



United Nations  
Educational, Scientific and  
Cultural Organization



## DOCUMENTATION CENTRE AND LIBRARY NEW ACQUISITIONS May – August 2009

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles. Publications are listed in alphabetical order by title.

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### Opening hours of the Documentation Centre and Library

Monday, Tuesday, Thursday: 09.30 – 12.30 and 14.00 – 16.00

Friday: 09.30 – 12.30

Wednesday closed

## Main Listing

*Mankell, Henning:*

**The ABC book: the only important book.** Paris. In: The UNESCO courier. Vol. 2008, 7. p. 3. (Electronic version only).

DESCRIPTORS: literacy; AIDS education.

[Full text link](#)

*UIS:*

**Addressing Literacy Challenges in East-Asia, South-East Asia and the Pacific:**

**Building Partnerships and Promoting Innovative Approaches. Beijing, 2007. Education statistics: East-Asia, South-East Asia and the Pacific.** Montréal, Ont., UIS, 2007. var. pag.

DESCRIPTORS: educational statistics; Asia and the Pacific.

UIL call number: 379.96 Ed

*Bautista, Cynthia:*

China. Ministry of Education. **Addressing Literacy Challenges in East Asia, South-East Asia and the Pacific: Building Partnerships and Promoting Innovative**

**Approaches. Beijing, 2007. UNESCO regional conferences in support of global literacy: Addressing Literacy Challenges in East Asia, Southeast Asia, and the Pacific: Building Partnerships and Promoting Innovative Approaches; report of the conference.** Paris, UNESCO, 2008. 48 p. (Electronic version only). IDENTIFIER: United Nations Literacy Decade, 2003–2012.

DESCRIPTORS: literacy; literacy programmes; educational innovations; East Asia; South East Asia; Oceania. educational evaluation; multilingualism; rural development; health education; family literacy; lifelong learning.

[Full text link](#)

*Kaushik, Amit ; Azerbaijan. Ministry of Education. Heydar Aliyev Foundation (Azerbaijan):*

**Addressing Literacy Challenges in Europe with a Sub-regional Focus: Building Partnerships and Promoting Innovative Approaches. Baku, 2008. UNESCO regional conferences in support of global literacy: Addressing Literacy Challenges in Europe with a Sub-regional**

**Focus: Building Partnerships and Promoting Innovative Approaches; report of the conference.** Paris, UNESCO, 2008. 68 p. (Electronic version only). IDENTIFIER: United Nations Literacy Decade, 2003–2012.

DESCRIPTORS: literacy; adult literacy; literacy programmes; educational innovations; Europe; Eastern Europe. family learning; health education; environmental education; educational evaluation; electronic learning.

[Full text link](#)

*India. Ministry of Human Resource Development.*  
**Addressing Literacy Challenges in South, South-West and Central Asia: Building Partnerships and Promoting Innovative Approaches. New Delhi, 2007. UNESCO regional conferences in support of literacy: Addressing Literacy Challenges in South, South-West and Central Asia: Building Partnerships and Promoting Innovative Approaches; report of the conference.** Paris, UNESCO, 2008. 51 p. (Electronic version only). IDENTIFIER: United Nations Literacy Decade, 2003–2012.

DESCRIPTORS: literacy; literacy programmes; nonformal education; educational innovations; South Asia; Central Asia. educational evaluation; health education; family literacy; lifelong learning; womens education; computer uses in education.

[Full text link](#)

*Desjardins, Richard, collab.; Rubenson, Kjell, collab.; Yoon, Ee-Seul, collab.:*

**Adult learning in Canada: a comparative perspective; results from the adult literacy and life skills survey.** Ottawa, Statistics Canada, 2007. 104 p. (International adult literacy survey). (Electronic version only).

DESCRIPTORS: adult education; functional literacy; life skills; Canada.

ISBN 978-06624-6779-3.

[Full text link](#)

*Méndez Puga, Ana María, ed.:*

**Alfabetización.** Pátzcuaro, Mich. In: Decisio. No. 21, 2008. (Whole issue).

IDENTIFIER: Yo sí puedo (Mexico).

