

**UNESCO INSTITUTE FOR LIFELONG LEARNING  
Feldbrunnenstraße 58, 20148 Hamburg, Germany**

**DOCUMENTATION CENTRE AND LIBRARY**

**NEW ACQUISITIONS**

**No. 1- 4/2007 : January - April**

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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- 0001  
**Accroître le taux d'alphabétisation en Indonésie**  
 Jalal, Fasli; Sardjunani, Nina.  
 Bonn. pp.151-182. (In: Education des adultes et développement; no.67, 2006). (fre)  
 DESCRIPTORS: literacy; adult literacy; functional literacy; educational statistics; Indonesia. ISSN: 0935-8161.
- 0002  
**Act, learn and teach: theatre, HIV and AIDS; toolkit for youth in Africa**  
 Myers, Laura, ed.  
 Paris, UNESCO, 2006. 67 p., 4° + 1 CD-ROM. (eng)  
 DESCRIPTORS: AIDS; AIDS education; youth; theatre; theatrical performances; Africa; guides. Classification: 7.3 My (07/60).
- 0003  
**Adult education for indigenous peoples and minorities: a thematic review; report on the workshop**  
 López, Luis Enrique, comp.; Hanemann, Ulrike, comp. // CONFINTEA V Mid-Term Review Conference. Bangkok, 2003.  
 Hamburg, Germany, UNESCO Institute for Lifelong Learning, 2007. 35 p., 4°. (eng)  
 IDENTIFIERS: CONFINTEA V Midterm Review Meeting, 2003.  
 DESCRIPTORS: adult learning; minority groups; indigenous populations; gender issues. Classification: 374.0 Ad (07/111). ISBN: 92-820-1149-6.
- 0004  
**Adult learning in the digital age: information technology and the learning society**  
 Selwyn, Neil; Gorard, Stephen; Furlong, John.  
 London, Routledge, 2006. xviii, 248 p. Bibl.: pp.205-220. (eng)  
 DESCRIPTORS: adult learning; information technology; educational technology; computer assisted instruction; lifelong learning. Classification: 371.4 Se (07/134). ISBN: 0-415-35699-7.
- 0005  
**Alfabetización en Mozambique: desafíos de la educación para todos**  
 Mouzinho, Mario; Nandja, Debora.  
 Bonn. pp.217-232. (In: Educación de adultos y desarrollo; no.67, 2006). Bibl.: p.232. (spa)  
 DESCRIPTORS: literacy; adult literacy; literacy programmes; universal education; educational policy; Mozambique; //functional literacy. ISSN: 0935-8153.
- 0006  
**Alpha et travail**  
 Stercq, Cathérine, ed. // Lire et Ecrire Communauté française (Belgium).  
 Bruxelles. (In: Journal de l'alpha; no.156, 2007). (fre)  
 DESCRIPTORS: adult literacy; illiterate adults; workplace literacy; education and employment; Belgium.
- 0007  
**L'alphabétisation au Brésil: réalisations et défis**  
 Masagao Ribeiro, Vera Maria; Gomes Batista, Antônio Augusto.  
 Bonn. pp.183-214. (In: Education des adultes et développement; no.67, 2006). Bibl.: pp.212-214. (fre)  
 DESCRIPTORS: illiteracy; adult literacy; literacy programmes; adult education; educational policy; Brazil; //educational statistics. ISSN: 0935-8161.
- 0008  
**L'alphabétisation au Mozambique: les défis de l'éducation pour tous**  
 Mouzinho, Mario; Nandja, Debora.  
 Bonn. pp.215-230. (In: Education des adultes et développement; no.67, 2006). Bibl.: p.230. (fre)  
 DESCRIPTORS: literacy; adult literacy; literacy programmes; universal education; educational policy; Mozambique; // functional literacy. ISSN: 0935-8161.
- 0009  
**APPEAL resource pack for literacy and continuing education**  
 PROAP.  
 Bangkok, UNESCO, Asia and Pacific Regional Bureau for Education, 2006. 116 p., 4° + 11 CD-ROMs. (eng)  
 IDENTIFIERS: Asia-Pacific Programme of Education for All; APPEAL.  
