Paris, 1998.
 Paris, UNESCO, 1998. 68 p., 4°. Chapter bibliographies. Doc. code: ED.99/HEP/WCHE/Vol.IV-8. (eng)
 IDENTIFIERS: World Conference on Higher Education. Paris, 1998.
 DESCRIPTORS: higher education; educational organization; educational development; //curriculum development; adult education; lifelong education; Qatar.
 Classification: 374.21 Wo (99/707).
- 0023
Counselling and demand-driven adult learning
 Ohsako, Toshio.
 Dordrecht, Netherlands. p. 103-118. (In: International journal for the advancement of counselling; 22, 2000, no.2). Bibl.: p. 117-118. (eng)
 DESCRIPTORS: adult education; lifelong education; educational demand; counselling; -intergenerational education. ISSN: 0165-0653.
- 0024
Counselling and demand-driven adult learning: paper presented at the International Conference "Counselling as a Profession: status, organization and human rights", 1998, UNESCO, Paris
 Ohsako, Toshio.
 Hamburg, Germany, UNESCO Institute for Education, 1998. 17 p., 4°. Bibl.: p. 15-17 (eng)
 DESCRIPTORS: adult education; lifelong education; counselling; educational demand; -intergenerational education.
 Classification: 374.0 Oh (98/803).
- 0025
Critical approaches to lifelong education
 Preston, Rosemary.
 Dordrecht, Netherlands. p. 561-574. (In: International review of education; vol.45, no.5/6). (eng)
 DESCRIPTORS: lifelong education; educational strategies; disadvantaged groups; skill development; -globalization.

0026

Draft report

Thailand. Ministry of Education. Non-Formal Education Department; PROAP. // Asia-Pacific Regional Consultation on Adult Education, Jomtien, Thailand, 1996. Bangkok, Non-Formal Education Department, Ministry of Education; Asia-Pacific Programme of Education for All, UNESCO PROAP, 1996. var.pag., 4°. (eng)
 DESCRIPTORS: adult education; lifelong education; nonformal education; educational policies; educational programmes; Asia; Oceania.
 Classification: 374.1 Dr (00/37).

0027

L'éducation des adultes dans un monde à risques: politiques et stratégies en émergence; attentes et perspectives pour le XXI^e siècle exprimés en 1996 par les Etats membres et les associations en réponse au questionnaire de l'UNESCO prép.à la 5e Conférence internationale sur l'éducation des adultes (CONFINTEA V)

Giere, Ursula; Piet, Mishe.
 Hambourg, Germany, Institut de l'UNESCO pour l'Education, 1997. 40 p. (CONFINTEA V: document de base). (fre)
 IDENTIFIERS: International Conference on Adult Education. 5th. Hamburg, Germany, 1997; CONFINTEA V.
 DESCRIPTORS: adult education; lifelong education; educational policies; educational strategies; educational development trends.
 Classification: 374.0 Gi (97/1112). ISBN: 92-820-2073-8.

0028

Education policy analysis

OECD.
 Paris, Organisation for Economic Co-operation and Development. 4°. (Last issue received: 1999). (eng)
 DESCRIPTORS: educational policies; statistical data; comparative analysis; //lifelong education; early childhood education; educational technology; higher education.
 Classification: 379.62 Ed. ISBN: 92-64-15682-8.

0029

Eine Stunde lernen pro Tag: Umsetzung in der Schweiz; Studie zur Umsetzung des Leitmotivs, verabschiedet von der fünften Weltkonferenz über Erwachsenenbildung 1997; avec des extraits en francais; con un estratto in italiano

Sgier, Irena.
 Bern, Nationale Schweizerische UNESCO-Kommission, Sektion Bildung und Gesellschaft, 1998. 55 p. (Various texts in ger, fre, ita).
 IDENTIFIERS: CONFINTEA V followup.
 DESCRIPTORS: lifelong education; adult education programmes; educational policies; activities; Switzerland; -programme implementation.
 Classification: 374.1 Sg (99/185).

0030

Entwicklung eines Programmkonzepts "Lebenslanges Lernen"

Lempert, Wolfgang; Achtenhagen, Frank.
 Weinheim, Germany. p. 144-159. (In: Unterrichtswissenschaft; vol.28, 2000, no.2). (ger)
 DESCRIPTORS: adult learning; lifelong education; further training; programme design; programme descriptions; Germany. ISSN: 0340-4099.