DESCRIPTORS: adult literacy; Mexico. educational theory; literacy programmes; reading; family literacy; adult education; migrant education; indigenous populations; learning processes.

*Jütte, Wolfgang:*

**Alltagswelten verschränken: Transnationalisierung; Leben und Lernen in Netzwerktexturen.** Neuwied, Germany. In: Weiterbildung. Vol. 20, 2009, No. 4., pp. 14-17.

DESCRIPTORS: further training; adult learning; globalization; educational sociology; social capital; community of practice.

*Döbert, Marion, collab., et al.:*

**Alphabetisierung, Grundbildung, Gesundheit.** Münster, Germany. In: Alfa-Forum. Vol. 22, 2009, No. 70. pp. 8-38.

IDENTIFIER: International Literacy Day, September 8, 2008.

DESCRIPTORS adult literacy; health; literacy programmes; literacy materials. UNESCO; agency role.

*Chapman, David W.; Quijada, Jessica Jester:*

**An analysis of USAID assistance to basic education in the developing world, 1990-2005.** Amsterdam, Netherlands. In: International journal of educational development. Vol. 29, 2009, No. 3. pp. 268-280. Bibl.: pp. 279-280.

IDENTIFIER: United States Agency for International Development; USAID.

DESCRIPTORS: basic education; educational development; academic achievement; technical cooperation; agency role; developing countries.

*UIL:*

**Annual report 2008/Rapport annuel 2008.** Hamburg, Germany, UIL, 2009. 42 p.

DESCRIPTORS: educational programmes; lifelong education; adult education; literacy.

[Full text link \(eng\)](#), [Full text link \(fre\)](#)

UIL call number: 370.9 An

*Aitchison, John, comp. ; Alidou, Hassana, comp. :*

**UIL. International Conference on Adult Education. 6th. Belém, Brazil, 2009. Apprentissage et éducation des adultes en Afrique subsaharienne: états des lieux et tendances; rapport régional de synthèse.** Hamburg, Germany, UIL, 2009. 72 p.

IDENTIFIER: International Conference on Adult Education. 6th. Belém, Brazil, 2009; CONFITEA VI.

DESCRIPTORS: adult education; adult learning; educational development trends; educational policy trends; Africa South of the Sahara. educational policy; educational legislation; participation; adult literacy; educational quality; quality control; human resources development; educational research.

ISBN 978-92-820-2092-0.

[Full text link](#)

UIL call number: 374.0 Ap

*Yousif, Abdelwahid Abdalla:*

**Apprentissage et éducation des adultes dans les États arabes: état des lieux et tendances; rapport régional de synthèse.** Hamburg, Germany, UIL, 2009. 42 p. (Electronic version only); Incl. bibl.

IDENTIFIER: International Conference on Adult Education. 6th. Belém de Pará, Brazil, 2009

DESCRIPTORS: lifelong learning; adult education; adult learning; adult literacy; educational statistics; Arab States.

ISBN 978-92-820-2095-1.

[Full text link](#)

UIL call number: 374.0 Yo

*Keogh, Helen:*

International Conference on Adult Education. 6th.

Belém, Brazil, 2009. **Apprentissage et éducation des adultes en Europe, Amérique du Nord et Israël:**

**états des lieux et tendances; rapport régional de synthèse.** Hamburg, Germany, UIL, 2009. 76 p. Bibl.:

pp. 73-76.

DESCRIPTORS: adult education; adult learning; educational development trends; educational policy trends; Europe; Israel; North America. educational policy; educational finance; participation; educational quality; quality control; adult literacy; prior learning evaluation.

ISBN 978-92-820-2094-4.

[Full text link](#)

UIL call number: 374.0 Ap

*Ahmed, Manzoor:*

International Conference on Adult Education. 6th. Belém, Brazil, 2009. **Apprentissage et éducation des adultes en Asie-Pacifique: état des lieux et tendances; rapport régional de synthèse.** Hambourg, Germany, UIL, 2009. 88 p. Bibl.: pp. 67-69.