 DESCRIPTORS: literacy; lifelong learning; literacy programmes; educational programmes; community centres; reference materials; guides to information sources; Asia and the Pacific. Classification: 379.635.0 Ap (07/61). ISBN: 92-9223-085-9.
- 0010  
**Apprentissage tout au long de la vie, éducation des adultes et réalisation des objectifs de Lisbonne**  
 Figel, Ján. // German Adult Education Conference. 12. Berlin, 2006.  
 Bonn. pp.19-26. (In: Education des adultes et développement; no.67, 2006). (fre)  
 DESCRIPTORS: lifelong learning; educational development trends; educational futures; Europe. ISSN: 0935-8161.
- 0011  
**El aprendizaje permanente, la educación de adultos y el logro de los objetivos de Lisboa**  
 Figel, Ján. // German Adult Education Conference. 12. Berlin, 2006.  
 Bonn. pp.19-26. (In: Educación de adultos y desarrollo; no.67, 2006). (spa)  
 DESCRIPTORS: lifelong learning; educational development trends; educational futures; Europe. ISSN: 0935-8153.

- 0012  
**Assessing scientific, reading and mathematical literacy: a framework for PISA**  
 OECD.  
 Paris, OECD, 2006. 188 p. (eng)  
 IDENTIFIERS: Programme for International Student Assessment; PISA.  
 DESCRIPTORS: skills assessment; academic achievement; reading tests; literacy assessment; mathematics; numeracy; OECD countries.  
 Classification: 371.263 As (07/09). ISBN: 92-64-02639-8.
- 0013  
**Atlas der Globalisierung: die neuen Daten und Fakten zur Lage der Welt**  
 Gresh, Alain, ed., et al.  
 Berlin, Le Monde diplomatique/taz Verlags- und Vertriebs GmbH, 2006. 198 p., 4°. (ger)  
 IDENTIFIERS: Kosovo (Serbia).  
 DESCRIPTORS: globalization; environmental degradation; economic and social development; international conflicts; conflict resolution; universal concerns; reference materials; //maps; statistical tables; UN; agency role; Africa; Asia; Iraq; USA; Palestine; India; Pakistan; Afghanistan; Cyprus; West Africa; East Africa; Serbia and Montenegro; Colombia; China; Sri Lanka; Japan; Indonesia; Moldava; Russian Federation.  
 Classification: 3.30 At # (07/90). ISBN: 978-3-937683-07-2.
- 0014  
**Basic facts about the United Nations**  
 UN.  
 New York, NY, United Nations, Department of Public Information, 2004. xv, 359 p. (eng)  
 DESCRIPTORS: UN; reference materials.  
 Classification: O.B Ba (07/151). ISBN: 92-1-100936-7.
- 0015  
**Battre le tambour pour se faire entendre: un bilan des travaux du Réseau Socrates/Grundtvig de la Semaine internationale des apprenants adultes en Europe, IntALWinE**  
 Bochynek, Bettina, ed.  
 Hamburg, Germany, UNESCO Institute for Lifelong Learning, 2007. 47 p., 4°. (fre)  
 IDENTIFIERS: International Adult Learners' Week in Europe; IntALWinE.  
 DESCRIPTORS: adult learning; lifelong learning; educational cooperation; Europe.  
 Classification: 374.1 Ba (07/156).
- 0016  
**Beating the drums for attention: proceedings and outcomes of the Socrates/Grundtvig Network "International Adult Learners Week in Europe", IntALWinE**  
 Bochynek, Bettina, ed.  
 Hamburg, Germany, UNESCO Institute for Lifelong Learning, 2007. 47 p., 4°. (eng)  
 IDENTIFIERS: International Adult Learners' Week in Europe; IntALWinE.  
 DESCRIPTORS: adult learning; lifelong learning; educational cooperation; Europe.  
 Classification: 374.1 Be (07/158).
- 0017  
**Berufsbildung im Umbruch: Signale eines überfälligen Aufbruchs**  
 Baethge, Martin; Solga, Heike; Wieck, Markus.  
 Berlin, Friedrich-Ebert-Stiftung, 2007. 112 p., 4°. (ger)  
 DESCRIPTORS: vocational education; educational development trends; educational policy trends; Germany.  
 Classification: 374.3 Ba (07/125). ISBN: 978-3-89892-598-3.
