



United Nations
Educational, Scientific and
Cultural Organization



DOCUMENTATION CENTRE AND LIBRARY NEW ACQUISITIONS September - December 2008:

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles. Publications are listed in alphabetical order by title.

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Please note that the Documentation Centre and Library of the UNESCO Institute for Lifelong Learning restricts lending to Hamburg residents. Non-residents are welcome to read the publications in our Reading Room.

Opening hours of the Documentation Centre and Library

Mon., Tue., Thu. 09.30 - 12.30 and 14.00 - 16.00

Fri. 09.30 - 12.30

Wednesday closed

Main Listing

Achieving the Millennium Development Goals in Africa: recommendations of the MDG Africa Steering Group, June 2008.

New York, NY, United Nations Department of Public Information, 2008. 32 p.

IDENTIFIERS: Millennium Development Goals; MDGs.

DESCRIPTORS: economic and social development; sustainable development; international instruments; Africa.

UIL call number: 3.9 Ac

University of Graz (Austria).

Das ADD LIFE europäische Tool Kit für die Entwicklung intergenerationellen Lernens im Universitäts- und Hochschulwesen.

Graz, Austria, University of Graz, 2008. var.pag. (Adding quality to life through inter-generational learning via universities)

DESCRIPTORS: intergenerational education; university role; university programmes; Europe; tool-kit.

978-3-9502601-1-3.
UIL call number: 374.22 Ad

UIL.

Adult Learning Documentation and Information Network: enlazando recursos de aprendizaje de adultos desde CONFINTEA V.

Hamburg, Germany, UIL, 2008. no pag.
IDENTIFIERS: Adult Learning Documentation and Information Network; ALADIN.
DESCRIPTORS: adult education; lifelong learning; educational information systems; information/library networks.
UIL call number: O.D Ad

UIL.

Adult Learning Documentation and Information Network: relier les ressources sur l'éducation des adultes depuis CONFINTEA V.

Hamburg, Germany, Institut de l'UNESCO pour l'apprentissage tout au long de la vie, 2008.
IDENTIFIERS: Adult Learning Documentation and Information Network; ALADIN.
DESCRIPTORS: adult education; lifelong learning; educational information systems; information/library networks.
UIL call number: O.D Ad

Council for Adult and Experiential Learning (USA).
Adult learning in focus: national and state-by-state data.

Chicago, IL, CAEL, 2008. 2 v.
Contents: Adult learning in focus. 76 p. - State policies to bring adult learning into focus: a companion guide. 20 p.
DESCRIPTORS: adult learning; adult education; educational policy; state and education; educational statistics; USA.
UIL call number: 374.1 Ad

Eldred, Jan:

Adult literacy, the global challenge.

Leicester, UK.
In: Adults learning. Vol.20, 2008/09, no.1. p.30.
IDENTIFIERS: International Literacy Day, September 8.
DESCRIPTORS: adult literacy; international instruments; UK

Comings, John; Soricone, Lisa:

Adult literacy research: opportunities and challenges.

Cambridge, MA, National Center for the Study of Adult Learning and Literacy, 2007.
iii, 47 p.
(NCSALL occasional paper).

DESCRIPTORS: adult literacy; educational research; USA.

Glanz, Christine, ed.:

African Regional Conference in Support of Global Literacy. Bamako, 2007.

Un engagement renouvelé pour l'alphabétisation face aux défis africains.
Hamburg, Germany, UIL, 2008. 31 p.
DESCRIPTORS: literacy; educational policy; basic education; Africa; conferences. literacy programmes; educational innovations; family literacy; languages; health education; information technology; empowerment.
Full Text:
<http://unesdoc.unesco.org/images/0017/001777/17773f.pdf>.
UIL call number: 379.635.4 En

Glanz, Christine, ed.:

African Regional Conference in Support of Global Literacy. Bamako, 2007.