IDENTIFIERS: International Conference on Adult Education. 6th. Belém, Brazil, 2009; CONFINTEA VI.

DESCRIPTORS: adult education; adult learning; educational development trends; educational policy trends; Asia and the Pacific. educational policy; educational legislation; educational finance; adult literacy.

ISBN 978-92-820-2093-7.

[Full text link](#)

UIL call number: 374.0 Ap

*Hampden-Thompson, Gillian:*

**Are two better than one?: a comparative study of achievement gaps and family structure.** Abingdon, UK. In: Compare. Vol. 39, 2009, No. 4. pp. 517-534. Bibl.: pp. 532-534.

IDENTIFIER: Programme for International Student Assessment; PISA.

DESCRIPTORS: literacy; literacy achievement; family role; single mothers; UK.

*Papastamatis, Adamantios; Panitsidou, Eugenia:*

**The aspect of accessibility in the light of European lifelong learning strategies: adult education centres; a case study.** Abingdon, UK. In: International journal of lifelong education. Vol. 28, 2009, No. 3. pp. 335-351. Bibl.: pp. 350-351.

DESCRIPTORS: adult education centres; access to education; lifelong learning; adult learning; educational infrastructure; Greece.

*World Bank. Atlas of global development: a visual guide to the world's greatest challenges.* 2nd ed.

Washington, DC, World Bank, 2009. 144 p.

IDENTIFIER: Millennium Development Goals.

DESCRIPTORS: economic and social development; economic growth; population trends; poverty; health; migration; pollution; energy consumption; working children; gender issues; education; environment; universal concerns; comparative analysis; statistical data. ISBN 978-0-8213-7603-4.

UIL call number: 3.30 At #

*IBE. BREDA. German Agency for Technical Cooperation. The Basic Education in Africa Programme (BEAP): a policy paper responding to demands for access, quality, relevance and equity.* Geneva, Switzerland, IBE; Dakar, BREDA, 2009. 54 p. (Electronic version only).

IDENTIFIERS: Basic Education in Africa Programme; BEAP; Kigali Call for Action; Education for All; EFA. DESCRIPTORS: basic education; educational reform; Africa. access to education; educational quality; educational relevance; universal education.

[Full text link](#)

*Knickerbocker, Nancy:*

**Biblioburro brings love of reading to remote villages.** Brussels. In: Education international. No. 30, 2009. pp. 8-9.

IDENTIFIER: Biblioteca Rural Ambulante.

DESCRIPTORS: mobile libraries; Colombia.

*Mandela, Nelson, collab., et al.:*

**The big read: stories in support of education.** Johannesburg, Global Campaign for Education, 2009. 60 p. IDENTIFIER: Global Campaign for Education.

DESCRIPTORS: universal education; basic education; right to education; access to education; short stories; anthologies.

[Full text link](#)

UIL call number: 371.02 Bi

*Heimbach-Steins, Marianne, ed.; Kruij, Gerhard, ed.; Neuhoff, Katja, ed.:*

**Bildungswege als Hindernisläufe: zum Menschenrecht auf Bildung in Deutschland.** Bielefeld, Germany, Bertelsmann, 2008. 200 p. (Forum Bildungsethik). Chapter bibliographies.

DESCRIPTORS: right to education; access to education; migrant education; educationally disadvantaged; educational infrastructure; educational systems; educational finance; equal education; economics of education; Germany.

ISBN 978-3-7639-3545-1.

UIL call number: 379.61 Bi

*García, Ofelia; Beardsmore, Hugo Baetens:*

**Bilingual education in the 21st century: a global perspective.** Chichester, UK, Wiley, 2009. xiv, 481 p. Bibl.: pp. 410-458

DESCRIPTORS: bilingual education; educational theory; educational policy; language instruction; bilingualism; language policy; curriculum; student evaluation

ISBN 978-1-4051-1993-1.