- 0018  
**Beyond a learning society?: it is all to be done again; Zambia and Zimbabwe**  
 Alexander, David.  
 Abingdon, UK. pp.595-608. (In: International journal of lifelong education; vol.25, 2006, no.6). (eng)  
 DESCRIPTORS: lifelong learning; educational programmes; nongovernmental organizations; Zambia; Zimbabwe. ISSN: 0260-1370.
- 0019  
**Beyond the learning society: what have we learnt from widening participation research**  
 Gorard, Stephen; Smith, Emma.  
 Abingdon, UK. pp.575-594. (In: International journal of lifelong education; vol.25, no.6). Bibl.: pp.592-594. (eng)  
 DESCRIPTORS: lifelong learning; educational research; research methodology; participatory research. ISSN: 0260-1370.
- 0020  
**Bildung**  
 Siebert, Jörg, ed. // Bischöfliches Hilfswerk MISEREOR (Germany).  
 Aachen, Germany, Misereor, 2007. 96 p. (MISEREOR Themen). (ger)  
 DESCRIPTORS: educational philosophy; educational objectives; educational programmes; developing countries; //right to education; AIDS education; poverty alleviation; peace education; human rights; primary education; elderly; basic education; womens education; Africa; Sudan; Egypt; Peru; Philippines; Bangladesh.  
 Classification: 370.3 Bi (07/180). ISBN: 978-3-88916-270-0.
- 0021  
**Bildung und Vertrauen**  
 Schweer, Martin K.W., ed.  
 Frankfurt a.M., Germany, Lang, 2006. 190 p. (Psychologie und Gesellschaft; 5). Chapter bibliographies. (ger)  
 DESCRIPTORS: educational environment; educational psychology; educational sociology; truancy; student teacher relationship; educational principles; //international organizations; agency role; OECD.  
 Classification: 370.3 Bi (07/19). ISBN: 3-631-55802-3. ISSN: 1612-488X.

- 0022  
**Bildungspolitik als Schlüssel zur Konfliktlösung in Makedonien**  
 Vetterlein, Merle.  
 Bonn, Friedrich Ebert Stiftung, 2007. 13 p., 4°. (Internationale Politikanalyse. International policy analysis unit). Bibl.: p.11. (ger)  
 DESCRIPTORS: educational policy; educational systems; educational reform; educational policy trends; conflict resolution; the former Yugoslav Republic of Macedonia.  
 Classification: 370.51 Ve (07/182). ISBN: 978-3-89892-596-9.
- 0023  
**Un bon départ: éducation et protection de la petite enfance; rapport mondial de suivi sur l'EPT, 2007**  
 Paris, UNESCO, 2007. 414 p. (fre)  
 IDENTIFIERS: Education for All; EFA; Education for All Development Index; EDI.  
 DESCRIPTORS: early childhood education; universal education; educational evaluation; educational indicators; educational statistics; //child development; child welfare; educational opportunities; disadvantaged children; educational policy; educational programmes; educational assistance.  
 Classification: 379.96 Ed # (07/190). ISBN: 978-92-3-204041-1.
- 0024  
**Brückenschläge: neue Partnerschaften zwischen institutioneller Erwachsenenbildung und bürgerschaftlichem Engagement**  
 Voegen, Hermann, ed.  
 Bielefeld, Germany, Bertelsmann, 2006. 383 p. Chapter bibliographies. (ger)  
 DESCRIPTORS: adult education; formal education; nonformal education; civic education; citizen participation; educational cooperation; intercultural education; migrant education; Germany.  
 Classification: 374.1 Br (07/86). ISBN: 3-7639-3339-5.
- 0025  
**Building a UNESCO national education support strategy (UNESS) document, 2008-2013: guidance note**  
 UNESCO. Section for Education Support Strategies.  
 Paris, UNESCO, 2006. 41 p. (Education policies and strategies; 11). (eng)  
 IDENTIFIERS: UNESCO National Education Support Strategies; UNESS.  
 DESCRIPTORS: educational cooperation; educational assistance; educational policy; educational strategies; guides.  
 Classification: 379.62 Bu (07/123).
- 0026  
**Capacitación de adultos en Africa Oriental: algunos temas relevantes**  
 Okech, Anthony.  