0031

Estrategia regional de seguimiento a CONFINTEA V: reuniones subregionales de Montevideo (Mercosur y Chile), Cochabamba (área andina) y Pátzcuaro (México, América Central y Caribe Latino); documento final

Messina, Graciela, comp.
 Santiago, OREALC, 1999. 85 p., 4°. (spa)
 IDENTIFIERS: CONFINTEA V followup.
 DESCRIPTORS: adult education; lifelong education; educational strategies; educational priorities; Latin America; Caribbean; //literacy; civic education; citizen participation; human rights; youth; -workplace literacy; indigenous populations; gender equality.
 Classification: 374.1 Es (99/742).

0032

European higher education and lifelong learning: the Netherlands

Hake, Barry J.; van der Kamp, Max; Slagter, Meindert.
 Amsterdam, Netherlands, Max Goote Kenniscentrum bve, 1999. 100 p. (Max Goote Rapport). Bibl.: p. 81-85. (eng)
 DESCRIPTORS: higher education; lifelong education; educational policies; Netherlands; -quality assurance.
 Classification: 374.07 Ha (00/538).

0033

Final report

PROAP; China. National Commission for UNESCO. // Symposium on Basic Education and Lifelong Learning, Beijing, 1998.
 Bangkok, Asia-Pacific Programme of Education for All, 1998. 45 p. (eng)
 IDENTIFIERS: CONFINTEA V followup.
 DESCRIPTORS: basic education; lifelong education; adult education; conferences; Asia; Oceania; //literacy; activities.
 Classification: 374.1 Fi (00/96).

0034

Ganokendra: an innovative intervention for lifelong learning and community development; case study from Bangladesh

Rahman, Ehsanur.
 Mumbai, India, Asian South Pacific Bureau of Adult Education, 2000. 17 p. (Beyond literacy: case studies from Asia and the South Pacific). (eng)
 DESCRIPTORS: literacy centres; community centres; lifelong education; literacy; nonformal education; community development; programme descriptions; Bangladesh.
 Classification: 379.635 Ra (00/343).

0035

Globalization and lifelong education: reflection on some challenges for Africa

Oduaran, Akpovire.
 London. p. 266-280. (In: International journal of lifelong education; vol. 19, 2000, no.3). Bibl.: p.279-280. (eng)
 DESCRIPTORS: lifelong education; educational needs; economic development; education and development; Africa; -globalization. ISSN: 0260-1370.

0036

Go your own way: lifelong learning and reflexive autobiographies in postmodernity

Edwards, Richard; Miller, Nod.
 London. p. 126-140. (In: International journal of lifelong education; 19, 2000, no.2). (eng)
 DESCRIPTORS: lifelong education; adult education; adult educators; biographies; learning processes; UK; -postmodernism; life histories; popular culture. ISSN: 0260-1370.

0037

Die Hochschule als Lernort für lebenslanges Lernen

Dikau, Joachim.
 Bonn, Arbeitskreis Deutscher Bildungsstätten. p. 50-54, 4°. (In: Ausserschulische Bildung; 2000, no.1). (ger)
 DESCRIPTORS: lifelong education; adult learning; university role; learning needs; Germany; -cognitive society. ISSN: 0176-8212.

0038

ICAE report on CONFINTEA V

International Council for Adult Education (Canada).
 Toronto, Ont., International Council for Adult Education, 1997. 17 p., 4°. (eng)
 IDENTIFIERS: International Conference on Adult Education. 5th. Hamburg, Germany, 1997; CONFINTEA V.
 DESCRIPTORS: adult education; lifelong education; adult learning; conferences; //NGO; agency role; -report.
 Classification: 374.0 Ic ARCHIV (98/1415).

0039

Inquiry on vocational education: speech delivered to a symposium, Austria 1999

Singh, Madhu. // Gewerkschaft Öffentlicher Dienst (Austria). Vienna. p. 15-20, 4°. (In: Weg in die Wirtschaft; Sondernummer, November 1999). (ger)
 DESCRIPTORS: vocational education; social change; educational development trends; //equal education; lifelong education; learning needs; further training; -learning society; world of work.

0040

Intergenerational dialogue and mutual learning between German pupils and Jewish seniors

Ohsako, Toshio; Cramer, Marianka. Wallingford, UK. p. 249-260. (In: Education and ageing; vol.14, 1999, no.3). (eng)
 IDENTIFIERS: International Year of Older Persons, 1999; Hamburg (Germany).
 DESCRIPTORS: lifelong education; learning processes; programme descriptions; elderly people; jews; secondary school students; case studies; Germany; -intergenerational education.
 Classification: 1.71 Oh ARCHIV (00/188).