UIL call number: 371.416 Ga

*Knoll, Joachim Heinrich:*

**Blick über den Tellerrand: Erwachsenenbildung im Licht internationaler Dokumente.** Neuwied, Germany. In: Weiterbildung. Vol. 20, 2009, No. 4. pp. 34-37, 4°.

IDENTIFIER: International Conference on Adult Education. 6th. Belém do Pará, Brazil, 2009; CONFINTEA VI. DESCRIPTORS: adult education; adult learning; international organizations; international instruments; conferences; comparative education; UNESCO; agency role.

*König, Eva:*

**Blick zurück nach vorn: fünf Jahre UN-Dekade "Bildung für nachhaltige Entwicklung".** Bonn. In: Diskurs. Vol. 16, 2009, No. 2. pp. 28-30.

IDENTIFIER: United Nations Decade of Education for Sustainable Development, 2005-2014.  
DESCRIPTORS: sustainable development; international instruments; conferences; Germany.

*dvv international (Germany). UIL. International Council on Adult Education. Asian South Pacific Bureau of Adult Education. International Conference on Financing Adult Education for Development. Bonn, 2009. The Bonn Declaration on Financing Adult Education for Development. Bonn, dvv international, 2009. 7 p. (Electronic version only).*

IDENTIFIER: International Conference on Adult Education. 6th. Belém do Pará, Brazil, 2009; CONFINTEA VI.  
DESCRIPTORS: adult education; educational finance; education and development; international instruments.

[Full text link](#)

*Kirk, Jackie, ed.:*

**Certification counts: recognizing the learning attainments of displaced and refugee students.** Paris, UNESCO:IIEP, 2009. 236 p. (Education in emergencies and reconstruction).

DESCRIPTORS: displaced persons; refugee education; certification; educational qualifications; Afghanistan; Congo DR; Côte d'Ivoire; Guinea; Kenya; Liberia; Myanmar; Pakistan; Russian Federation; Sierra Leone; Thailand. accreditation (education); case studies.  
ISBN 978-92-803-1324-6.

[Full text link](#)

UIL call number: 370.476 Ce

*Chudgar, Amita:*

**The challenge of universal elementary education in rural India: can adult literacy play a role?** Chicago, Ill. In: Comparative education review. Vol. 53, 2009, No. 3. pp. 403-433. Bibl.: pp. 430-433.  
DESCRIPTORS: adult literacy; illiteracy; basic education; rural areas; India. educational policy; educational organization; educational statistics; statistical analysis.

*Hillier, Yvonne:*

**The changing faces of adult literacy, language and numeracy: literacy policy and implementation in the UK.** Abingdon, UK. In: Compare. Vol. 39, 2009, No. 4. pp. 535-550. Bibl.: pp. 548-550.  
IDENTIFIER: Deliberative Policy Analysis.  
DESCRIPTORS: adult literacy; numeracy; migrants; second language instruction; educational policy development; educational research; UK.

*Atkin, Christopher; Morgan, W.John:*

**Changing lives: continuing education in England; policy provision and trends.** Neuwied, Germany. In: Weiterbildung. Vol. 20, 2009, No. 4. pp. 10-12.  
IDENTIFIER: International Conference on Adult Education. 6th. Belém do Pará, Brazil, 2009; CONFINTEA VI.  
DESCRIPTORS: lifelong learning; adult education; educational policy; educational policy trends; educational infrastructure; UK.

Adamson, Bob; Feng, Anwei:

**A comparison of trilingual education policies for eth-**

**nic minorities in China** Abingdon, UK. In: Compare. Vol. 39, 2009, No. 3. pp. 321-333. Bibl.: pp. 332-333.  
DESCRIPTORS: language policy; ethnic groups; multilingualism; China.

*Hussain, Sabina, ed.:*

**The concept of dialogic learning: good practices from Spain/Das Konzept des Dialogic Learning: good practices aus Spanien.** Bonn, Deutsches Institut für Erwachsenenbildung, 2009. 73 p. Bibl.: p. 70-71.  
DESCRIPTORS: adult learning; learning methods; classroom techniques; classroom communication; Spain.