 Bonn. pp.255-270. (In: Educación de adultos y desarrollo; no.67, 2006). (spa)  
 DESCRIPTORS: adult educators; teacher education; educational programmes; capacity building; East Africa. ISSN: 0935-8153.
- 0027  
**Changing roles of NGOs in the creation, storage, and dissemination of information in developing countries**  
 Witt, Steve W., ed.  
 München, Germany, Saur, 2006. 146 p. (IFLA publications; 123). (eng)  
 DESCRIPTORS: nongovernmental organizations; information processing; information dissemination; libraries; information/library cooperation; information and development; developing countries; //research libraries.  
 Classification: O.D Ch (07/12). ISBN: 3-598-22030-8; 978-3-598-22030-2.
- 0028  
**Citizenship education, globalization and democratization**  
 IBE.  
 Dordrecht, Netherlands. pp.271-374. (In: Prospects; vol.36, 2006, no.3). (eng)  
 DESCRIPTORS: citizenship education; globalization; educational programmes; history education; immigrants; social integration; //case studies; South Africa; UK; USA; France; Denmark; Germany; Switzerland. ISSN: 0033-1538.
- 0029  
**Communication and learning in the multicultural world: Festschrift for Professor Tapio Varis**  
 Ruohotie, Pekka, ed.; Maclean, Rupert, ed.  
 Hämeenlinna, Finland, University of Tampere, 2006. 400 p. Chapter bibliographies. (eng)  
 IDENTIFIERS: Varis, Tapio.  
 DESCRIPTORS: higher education; vocational education; intercultural education; intercultural communication; globalization; study abroad; electronic learning; education and employment.  
 Classification: 374.21 Co (07/141). ISBN: 951-44-6662-4.
- 0030  
**Communities of practice: learning, meaning and identity**  
 Wenger, Etienne. 13th printing.  
 New York, NY, Cambridge University Press, 2005. xv, 318 p. Bibl.: pp.301-307. (eng)  
 DESCRIPTORS: knowledge management; learning theories; learning processes; social participation; -learning organization.  
 Classification: 370.46 We (07/05). ISBN: 0-521-66363-6.
- 0031  
**Composing a new song: stories of empowerment from Africa**  
 Chigudu, Hope, ed.  
 London, Commonwealth Foundation, 2004. xxv, 177 p. Chapter bibliographies. (eng)  
 DESCRIPTORS: women; empowerment; community development; Africa; //case studies; Tanzania UR; Uganda; Zimbabwe; Zambia; Nigeria.  
 Classification: 3.611 Co (07/177). ISBN: 978-1-77922-015-8.

- 0032  
**Compromisos y desafíos para un Brasil alfabetizado**  
 Masagao Ribeiro, Vera Maria; Gomes Batista, Antônio Augusto.  
 Bonn. pp.185-216. (In: Educación de adultos y desarrollo; no.67, 2006). Bibl.: pp.214-216. (spa)  
 DESCRIPTORS: illiteracy; adult literacy; literacy programmes; adult education; educational policy; Brazil; //educational statistics. ISSN: 0935-8153.
- 0033  
**CONFINTEA**  
 Youngman, Frank; Ouane, Adama.  
 about 2006. 1 CD-ROM. (Dialogues on lifelong learning: video series). (eng)  
 IDENTIFIERS: International Conference on Adult Education. 5th. Hamburg, Germany, 1997; CONFINTEA V.  
 DESCRIPTORS: adult education; lifelong learning; educational theory; conferences.  
 Classification: 374.0 Co (07/58).
- 0034  
**Considering gender and the WTO services negotiations**  
 Jones, Meg.  
 Geneva, Switzerland, SouthCentre, 2006. 41 p., 4°. (Research papers; 6). (eng)  
 IDENTIFIERS: General Agreement on Trade in Services; GATS.  
 DESCRIPTORS: international trade; trade policy; gender issues; developing countries.  
 Classification: 3.9 Jo (07/52). ISSN: 1819-6926.
- 0035  
**Les contenus de l'enseignement secondaire dans le monde: état des lieux et choix stratégiques**  
 Gauthier, Roger-Francois.  
 Paris, UNESCO, 2006. 140 p. Bibl.: p. 133-139. (fre)  
 DESCRIPTORS: secondary education; secondary school curriculum; educational relevance; curriculum evaluation; curriculum development; educational policy.  