Recommitting to literacy to face African challenges.
Hamburg, Germany, UIL, 2008. 31 p.
DESCRIPTORS: literacy; educational policy; basic education; Africa; conferences. literacy programmes; educational innovations; family literacy; languages; health education; information technology; empowerment.
Full Text:
<http://unesdoc.unesco.org/images/0017/001777/17773e.pdf>.
UIL call number: 379.635.5 Re

UNESCO Office Brasilia.

International Conference on Adult Education. 6th. Belém do Pará, Brazil, 2009.

Alfabetização de jovens e adultos no Brasil: lições da prática.

Brasilia, UNESCO Office Brasilia, 2008. 212 p.
DESCRIPTORS: literacy; adult education; educational policy; educational programmes; Brazil.
Full Text:
<http://unesdoc.unesco.org/images/0016/001626/162640por.pdf>.
UIL call number: 379.635.6 A1

Schneider, Karsten; Ernst, Annegret:

Alphabetisierung braucht Netzwerke: Praxisentwicklung im Projekt EQUALS.

Bonn.
In: Dis.kurs. vol.15, 2008, no.3. pp.15-19.
IDENTIFIERS: Erhöhung von Effizienz und Qualität in der Alphabetisierung durch Lebensweltforschung und Entwicklung sozialintegrativer Beratungs- und

Lernangebote; EQUALS.
DESCRIPTORS: adult literacy; educational cooperation; educational quality; quality control; Germany.

Giroux, Henry A.:

America on the edge: Henry Giroux on politics, culture, and education.

New York, NY, Palgrave Macmillan, 2006. i, 264 p.

DESCRIPTORS: educational philosophy; critical thinking; educational policy; cultural policy; political systems; political behaviour; USA. higher education; ethnic discrimination; religion; militarism; war; Iraq.

1-4039-7159-5.

UIL call number: 370.43 Gi

Horynia, Wojciecha, ed.; Maciejewskiego, Jana, ed.:

Andragogika w ujęciu interdyscyplinarnym.

Wrocław, Poland, Wydawn. Uniwersytetu Wrocławskiego, 2007. 298 p.

DESCRIPTORS: adult education; lifelong learning; educational policy; globalization; social change; educational development trends; Poland; Slovakia; European Union. professional training; paramedical personnel; armed forces education.

978-83-229-2859-2.

UIL call number: 374.1 An

Arbeitsgemeinschaft der öffentlich-rechtlichen Rundfunkanstalten der Bundesrepublik Deutschland.

ARD-Jahrbuch. Vol.40, 2008.

Hamburg, Germany, Hans-Bredow-Institut, 2008.

DESCRIPTORS: mass media; television; radio; annual report; Germany.

3-8329-1730-6.

UIL call number: 6.4 Ar

UIL.

The Bamako call to action/L'appel de Bamako.

Hamburg, Germany, UNESCO Institute for Lifelong Learning, 2008. 2 p.

IDENTIFIERS: Bamako Call to Action, 2008.

DESCRIPTORS: literacy; international instruments; Africa.

Full Text:

<http://unesdoc.unesco.org/images/0017/001777/177791m.pdf>.

UIL call number: 379.635 Ba ARCHIV

Bender, Walter, eds., et al.:

Die Bamberger Andragogik: Studium und Berufsperspektiven in Erwachsenenbildung, beruflicher Weiterbildung und Personalentwicklung

Tönning, Germany, Der Andere Verlag, 2008. 152

p.

IDENTIFIERS: Bamberg (Germany).

DESCRIPTORS: adult education; universities; higher education; career choice; adult educators; human resources development; Germany.

978-3-89959-762-2.

UIL call number: 374.07 Ba

Deutsche Gesellschaft für die Vereinten Nationen.

Bericht über die menschliche Entwicklung 2007/2008: den Klimawandel bekämpfen, menschliche Solidarität in einer geteilten Welt; Zusammenfassung.

Berlin, Deutsche Gesellschaft für die Vereinten Nationen, 2007. 52 p.

DESCRIPTORS: economic and social development; climate change; international instruments.

OECD.

Bildung auf einen Blick: OECD-Indikatoren.