*Qatar Foundation. Conference report. Literacy Challenges in the Arab States Region: Building Partnerships and Promoting Innovative Approaches. Doha, 2007.* Paris, UNESCO, 2008. 37 p. (Electronic version only).

IDENTIFIER: United Nations Literacy Decade, 2003-2012.

DESCRIPTORS: literacy; literacy programmes; Arab States. family education; health education; war devastated countries; reconstruction

[Full text link](#)

*UNESCO. Consultation d'experts sur une définition opérationnelle de l'éducation de base, 17-18 décembre 2007: conclusions/Expert consultation on the operational definition of basic education, 17-18 December 2007: conclusions.* Paris, UNESCO, 2009. 34 p. (Electronic version only).

DESCRIPTORS: basic education; conceptualization.

[Full text link](#)

*Siddiqui, Dilnawaz A.:*

**Contributions of Alexander N. Charters to the field of adult education.** Syracuse, NY, Syracuse University, University College, Academic Institute for Educators of Adults, Office of Professional Development, 2009. 43 p. (Occasional papers. 59). Incl.bibl.

IDENTIFIER: Charters, Alexander N.

DESCRIPTORS: adult educators; academic teaching personnel; adult education; USA; biographies.

UIL call number: 370.7 Si

**The correlation between the needs, challenges and priorities of the Member States in Africa as expressed in the 30 C/Verbatims, 30 C/5 Draft Resolutions and Participation Programme requests in 2000-2001.** Paris, UNESCO, 2001. 113 p.

DESCRIPTORS: development programmes; programme planning; Africa.

[Full text link](#)

UIL call number: 3.91 Co

*Torres, Rosa María:*

**De l'alphabétisation à l'apprentissage tout au long de la vie: tendances, enjeux et défis de l'éducation des jeunes et des adultes en Amérique latine et aux Caraïbes; rapport régional de synthèse.** Hamburg, Germany, UIL, 2009. 76 p. (Electronic version only); Incl. bibl.

IDENTIFIER: International Conference on Adult Educa-

tion. 6th. Belém do Pará, Brazil, 2009.  
DESCRIPTORS: lifelong learning; adult education; adult literacy; youth; educational statistics; Latin America; Caribbean.  
ISBN 978-92-820-2096-8.  
[Full text link](#)  
UIL call number: 374.0 To

*Torres, Rosa María:*

**De la alfabetización al aprendizaje a lo largo de toda la vida: tendencias, temas y desafíos de la educación de personas jóvenes y adultas en América latina y el Caribe; síntesis del reporte regional.** Hamburg, Germany, UIL, 2009. 107 p. (Electronic version only); Incl. bibl.  
IDENTIFIER: International Conference on Adult Education. 6th. Belém de Pará, Brazil, 2009.  
DESCRIPTORS: lifelong education; adult education; adult literacy; youth; educational statistics; Latin America; Caribbean.  
ISBN 978-92-820-3072-1.  
[Full text link](#)  
UIL call number: 374.0 To

*UNESCO. UIL. Secretaría de Educación Pública (México).* Conferencia regional de América Latina y el Caribe sobre alfabetización y preparatoria para CONFINTEA VI. Ciudad de México, 2008. **De la alfabetización al aprendizaje a lo largo de toda la vida: hacia los desafíos del siglo XXI/From Literacy to Lifelong Learning: Towards the Challenges of the 21st Century. Folleto de la conferencia.** 2008. 141 p.  
IDENTIFIER: International Conference on Adult Education. 6th. Belém do Pará, 2009; CONFINTEA VI.  
DESCRIPTORS: adult literacy; lifelong learning; adult education; conference papers; Latin America; Caribbean.