 Classification: 371.82 Ga (07/120).
- 0036  
**Corrupt schools, corrupt universities: what can be done?**  
 Hallak, Jacques; Poisson, Muriel. // International Seminar on Strategies to Improve Transparency and Accountability in Education. Guanajato, Mexico, 2003.  
 Paris, UNESCO:International Institute for Educational Planning, 2007. 319 p. (Ethics and corruption in education). Bibl.: pp.291-303. (eng)  
 IDENTIFIERS: Public Expenditure Tracking Surveys; PETS; Programa Escuelas de Calidad (Mexico); PEC; Scholarship and Grants Programme (Indonesia); SGM; School Improvement Grants Programme (Indonesia); SIGP.  
 DESCRIPTORS: educational management; educational administration; governance; educational accountability; corruption; budgetary control; capacity building; Argentina; Bangladesh; Cambodia; Colombia; Canada; Chile; China; Hong Kong China; India; Indonesia; Jordan; Lesotho; Mexico; Mongolia; Nepal; Uganda; Ukraine; USA; //information systems; personnel management; teacher behaviour; teacher responsibility; ethics; civic education; tutoring; school meals; nongovernmental organizations.  
 Classification: 379.62 Ha (07/176). ISBN: 978-92-803-1296-6.
- 0037  
**Creating a world class programme: reciprocity and constraint in networked global collaboration**  
 Boud, David, collab., et al.  
 Abingdon, UK. pp.609-622. (In: International journal of lifelong education; vol.25, 2006, no.6). (eng)  
 DESCRIPTORS: masters degrees; university programmes; university cooperation; networks.  
 ISSN: 0260-1370.
- 0038  
**Critical literacy: a way of thinking, a way of life**  
 McDaniel, Cynthia A.  
 New York, NY, Lang, 2006. vii,226 p.  
 (Counterpoints: studies in the postmodern theory of education; 296). Bibl.: pp.201-219. (eng)  
 DESCRIPTORS: literacy; literacy methods; critical thinking; self concept; USA; //childrens books; research findings.  
 Classification: 379.635.1 Ma (07/16). ISBN: 0-8204-7946-2. ISSN: 1058-1634.
- 0039  
**Cuestiones metodológicas sobre el proceso de alfabetización de personas jóvenes y adultas**  
 Lemos Vóvio, Cláudia.  
 Pátzcuaro, Mexico. pp.7-28. (In: Revista interamericana de educación de adultos; vol.28, 2006, no.2). Bibl.: pp.27-28. (spa)  
 DESCRIPTORS: adult literacy; basic education; literacy programmes; literacy methods; Brazil.  
 ISSN: 0188-8838.

- 0040  
**Cultivating communities of practice: a guide to managing knowledge**  
 Wenger, Etienne; McDermott, Richard; Snyder, William.  
 Boston, MA, Harvard Business School Press, 2002. xii, 284 p. Bibl.: p.261-274. (eng)  
 DESCRIPTORS: knowledge management; communication strategies; information dissemination; guides; -learning organization.  
 Classification: 3.69 We (07/01). ISBN: 1-57851-330-8.
- 0041  
**Cultural diversity and biodiversity**  
 Oxford, UK. (In: International social science journal; vol.58, 2006, no.1). (Whole issue). (eng)  
 DESCRIPTORS: biological diversity; cultural pluralism; traditional societies; indigenous populations. ISSN: 0020-8701.
- 0042  
**Damit uns kein Fremder unbequem sei: Migration als Herausforderung für die Erwachsenenbildung**  
 Ahlheim, Klaus.  
 Wien. pp.2-16. (In: Die österreichische Volkshochschule; vol.57, 2006, no.222). (ger)  
 DESCRIPTORS: adult education; migration; racial discrimination; attitudes; social integration; Europe. ISSN: 0472-5662.
- 0043  
**Debating NGO accountability**  
 Bendell, Jem.  
 New York, NY, UN, 2006. xiv, 102 p. (UN-NGLS development dossier; 13). Bibl.: pp.85-102. (eng)  
 DESCRIPTORS: nongovernmental organizations; responsibility; social responsibility; advocacy; international cooperation.  
 Classification: 3.83 Be (07/44).