0041

Intergenerational programmes: public policy and research implications; an international perspective

Hatton-Yeo, Alan, ed.; Ohsako, Toshio, ed. Hamburg, Germany, UNESCO Institute for Education; Stoke-on-Trent, UK, Beth Johnson Foundation, 2000. 64 p., 4°. Bibl.: p. 62-64. (eng)
 DESCRIPTORS: lifelong education; elderly people; educational programmes; educational policies; comparative education; //China; Cuba; Germany; Japan; Netherlands; Palestine; South Africa; Sweden; UK; USA; -intergenerational education.
 Classification: 374.1 In (00/364).

0042

Knowledge societies: information technology for sustainable development

Mansell, Robin, ed.; Wehn, Uta, ed. Oxford, UK, Oxford University Press, 1998. vii, 323 p. Bibl.: p. 284-308. (eng)
 DESCRIPTORS: technological advancement; developing countries; economic development; //lifelong education; learning processes; -learning society; information technology; sustainable development; least developed countries.
 Classification: 3.93 Kn (00/313). ISBN: 0-19-829410-7.

0043

Learning and skills bill: introduced in the House of Lords on 16th December 1999

UK. House of Lords. London, House of Lords, 1999. var.pag, 4°. (Session 1999-2000. Internet publications). (eng)
 DESCRIPTORS: educational legislation; adult education; lifelong education; skill development; UK.
 Classification: 379.9 Le (00/296).

0044

Learning gender justice through women's discourses: report of theme IV

Medel-Anonuevo, Carolyn. Hamburg, Germany, UNESCO Institute for Education, 1999. 93 p., 4°. (eng)
 IDENTIFIERS: CONFITEA V followup.
 DESCRIPTORS: womens education; adult education; lifelong education; //literacy; primary education; India; Caribbean; South Asia; Africa; Chile; -gender equality; girls education; empowerment.
 Classification: 374.02 Me (99/763).

0045

The learning region: towards a strategy for lifelong learning in the South West; a document for discussion and debate

Bell, Chris, collab., et al. Plymouth, UK, Learning Alliance South West, 1999. 25 p., 4°. Bibl.: p.25. (eng)
 DESCRIPTORS: lifelong education; adult education; educational strategies; UK; //social development; labour market; participation; human resources development; -learning society.
 Classification: 374.1 Le (99/809).

0046

The learning society: postmodern politics

Wain, Kenneth. London. p. 36-53. (In: International journal of lifelong education; vol. 19, 2000, no.1). Bibl.: p. 52-53. (eng)
 DESCRIPTORS: lifelong education; educational policy trends; educational theories; -learning society; postmodernism; market economy; information society. ISSN: 0260-1370.

0047

Learning to succeed: a new framework for post-16 learning; summary of the white paper

1999. 26 p., 4°. (eng)
 DESCRIPTORS: adult education; lifelong education; further training; educational planning; educational aims; UK.
 Classification: 379.9 Le ARCHIV (99/650).

0048

Leisure learning and sport: access, exclusion and discrimination; a proposal to the Scottish Higher Education Funding Council Technology Foresight Panel 1998

Johnson, Andrew, collab., et al. Glasgow, UK, University of Strathclyde, 1998. 13 p., 4°. (eng)
 IDENTIFIERS: Scotland (UK).
 DESCRIPTORS: leisure and education; athletic activities; lifelong education; access to education; social discrimination; research programmes; programme descriptions; UK.
 Classification: 3.65 Le ARCHIV (99/439).

0049

Lifelong integrated education as a creator of the future

Nomura, Yoshiko. Tokyo, Nomura Center for Lifelong Integrated Education, 1996. 266 p. (Principles of Nomura lifelong integrated education; 1). (jap)
 IDENTIFIERS: Nomura Center for Lifelong Integrated Education (Japan).
 DESCRIPTORS: lifelong education; Japan.
 Classification: 374.1 No (00/478). ISBN: 4-89572-502-2.

0050

Lifelong integrated education: in search of new order in the space age; for the children in the future

Nomura Center for Lifelong Integrated Education (Japan). Tokyo, Nomura Center for Lifelong Integrated Education, 1997. 134 p. (eng)
 DESCRIPTORS: lifelong education; family role; physical environment; future; //environmental education; Japan; -quality of life; environmental awareness.
 Classification: 374.1 Li (00/464).