*Commonwealth of Learning. Delivering on the promise of lifelong learning.* Vancouver, BC. In: Connections. Vol. 14, 2009, No. 2. p. 3.  
IDENTIFIER: Lifelong Learning for Farmers; L3Farmers.  
DESCRIPTORS: lifelong learning; adult education programmes; empowerment; life skills; farmers; communication technology; information technology; India.

*Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (Mexico). Diplomado latinoamericano en alfabetización y cultura escrita.* Patzcuaro, Mexico, 2007. var. pag.  
DESCRIPTORS: adult literacy; illiteracy; lifelong learning; adult education; Latin America; Caribbean.

*Germany. Auswärtiges Amt. Diplomatische Missionen und konsularische Vertretungen in der Bundesrepublik Deutschland.* Köln, Germany, Bundesanzeiger. 2009  
DESCRIPTORS: international civil service; diplomacy; Germany; directories. 3-89817-500-6.  
UIL call number: O.D.1 Di

*Knoll, Joachim Heinrich:*

**Diversity by design: evolution, trends and problems of international and international comparative adult**

**education.** Bonn. In: Adult education and development. 2009, No. 72. pp. 153-162  
DESCRIPTORS: adult education; comparative education; educational development trends; conferences.

*UNESCO. UNESCO General Conference. 35th session. Paris, 2009. Draft resolutions, 2010-2011.* Paris, UNESCO, 2009. 61 p., 4°. (35 C/5. Vol. 1).  
DESCRIPTORS: UNESCO General Conference.  
[Full text link](#)  
UIL call number: O.A Doc 4 Re

*Hallak, Jaques; Poisson, Muriel:*

**Écoles corrompues, universités corrompues: que faire?** Paris, UNESCO: International Institute for Educational Planning, 2009. 352 p.  
DESCRIPTORS: educational management; educational administration; governance; educational accountability; corruption; budgetary control; capacity building. information systems; personnel management; teacher behaviour; teacher responsibility; ethics; civic education; tutoring; school meals; nongovernmental organizations.  
ISBN 978-92-803-2296-5.  
[Full text link](#)  
UIL call number: 379.62 Ha

*Chauhan, C.P. S.:*

**Education for all in India: a second look.** Abingdon, UK. In: International journal of lifelong education. Vol. 28, 2009, No. 2. pp. 227-240  
Bibl.: pp. 239-240.  
IDENTIFIER: Education for All; EFA.  
DESCRIPTORS: basic education; educational development trends; educational policy trends; educational statistics; educational evaluation; India.

*Murphy, Rachel, ed.; Johnson, David, ed.:*

**Education and development in contemporary China.** Amsterdam, Netherlands. In: International journal of educational development. Vol. 29, 2009, No. 5. (Whole issue); Chapter bibliographies.  
DESCRIPTORS: education and development; educational development trends; educational policy trends; China. educational reform; rural education; educational management; gender issues; Islam; privatization; student exchange; sex education; cultural policy; state and education; comparative education.

*France. National Commission for UNESCO. L'éducation en milieu carcéral: état des lieux, perspectives et recommandations.* Paris, Commission Nationale Française pour l'UNESCO, 2009. 124 p. + 1 CD-ROM.  
DESCRIPTORS: correctional education; juvenile delinquency; functional illiteracy; prior learning evaluation; France.  
UIL call number: 374.0 Ed

*Johnson, Vernon, collab., et al.:*

**Education and the Obama presidency.** Cambridge, MA. In: Harvard educational review. Vol. 79, 2009, No. 2. (Whole issue).  
IDENTIFIER: Obama, Barack.  
DESCRIPTORS: state and education; educational de-

velopment trends; educational reform; educational policy; social change; USA.

*Luppi, Elena:*

**Education in old age: an exploratory study.** Abingdon, UK. In: International journal of lifelong education. Vol. 28, 2009, No. 2. pp. 241-276. Bibl.: p. 276. DESCRIPTORS: adult learning; old age; elderly; educational programmes; lifelong learning; Europe. *Tamke, Angela:*

**Education for sustainable development as a learning principle for all.** Frankfurt a.M., Germany. In: Rural21. Vol. 43, 2009, No. 3. pp. 24-25. IDENTIFIER: United Nations Decade of Education for Sustainable Development, 2005-2014. DESCRIPTORS: sustainable development; environmental education; UNESCO; agency role; conferences.