- 0044  
**Debt for education: effects on growth and poverty/Dívida por educação: efeitos sobre crescimento e pobreza**  
 Camargo, José Márcio. // UNESCO Office Brasilia.  
 Brasilia, UNESCO Brasilia, 2006. 28,28 p., 4°. (Série debates; 8). (Same text in eng, por).  
 DESCRIPTORS: education and development; educational finance; debt relief; educational quality; development strategies; Brazil; //economic and social development; poverty alleviation; social integration; economic growth.  
 Classification: 379.62 Ca (07/106).
- 0045  
**Democracy**  
 Harcourt, Wendy, ed.  
 Houndmills, UK. (In: Development; vol.50, 2007, no.1). (Whole issue). (eng)  
 DESCRIPTORS: democracy; development; //social change; political participation; social participation; womens participation; rights of the child; civil society; Africa; Brazil; Mexico; Philippines; Eastern Europe; Colombia. ISSN: 1011-6370.
- 0046  
**Demographic dynamics and socio-economic development**  
 International Dialog on Population and Sustainable Development, 5th, Berlin, 2006. Berlin, Bayer Schering Pharma, Social Health Care Programs, 2007. 134 p. (eng)  
 DESCRIPTORS: population dynamics; family planning; economic and social development; //case studies; Kenya; Uganda.  
 Classification: 3.51 De (07/124).
- 0047  
**Den demographischen Wandel zukunftsfähig gestalten**  
 Berlin. 4°. (In: Außerschulische Bildung; vol.37, 2006, no.4). (Whole issue). (ger)  
 DESCRIPTORS: population trends; social change; adult learning; elderly; citizen participation; Germany; -intergenerational education. ISSN: 0176-8212.
- 0048  
**Development through practitioner research: Skills for Life Quality Initiative research resources**  
 National Research and Development Centre for Adult Literacy and Numeracy (UK).  
 London, NRDC, about 2006. no pag., 4°. (eng)  
 DESCRIPTORS: adult educators; human resources development; educational research; teacher participation; research projects; UK.  
 Classification: 371.13 De ARCHIV (07/163).
- 0049  
**Diccionario bio-bibliográfico de la educación de adultos en Mexico, siglo XX: tomo I, A-L**  
 Salazar, Humberto.  
 Patzcuaro, Mexico, Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe, 2006. 284 p. (spa)  
 DESCRIPTORS: adult educators; bibliographies; Mexico; encyclopaedias.  
 Classification: O.X Sa (07/63). ISBN: 968-7485-29-9.
- 0050  
**Diplomatische Missionen und konsularische Vertretungen in der Bundesrepublik Deutschland**  
 Germany. Auswärtiges Amt.  
 Köln, Germany, Bundesanzeiger. 4°. (Library holds current annual edition only; last issue received: November 2006). (ger)  
 DESCRIPTORS: Germany; directories.  
 Classification: O.D.1 Di 2 Exe. ISBN: 3-89817-500-6. ISSN: 1616-9486.
- 0051  
**Directory of non formal education, NFE, institutions in Nairobi Province**  
 Kenya. Ministry of Education.  
 Nairobi, 2005. 222 p., 4°. (eng)  
 IDENTIFIERS: Nairobi.  
 DESCRIPTORS: educational institutions; nonformal education; Kenya; directories.  
 Classification: O.D.1 Di (07/122).

- 0052  
**Displaced youth talk about their education: for displaced youth, education builds a bridge to a better future/Des jeunes déplacés parlent de leur éducation secondaire: pour des jeunes déplacés, l'éducation construit un pont pour un avenir meilleur**  
 Geneva, Switzerland, Foundation for the Refugee Education Trust, 2006. no pag., 1 CD-ROM. Doc. code: ED-2006/WS/74. (Same text in eng, fre).  
 DESCRIPTORS: youth; displaced persons; refugee education; secondary education. Classification: 370.476 Di (07/119).
- 0053  
**Distance guidance for lifelong learners in Hong Kong: development of an online programme preference assessment instrument**  
 Weiyuan Zhang; Tak-Kay Ng. Abingdon, UK. pp.633-644. (In: International journal of lifelong education; vol.25, 2006, no.6). (eng)  
 DESCRIPTORS: adult students; lifelong learning; educational guidance; guidance services; distance education; Hong Kong. ISSN: 0260-1370.