Paris, Organisation für Wirtschaftliche Zusammenarbeit und Entwicklung, Zentrum für Forschung und Innovation im Bildungswesen. 565 p. 2008

DESCRIPTORS: educational statistics; OECD.

978-3-7639-3509-3.

UIL call number: 379.96 Bi #

Ballauf, Helga:

Bildungsarmut im reichen Land: funktionale Analphabeten flüchten vor Ziffern und Buchstaben.

Frankfurt a.M., Germany.

In: Erziehung und Wissenschaft. vol.60, 2008, no.11. pp.30-31.

DESCRIPTORS: functional illiteracy; functionally illiterate adults; Germany.

Nettleton, Clive:

Books change lives.

London.

In: Booklinks. no.8, 2008. pp.3-4.

DESCRIPTORS: literacy; right to education; access to information; books; information society; library extension; developing countries.

Wora, Bénédicte:

Briser le joug du VIH/SIDA.

about 2008. 1 CD-ROM.

DESCRIPTORS: AIDS; popular music; Africa.

UIL call number: 6.1 Wo

Benavot, Aaron:

Building the case for literacy.

Bonn.

In: Adult education and development. 2008, no.71. pp.41-54.

DESCRIPTORS: adult literacy; literacy assessment; literacy statistics; developing countries.

Hart, Stuart N., collab., et al.:

O caminho para uma disciplina infantil construtiva: eliminando castigos corporais.

Sao Paulo, Brazil, Cortez; Brasília, UNESCO, 2008. 206 p.

DESCRIPTORS: school punishment; child development; child welfare; guides. 978-85-249-1437-9.

Melia, Ed:

Can read, can write.

Leicester, UK.

In: Adults learning. Vol.20, 2008/09, no.1. pp.28-29.

DESCRIPTORS: adult literacy; literacy programmes; life histories; UK.

Sandhaas, Bernd:

The changing notion of literacy.

Addis Ababa.

In: Focus on adult and non-formal education in Ethiopia: newsletter. no.20/21, 2007. pp.12-14.

DESCRIPTORS: adult literacy; functional literacy; educational theory; educational history

Kakuru, Doris Muhwezi:

The combat for gender equality in education: rural livelihood pathways in the context of HIV/AIDS.

Wageningen, Netherlands, Wageningen Academic Publishers, 2006. 235 p.

Diss., Wageningen Universiteit, 2006; On loan as of 16.05.08 by AC.

DESCRIPTORS: AIDS education; primary education; rural education; gender equality; educational discrimination; rights of the child; Uganda. 978-90-8504-509-0.

UIL call number: 371.483 Ka

Diki-Kidiri, Marcel:

Comment assurer la présence d'une langue dans le cyberspace?

Paris, UNESCO, 2008. 79 p.

IDENTIFIERS: Information for All Programme; IFAP.

DESCRIPTORS: languages; computer networks; multilingualism; linguistic research; computer applications; computational linguistics; guides. cultural information; access to information.

UIL call number: 4.13 Di

Reischmann, Jost, ed.; Bron, Michal, ed.:

International Society for Comparative Adult Educa-

tion.

Comparative adult education 2008: experiences and examples.

Frankfurt a.M., Germany, Lang, 2008. 282 p.

(Studies in pedagogy, andragogy, and gerontology. 61).

DESCRIPTORS: adult education; comparative education; research problems; adult education agencies; USA; Sweden; Canada; Australia; Slovenia; UK; Germany; Serbia; Netherlands; Namibia; Armenia; Norway. lifelong learning; nonformal education; higher education; literacy.

978-3-631-58235-0.

UIL call number: 374.1 Co

Fransman, Jude:

Conceptualising literacy for policy and practice.

Bonn.

In: Adult education and development. 2008, no.71.

pp.55-70.

DESCRIPTORS: adult literacy; educational theory; literacy programmes; educational indicators.

Agostino, Ana, ed.; Hinzen, Heribert, ed.; Knoll, Joachim Heinrich, ed.:

CONFINTEA VI.

Leicester, UK.

In: Convergence. Vol.40, 2007, no.3-4. (Whole issue).