**OECD. Education today: the OECD perspective.** Paris, OECD, 2009. 95 p. Bibl.: pp. 93-95. DESCRIPTORS: educational objectives; educational policy; educational systems; OECD countries. educational administration; transition from school to work; higher education; adult education; lifelong learning; educational output; educational benefits; equal opportunity; educational research; research findings; knowledge management. ISBN 978-92-64-05989-4. UIL call number: 370.1 Ed

*Mallows, David:*

**Effective and inclusive practices in family literacy, language and numeracy: family literacy, language and numeracy: a practitioner handbook.** Berkshire, UK, CfBT Education Trust, 2008. 31 p. + 1 CD-ROM DESCRIPTORS: family literacy; numeracy; functional literacy; educational guidance; adult education programmes; case studies; UK; teaching guides. ISBN 978-0-86160-037-3. UIL call number: 379.635.4 Ma

*Asia/Pacific Cultural Centre for UNESCO (Japan).* **Empowering people through evaluation for a sustainable future: final report on the HOPE evaluation mission on the ACCU-UNESCO Asia-Pacific Innovation Programme for Education for Sustainable Development.** Tokyo, ACCU, 2009. 244 p. DESCRIPTORS: evaluation methods; sustainable development; Asia. country reports; Palau; Bhutan; Thailand; Mongolia; Viet Nam; Indonesia; Malaysia. UIL call number: 370.8 Em *Whitescarver, Keith; Kalman, Judith:*

**Extending traditional explanations of illiteracy: historical and cross-cultural perspectives.** Abingdon, UK. In: Compare. Vol. 39, 2009, No. 4. pp. 501-515. Bibl.: pp. 511-515. IDENTIFIERS: Mexico City; Virginia (USA); North Carolina (USA); Georgia (USA). DESCRIPTORS: adult literacy; economic and social development; economically disadvantaged; access to education; ethnographic research; Mexico; USA.

*Indonesia. Ministry of National Education.* **Final report. South-South Policy Forum on Lifelong Learning as the Key to Education for Sustainable Development (ESD).** Jakarta, 2008. Jakarta. Ministry of National Education, 2008. 50 p. IDENTIFIER: South-South Policy Forum on Lifelong Learning. Jakarta, 2008. DESCRIPTORS: adult education; lifelong learning; sustainable development; Indonesia. UIL call number 374.0 Fi

*Indonesia. Ministry of National Education.* **Financial statement. South-South Policy Forum on Lifelong Learning as the Key to Education for Sustainable Development.** Jakarta, 2008. Jakarta, Ministry of National Education, 2008. 52 p. IDENTIFIER: South-South Policy Forum on Lifelong Learning. Jakarta, 2008. DESCRIPTORS: adult education; conferences; financial statements; Indonesia.

*Engel, Nadine:*

**Förderdiagnostik in der Alphabetisierung: eine empirische Untersuchung zur Schreibprozessdiagnose in Alphabetisierungskursen Niedersachsens.** Stuttgart, Germany, ibidem-Verlag, 2008. v, 132 p. Bibl.: pp. 102-114. IDENTIFIER: Lower Saxony (Germany). DESCRIPTORS: adult literacy; writing; reading instruction; reading processes; literacy classes; empirical research; Germany. ISBN 978-3-89821-905-4. UIL call number: 379.635.1 En

*Khodeli, Irakli, ed.:*

**From curse to blessing?: using natural resources to fuel sustainable development.** Chichester, UK. In: International social science journal. Vol. 60, 2009. 157 p. (Whole issue); Incl. bibl. DESCRIPTORS: sustainable development; public enterprises; natural resources; resources development; petroleum resources; developing countries; Botswana; Azerbaijan; Nigeria; Indonesia; Venezuela. ISBN 978-1-4051-9263-7.