0051

Lifelong learning - attitudes to practice in the rural context: a study using Bourdieu's perspective of habitus

Atkin, Chris. London. p. 253-265. (In: International journal of lifelong education; vol.19, 2000, no.3). Bibl.: p. 264-265. (eng)
 IDENTIFIERS: Lincolnshire (UK).
 DESCRIPTORS: lifelong education; adult education; educational practice; participant satisfaction; rural areas; UK. ISSN: 0260-1370.

0052

Lifelong learning and lifelong education: a critique

Matheson, David; Matheson, Catherine.
Wallingford, UK. p. 219-236. (In: Research in post-compulsory education; vol.1, 1996, no.2). (eng)
DESCRIPTORS: competency-based education; qualifications; lifelong education; educational policies; UK. ISSN: 1359-6748.

0053

Lifelong learning and the limitations of economic determinism

Bagnall, Richard G.
London. p. 20-35. (In: International journal of lifelong education; vol.19, 2000, no.1). Bibl.: p.33-35. (eng)
DESCRIPTORS: lifelong education; economic factors; educational theories. ISSN: 0260-1370.

0054

Lifelong learning at European level: the past, the present and the new Grundtvig action

Lindström, Camilla.
Helsinki. p. 31-34, 4°. (In: LLinE: lifelong learning in Europe; vol.5, 2000, no.1). (eng)
IDENTIFIERS: Grundtvig action; SOCRATES.
DESCRIPTORS: lifelong education; adult education programmes; programme descriptions; educational aims; activities; Europe; -learning society; europeanization. ISSN: 1239-6826.

0055

Lifelong learning for all: the Australian approach

Ralph, Denis.
Glasgow, UK. p. 15-17, 4°. (In: Jolli: journal of lifelong learning initiatives; no.18, 2000). (eng)
DESCRIPTORS: lifelong education; educational strategies; adult education centres; agency role; activities; Australia.

0056

Lifelong learning, social inclusion and social change: 2nd Philip Jones memorial lecture

Fullick, Leisha.
Leicester, UK, NIACE, 1999. 8 p., 4°. (eng)
DESCRIPTORS: lifelong education; social change; social integration; UK.
Classification: 374.1 Fu (00/325).

0057

Lifelong learning: an open concept between visions and divisions?

Walther, Andreas; Stauber, Barbara.
Tübingen, Germany, Neuling, 1999. p. 11-29, 4°. (In: Andreas Walther, Barbara Stauber (eds.): Lifelong learning in Europe); (offprint). (eng)
DESCRIPTORS: lifelong education; educational theories; educational policies; Europe.
Classification: 374.1 Wa ARCHIV (99/833).

0058

Lifelong learning: concepts and conceptions

Aspin, David N.; Chapman, Judith D.
London. p. 2-19. (In: International journal of lifelong education; vol.19, 2000, no.1). Bibl.: p. 17-19. (eng)
DESCRIPTORS: lifelong education; educational theories. ISSN: 0260-1370.

0059

Lifelong learning: Diskurs und Praxis

Neuwied, Germany. 4°. (In: Grundlagen der Weiterbildung; vol.11, 2000, no.4). (Whole issue). (ger)
DESCRIPTORS: lifelong education; educational development trends; educational theories; educational practice; Germany; //further training; on the job training; adult education centres; educational policies; human resources development; university role; participation; Austria; Switzerland; -European Union. ISSN: 0937-2172.

0060

Lifelong learning: opportunities and initiatives

National Institute of Adult Continuing Education (UK).
Leicester, UK, NIACE, 1999. 8 p., 4°. (NIACE briefing sheet; 6). (eng)
DESCRIPTORS: lifelong education; adult learning; publications; UK; annotated bibliography.
Classification: O.E : 374.1 Li (00/311).

0061

Materials

Russian Academy of Education. Institute of Adult Education. // Adult Education Personnel: social and educational aspects; conference, St.Petersburg, Russia, 1996.
St.Petersburg, Russia, Russian Academy of Education, Institute of Adult Education, IAE, 1996. 2 v. Contents: v.1. Lifelong education of the teaching staff: contemporary problems and trends - v.2. Constitution and ways of transforming the system of further education of the teaching staff. (rus)
DESCRIPTORS: adult educators; lifelong education; further training; social factors; Russian Federation; -staff development.
Classification: 371.193 Ma (97/483-484).