IDENTIFIERS: International Conference on Adult Education. 6th. Belém, Brazil, 2009;

CONFINTEA VI.

DESCRIPTORS: adult education; lifelong learning; conferences. international instruments; educational history; educational policy trends.

National Institute for Lifelong Education (Korea R). Building Equitable and Sustainable Societies in Asia and the Pacific: the

Challenge of Adult Learning. Seoul, 2008.

CONFINTEA VI.

Seoul, National Institute for Lifelong Education, 2008. 1 CD-ROM.

IDENTIFIERS: CONFINTEA VI Asian Regional Preparatory Conference.

DESCRIPTORS: adult education; lifelong learning; educational institutions; reference materials; Korea R.

UIL call number: 374.1 Co

Comings, John, ed.; Garner, Barbara, ed.; Smith, Cristine, ed.:

Connecting research, policy and practice.

Mahwah, NJ, Erlbaum, 2007. xv, 363 p.

(Review of adult learning and literacy. 7).

DESCRIPTORS: adult education; adult literacy;

educational research; educational policy. adult education programmes; educational quality; educational technology; teaching methods; group instruction; health education; literature review; teacher education; numeracy; work based learning; South Africa. 978-0-8058-6164-8.

UIL call number: 379.635.8 Co

Taylor, Nina:

Critical analysis of the adult literacy curriculum: instructional or regulative?

London.

In: Research in post-compulsory education. vol.13, 2008, no.3. pp.307-314.

DESCRIPTORS: adult literacy; core curriculum; curriculum development; educational evaluation; UK.

Jarvis, Peter:

Democracy, lifelong learning and the learning society: active citizenship in a late modern age.

London, Routledge, 2008. vii, 248 p.

(Lifelong learning and the learning society. 3).

DESCRIPTORS: lifelong learning; information society; educational policy; educational philosophy; ethics; democracy; economic and social development.

978-0-415-35545-2.

UIL call number: 374.0 Ja

Germany. Auswärtiges Amt.

Diplomatische Missionen und konsularische Vertretungen in der Bundesrepublik Deutschland.

Köln, Germany, Bundesanzeiger. 2008

DESCRIPTORS: international civil service; diplomacy; Germany; directories. 3-89817-500-6.

UIL call number: O.D.1 Di

Lankshear, Colin, ed.; Knobel, Michele, ed.:

Digital literacies: concepts, policies and practices.

New York, NY, Lang, 2008. viii, 321 p.

(New literacies and digital epistemologies. 30).

DESCRIPTORS: computer literacy; internet; educational theory; computer assisted instruction. learning processes; skills development; access to information; media education; information society; networks; Europe; Norway.

978-1-4331-0169-4.

UIL call number: 371.4 Di

Deutscher Industrie-und Handelskammertag.

DIHK-Bildungsbericht 2007/2008: Berufsbildung, Weiterbildung, Bildungspolitik

Berlin, Deutscher Industrie-und Handelskammertag,

2008. 75 p.

DESCRIPTORS: vocational education; further training; educational policy; industry and education; Germany.

UIL call number: 374.3 Di

Kupfer, Antonia:

Diminished states?: national power in European education policy.

Oxford, UK.

In: British journal of educational studies. vol.56, 2008, no.3. pp.286-303.

IDENTIFIERS: Bologna Process.

DESCRIPTORS: higher education; educational policy; state and education; international organizations; educational cooperation. lifelong learning; OECD; UNESCO; European Union; agency role.

Moussounda, Yvette, ed.:

Les disparités entre les sexes dans l'enseignement primaire et secondaire au Gabon.

Libreville, UNESCO Office Libreville, 2007. 126 p.

DESCRIPTORS: gender discrimination; educational discrimination; girls education; primary education; secondary education; educational statistics; Gabon. access to education; dropping out; grade repetition.

UIL call number: 373.7 Mo

Lund, Darren E., ed.; Carr, Paul R., ed.:

Doing democracy: striving for political literacy and social justice.

New York, NY, Lang, 2008. xiv, 397 p.