*Krivova, Irina:*

**From literacy to lifelong learning.** Paris. In: The UNESCO courier. Vol. 2008, 7. p. 4. (Electronic version only). DESCRIPTORS: adult literacy; lifelong learning. [Full text link](#)

*Torres, Rosa María:*

**From literacy to lifelong learning: trends, issues and challenges in youth and adult education in Latin America and the Caribbean; regional synthesis report.** Hamburg, Germany, UIL, 2009. 67 p. (Electronic version only); Incl. bibl. IDENTIFIER: International Conference on Adult Education. 6th. Belém de Pará, Brazil, 2009. DESCRIPTORS: lifelong learning; adult education; adult literacy; youth; educational statistics; Latin America; Caribbean.

ISBN 978-92-820-1162-1.

[Full text link](#)

UIL call number: 374.0 To

*UNESCO. UIL. Instituto Nacional para la Educación de los Adultos (Mexico). Secretaría Educación Pública (Mexico). Regional Literacy and CONFITEA VI Preparatory Conference in Latin America and the Caribbean. Mexico City, 2008. From literacy to lifelong learning: towards the challenges of the 21<sup>st</sup> century/De la alfabetización al aprendizaje a lo largo de toda la vida: hacia los desafíos del siglo xxi.* Mexico City, 2008. 16, 17 p.

IDENTIFIER: International Conference on Adult Education. 6th. Belém do Pará, 2009; CONFITEA VI.

DESCRIPTORS: adult literacy; adult education; lifelong learning; educational development trends; Latin America; Caribbean; conferences.

[Full text link](#)

UIL call number: 374.0 Re

*Kleint, Steffen:*

**Funktionaler Analphabetismus: Forschungsperspektiven und Diskurslinien.** Bielefeld, Germany, Bertelsmann, 2009. 103 p. (Studenten- und Erwachsenenbildung). Bibl.: p. 93-95; Glossary: p. 97-102

DESCRIPTORS: functional illiteracy; educational research; educational theory; Germany.

ISBN 978-3-7639-1975-8.

UIL call number: 379.635.0 Kl

*Franz, Julia, collab., et al.:*

**Generationen lernen gemeinsam: Theorie und Praxis intergenerationeller Bildung.** Bielefeld, Germany, Bertelsmann, 2009. 171 p. Bibl.: pp. 163-170.

DESCRIPTORS: intergenerational education; adult education; educational theory; adult educators; further training; educational programmes; educational research; Germany.

ISBN 978-3-7639-3882-7.

UIL call number: 374.0 Ge

*Nüberlin, Gerda:*

**Das Geschlechterverhältnis in seinem sozialen Kontext sehen: zu Entwicklung und Ertrag der Genderforschung.** Weinheim, Germany. In: Praxis politische Bildung. Vol. 13, 2009, No. 2. pp. 122-128

DESCRIPTORS: gender issues; gender studies; socio-economic analysis.

*Faulstich, Peter, ed.:*

**Globalisierung und Erwachsenenbildung.** Bielefeld, Germany. In: Hessische Blätter für Volksbildung. Vol. 59, 2009, No. 2. (Whole issue).

DESCRIPTORS: adult education; globalization. further training; educational policy; educational cooperation; comparative education; distance education; political education; Germany.

*Attawell, Kathy; Elder, Katharine:*

**Good policy and practice in HIV & AIDS and education** 2nd ed. Paris, UNESCO, 2008. 5 v. Contents: Booklet 1. Overview - Booklet 2. HIV & AIDS and supportive learning environments - Booklet 3. Educator develop-

ment and support - Booklet 4. Partnerships in practice - Booklet 5. Effective learning.

DESCRIPTORS: AIDS; educational environment; educational systems; educational policy; AIDS education; schoolchildren; access to education; student welfare; rights of the child; educational personnel; teacher education; teacher behaviour; teacher conditions of employment.

UIL call number: 6.1 At

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