0062

Motion for a recommendation on scientific literacy

Beaufays, et al.
Strasbourg, France, Council of Europe, Parliamentary Assembly, 1996. 6 p., 4°. Doc. code: Doc.7692. (ger)
DESCRIPTORS: science education; technical education; basic science; educational needs; educational aims; Europe; //computer literacy; schools; adult education; lifelong education; -new technologies; European Union.
Classification: 371.42 Mo ARCHIV (98/204).

0063

The Mumbai statement on lifelong learning, active citizenship and the reform of higher education/Déclaration de Mumbai sur l'éducation permanente, la citoyenneté active et la réforme de l'enseignement supérieur/La declaración de Mumbai sobre la educación permanente, la ciudadanía activa y la reforma de la educación superior

UIEH.
Hamburg, Germany, UNESCO Institute for Education, 1998. 13 p., 4°. (A message from CONFINTEA V to the World Conference on Higher Education). (Same text in eng, fre, spa).
IDENTIFIERS: Mumbai Statement on Lifelong Learning, Active Citizenship and the Reform of Higher Education (text).
DESCRIPTORS: lifelong education; adult education; citizenship; educational reform; educational strategies; university role; international recommendations.
Classification: 374.21 Mu (98/1001).

0064

The Mumbai statement on lifelong learning, active citizenship and the reform of higher education: a message from CONFINTEA V to the World Conference on Higher Education

University of Mumbai. Department of Adult and Continuing Education and Extension (India).
Mumbai, India, University of Mumbai, 1999. 13 p., 4°. (Same text in eng, hin, mar).
IDENTIFIERS: Mumbai Statement on Lifelong Learning, Active Citizenship and the Reform of Higher Education (text).
DESCRIPTORS: university role; lifelong education; adult education; higher education; citizenship; educational reform; international recommendations.
Classification: 374.21 Mu (99/548).

0065

National vocational qualifications: is policy supporting the principles of lifelong learning?

Child, B.
Wallingford, UK. p. 237-251. (In: Research in post-compulsory education; vol.1, 1996, no.2). Bibl.: p. 250-251. (eng)
DESCRIPTORS: lifelong education; educational development trends; educational theories; social change; socioeconomic background; UK. ISSN: 1359-6748.

- 0066
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Classification: 374.08 Re (99/549).

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Report and analysis of Lifelong Learning Week 1998

Pangerc-Pahernik, Zvonka; Korosak, Maja.
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Classification: 374.1 Re (00/281). ISSN: 1408-676X.

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International Commission on Education for the Twenty-first Century (France).
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DESCRIPTORS: educational aims; Unesco; lifelong education; twenty first century.
Classification: 374.0 Re (99/479).

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IDENTIFIERS: International Conference on Adult Education.
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DESCRIPTORS: adult education; lifelong education; adult learning; Unesco; UIEH; conference report.
Classification: 374.0 Sh (00/509).

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McCain, Mary L.; Pantazis, Cynthia.
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DESCRIPTORS: further training; on the job training; lifelong education; access to education; educational needs; USA; // government role; -private sector.
Classification: 374.04 Ma (99/428).

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Classification: 379.635 Sh (99/429).

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 IDENTIFIERS: Adult Learners' Week; SOCRATES.
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 Classification: 374.1 So (99/570).

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 IDENTIFIERS: Pakistan Association of Continuing and Adult Education; PACADE.
 DESCRIPTORS: adult education; lifelong education; educational strategies; activities; Pakistan; //literacy programmes; womens education; educational planning; inservice teacher education; textbook content.
 Classification: 374.1 Ta (98/1126).

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 IDENTIFIERS: European Federation for the Education of the Children of the Occupational Travellers (Belgium); EFECOT.
 DESCRIPTORS: lifelong education; minority groups; migrant education; educational strategies; educational programmes; Europe; -occupational travellers; action plan.

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Turning round the oil tanker: lifelong learning policy in England

Tuckett, Alan.
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 DESCRIPTORS: adult education; lifelong education; literacy; extension education; university role; India.
 Classification: 374.07 Un (99/550).

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Bélangier, Paul; Federighi, Paolo.
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 DESCRIPTORS: adult education; lifelong education; creative ability; creative development; educational policies; developed countries; developing countries; //state and education; government role; literacy; Côte d'Ivoire; UK; Eastern Europe.
 Classification: 374.1 Be (00/468). ISBN: 92-820-1104-6.

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 Classification: 374.1 We (00/465). ISBN: 3-933222-39-7.

0103

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Bayer, Mechthild.
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0104

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 Classification: 374.1 Dr (98/1372).

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