(Counterpoints: studies in the postmodern theory of education. 322).

DESCRIPTORS: democratization of education; political education; civic education; democracy; critical thinking; social justice; USA; Kenya; Middle East.

978-0-8204-9745-7.

UIL call number: 376.01 Do

Vorarlberger Erwachsenenbildung (Austria).

Vorarlberger Erwachsenenbildung: Enquête. Bregenz, Austria, 2007.

Bildungsnotstand - steigende Alphabetisierungsnotwendigkeit in Europa?:

Dokumentation.

Bregenz, Austria, ARGE Vorarlberger Erwachsenenbildung, 2007. 34 p.

DESCRIPTORS: adult literacy; illiteracy; Europe; Austria; Germany. occupational qualifications; basic education.

Full Text: <http://www.pfiffikus.at/eb/enquete/basisbildung/Dokumentation%20Enquete%20basisbildung.pdf>

UIL call number: 379.635 Do

Le droit à l'éducation: suivi de l'application des instruments normatifs à l'UNESCO.

Paris, UNESCO, 2008. 35 p.

DESCRIPTORS: right to education; international instruments; monitoring.

Full Text: <http://unesdoc.unesco.org/images/0016/001611/161161f.pdf>.

UIL call number: 379.61 Dr

Blewitt, John:

The ecology of learning: sustainability, lifelong learning, and everyday life.

London, Earthscan, 2006. xiii, 241 p.

DESCRIPTORS: environmental education; sustainable development; informal education; everyday life; lifelong learning; leisure and education; media education; community education.

1-84407-204-5.

UIL call number: 371.42 B1

Hanson, Mark:

Economic development, education and transnational corporations.

London, Routledge, 2008. xviii, 157 p.

DESCRIPTORS: economic and social development; industrialization; globalization; comparative analysis; Mexico; Korea R. know-how transfer; educational reform; state and education; OECD countries.

978-0-415-77116-0.

UIL call number: 3.30 Ha

UNESCO Office Brasilia. Organización de Estados Iberoamericanos para la Educación, la Ciencia y la Cultura. Spain. Ministerio de Asuntos Exteriores y de Cooperación.

Educación en prisiones en Latinoamérica: derechos, libertad y ciudadanía.

Brasilia, UNESCO Brasilia, 2008. 195 p.

DESCRIPTORS: correctional education; prisoners; adult education programmes; Latin America. social integration.

Full Text:

<http://unesdoc.unesco.org/images/0016/001626/162643s.pdf>.

UIL call number: 374.1 Ed

Davies, Lynn, ed.; Talbot, Christopher, ed.:

Education in conflict and postconflict societies.

Chicago, Ill.

In: *Comparative education review*. 52, 2008, no.4. (Whole issue).

IDENTIFIERS: Northern Ireland (UK); Quebec (Canada).

DESCRIPTORS: peace education; conflict resolution; educational reconstruction; war devastated

countries; Canada; Bosnia and Herzegovina; Sierra Leone; Rwanda; Thailand.

OECD.

Education at a glance: OECD indicators.

Paris, OECD, Centre for Educational Research and Innovation, 2008. 521 p.

DESCRIPTORS: educational statistics; OECD.

978-92-64-03287-3.

UIL call number: 379.96 Ed #

OECD.

Education policy analysis.

Paris, Organisation for Economic Co-operation and Development, 1997-2004.

(Last issue received: 2005-06).

DESCRIPTORS: educational policies; statistical data; comparative analysis. lifelong learning; early childhood education; educational technology; higher education.

92-64-15682-8.

UIL call number: 379.62 Ed

Wang, Lianqin:

Education in Sierra Leone: present challenges, future opportunities.

Washington, DC, World Bank, 2007. xix, 207 p.

(African human development series).

DESCRIPTORS: educational systems; educational development trends; educational policy trends; educational administrative structure; Sierra

Leone. educational history; educational reconstruction; adult literacy; educational environment; educational finance; educational legislation; educational policy; educational management.

978-0-8213-6868-8.