- 0054  
**Draft programme and budget, 2008-2009**  
 UNESCO. // General Conference. 34th session. Paris, 2007.  
 Paris, UNESCO, 2007. xii, 325 p., 4°. (34 C/5; 2). (eng)  
 DESCRIPTORS: UNESCO General Conference. Classification: O.A DOC 3 Dr (07/197).
- 0055  
**Draft resolutions, 2008-2009**  
 UNESCO. // General Conference. 34th session. Paris, 2007.  
 Paris, UNESCO, 2007. xii, 92 p., 4°. (34 C/5; 1). (eng)  
 DESCRIPTORS: UNESCO General Conference. Classification: O.A DOC 4 Re (07/196).
- 0056  
**Drittmittel**  
 Schuldt, Hans-Joachim, collab., et al. Bonn. pp.18-42, 4°. (In: DIE: Zeitschrift für Erwachsenenbildung; vol.14, 2007, no.2). (ger)  
 DESCRIPTORS: adult education agencies; adult education programmes; educational research; educational finance; financial aid; educational projects; Germany; //lifelong learning. ISSN: 0945-3164.
- 0057  
**E-learning for adults with learning difficulties**  
 Jacobsen, Yola. Leicester, UK, NIACE, 2007. 61 p. (e-guidelines; 11). (eng)  
 DESCRIPTORS: adult learning; learning disabilities; educational technology; computer assisted instruction; UK. Classification: 371.4 Ja (07/154). ISBN: 978-1-86201-319-3.
- 0058  
**Educación de adultos mayores**  
 Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (Mexico).  
 Patzcuaro, Mexico. 4°. (In: Decisio; 2006, no.15). (Whole issue).  
 DESCRIPTORS: adult education; elderly; ageing; health; community education; Latin America; - intergenerational education. ISSN: 1665-7446.
- 0059  
**Educación para el desarrollo sostenible: 1-2**  
 Madrid. (In: Revista iberoamericana de educación; nos.40-41, 2006). (Whole issue). (spa)  
 DESCRIPTORS: sustainable development; environmental education; Latin America. ISSN: 1022-6508-X.
- 0060  
**Educación para la salud**  
 López-Barajas Zayas, Emilio, ed. Madrid. pp.417-499. (In: Revista española de pedagogía; no.235, vol.64, 2006). (spa)  
 DESCRIPTORS: health education; Spain; //sex education; work environment; quality of working life; family education; -life histories. ISSN: 0034-9461.
- 0061  
**La educación rural mexicana y la educación fundamental en el inicio del CREFAL**  
 Rangel Guerra, Alfonso.  
 Pátzcuaro, Mexico. pp.169-176. (In: Revista interamericana de educación de adultos; vol.28, 2006, no.2). (spa)  
 IDENTIFIERS: Centro Regional de Educación de Adultos y Alfabetización Funcional para América Latina (Mexico); CREFAL.  
 DESCRIPTORS: adult education centres; programme descriptions; history; rural education; basic education; agency role; Mexico. ISSN: 0188-8838.
- 0062  
**EDUCAIDS: towards a comprehensive education sector response; a framework for action**  
 UNAIDS.  
 Paris, UNESCO, 2006. 27 p., 4°. (eng)  
 IDENTIFIERS: EDUCAIDS: Global Initiative on HIV/AIDS and Education.  
 DESCRIPTORS: AIDS education; AIDS; educational systems; educational programmes. Classification: 371.483 Ed (07/116).
- 0063  
**Educando para la libertad: trayectoria, debates y propuestas de un proyecto para la educación en las prisiones brasileñas/Educando para a liberdade: trajetória, debates e proposições de um projeto para a educação nas prisões brasileiras**  
 Brasília, UNESCO Brasília, 2006. 70,70 p. (Same text in spa, por).  
 DESCRIPTORS: correctional education; prisoners; adult education programmes; Brazil; //social integration. Classification: 374.1 Ed (07/107).

- 0064  
**Education and conflict: research, policy and practice**  
 Couldrey, Marion, ed.; Morris, Tim, ed.  
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 Classification: 371.42 In (07/17). ISBN: 3-631-55311-0. ISSN: 1434-3819.
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