UIL call number: 370.51 Wa

Khan, Faryal:

Educational governance at local levels: modules for capacity building.

Paris, UNESCO, 2007. 132 p.

DESCRIPTORS: governance; educational administration; educational decentralization; educational policy; educational evaluation; educational indicators; local educational bodies; capacity building; teaching guides. educational policy; educational planning; community participation.

Full Text:

<http://unesdoc.unesco.org/images/0015/001544/154407e.pdf>.

UIL call number: 379.62 Kh

Khan, Faryal:

Educational governance at local levels: policy paper and evaluation guidelines.

Paris, UNESCO, 2007. 82 p.
DESCRIPTORS: governance; educational administration; educational decentralization; educational policy; educational evaluation; educational indicators.
Full Text:
<http://unesdoc.unesco.org/images/0015/001544/154408e.pdf>.
UIL call number: 379.62 Kh

Mehrotra, Santosh; Delamonica, Enrique:
Eliminating human poverty: macroeconomic and social policies for equitable growth.
London, Zed Books, 2007. xvi, 432 p.
IDENTIFIERS: Millennium Development Goals; MDGs.
DESCRIPTORS: poverty alleviation; economic policy; social policy; public expenditure; social services; resource allocation. statistical tables.
978-1-84277-773-2.
UIL call number: 3.30 Me

Arnold, Rolf, ed.; Holzapfel, Günther, ed.:
Emotionen und Lernen: die vergessenen Gefühle in der (Erwachsenen-)Pädagogik
Baltmannsweiler, Germany, Schneider-Verlag Hohengehren, 2008. iv, 348 p.
(Grundlagen der Berufs- und Erwachsenenbildung. 52).
DESCRIPTORS: adult education; emotions; educational psychology; emotional development; language behaviour; Germany. lifelong learning; educational philosophy; learning processes; cognition.
978-3-8340-0296-9.
UIL call number: 370.46 Em

Hornberger, Nancy H., ed.:
Encyclopedia of language and education.
2nd ed.
New York, NY, Springer, 2008. 10 v., 4176 p.
Contents: Vol.1. Language policy and political issues in education - Vol.2. Literacy - Vol.3. Discourse and education - Vol.4. Foreign language education - Vol.5. Bilingual education - Vol.6. Knowledge about language - Vol.7. Language testing and assessment - Vol.8. Language socialization - Vol.9. Ecology of language - Vol.10. Research methods in language and education.
DESCRIPTORS: languages; modern languages; language instruction; encyclopaedias. language policy; literacy; second language instruction; bilingual education; educational testing; language tests; sociolinguistics; language research; research methodology.
978-0-387-32875-1.
UIL call number: 371.41 En #

Bienzle, Holger:
Die Entdeckung des Krankenhauses als Lernort: Erfahrungen und Erkenntnisse aus dem europäischen Pilotprojekt eHospital.
Wien.
In: Die österreichische Volkshochschule. No.229, 2008. pp.21-24.
DESCRIPTORS: adult education; electronic learning; hospitals; Austria.

Faulstich, Peter, ed.; Faulstich-Wieland, Hannelore, ed.:
Erziehungswissenschaft: ein Grundkurs.
Reinbeck, Germany, Rowohlt, 2008. 739 p.
DESCRIPTORS: educational theory; educational policy; educational systems; teaching methods; educational history; educational finance; educational legislation. gender issues; educational institutions; intercultural education; professions; comparative education; Germany.
978-3-499-55692-0.
UIL call number: 370.1 Er

Hallak, Jacques; Poisson, Muriel; Borges, Dulce:
UNESCO Office Brasilia. IIEP.
Escolas corruptas, universidades corruptas: o que fazer? Resumo executivo.
Brasilia, UNESCO, 2008. 56 p.
(Série debates. 11).
DESCRIPTORS: educational management; corruption; educational accountability; governance; ethics; public expenditure; resource allocation; educational grants; financial audit; government policy. educational administrators; teacher behaviour; personnel management; tutoring; private education; examination standards; social control.
Full Text:
<http://unesdoc.unesco.org/images/0016/001618/161895por.pdf>.
UIL call number: 379.62 Ha

Cascant i Sempere, Maria-Josep:
Evaluating literacy: the process of creating an evaluation framework for Reflect.
Bonn.
In: Adult education and development. no.71, 2008. pp.81-86.
IDENTIFIERS: Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.
DESCRIPTORS: literacy programmes; programme evaluation; evaluation methods.

Kirkpatrick, Donald L.; Kirkpatrick, James D.:
Evaluating training programs: the four levels.
3rd ed.

San Francisco, CA, McGraw-Hill, 2006. xvii, 379 p.
DESCRIPTORS: programme evaluation; evaluation methods; training programmes; skills assessment. electronic learning; information technology; Australia; Canada; USA; Spain
1-57675-348-4.
UIL call number: 370.8 Ki

Behrmann, Detlev:

Evaluation, Controlling, Qualitätsmanagement und Zertifizierung in der Erwachsenen-/Weiterbildung: ein begrifflicher Aufriss.

Bertelsmann, Germany.
In: Hessische Blätter für Volksbildung. Vol.58, 2008, no.3. pp.206-212.
DESCRIPTORS: adult education; further training; educational evaluation; educational qualifications; quality control; Germany.

Lire et Ecrire Communauté française (Belgium).

L'évaluation formative.

Bruxelles.
In: Le journal de l'alpha. 2008, no.165. (Whole issue).
DESCRIPTORS: literacy; educational evaluation; literacy programmes; programme evaluation; Belgium.

Stufflebeam, Daniel L.; Shinkfield, Anthony J.:

Evaluation theory, models, and applications.

San Francisco, CA, Jossey-Bass, 2007. xxxii, 736 p.
DESCRIPTORS: evaluation methods; personnel evaluation; programme evaluation; empirical research; research strategies. research projects; evaluation; documentary analysis.
0-7879-7765-9.
UIL call number: 370.8 St

Benseman, John, ed.; Sutton, Alison, ed.:

Facing the challenge: foundation learning for adults in Aotearoa New Zealand

Wellington, Dunmore Pub., 2008. 254 p.
IDENTIFIERS: Skills for Life.
DESCRIPTORS: adult learning; adult students; learning methods; teaching methods; New Zealand. adult literacy; language instruction; family literacy; numeracy; literacy programmes; inservice training; vocational training; computer assisted instruction; UK; Ireland.
978-1-87739-930-5.
UIL call number: 374.08 Fa

Asian South Pacific Bureau of Adult Education.

Failing the midterms: half measures won't do: an Asia-Pacific citizens' report card: rating governments' efforts to achieve education for all.

Mumbai, India, Asia South Pacific Bureau of Adult Education and the Global Campaign for Education, 2008. 104 p.

IDENTIFIERS: Global Campaign for Education; Education for All; EFA.

DESCRIPTORS: basic education; state and education; government policy; evaluation; quality control; benchmarking; educational indicators; educational quality; Asia and the Pacific.
81-278-0029-5.

UIL call number: 370.8 Fa

McKinney, Julie; Kurtz-Rossi, Sabrina:

Family health and literacy: a guide to easy-to-read health education materials and web sites for families.

Boston, MA, World Education; National Institute for Literacy, about 2006. 94 p.

DESCRIPTORS: family education; health education; family literacy; teaching materials; internet; USA; guides.

UIL call number: 375.1 Ma

National Research and Development Centre for Adult Literacy and Numeracy (UK).

Family literacy, language and numeracy (FLLN).

London, NRDC, 2008. no pag.

(Research briefing).

DESCRIPTORS: numeracy; family literacy; educational research; UK.

UIL call number: 379.635.3 Fa

Eccleshare, Julia; O'Reilly, Joseph:

Family matters.

London.

In: Booklinks. no,8, 2008. p.17.

DESCRIPTORS: family literacy; basic education; reading programmes; books; UK.

Stromquist, Nelly Penaloza:

Feminist organizations and social transformation in Latin America.

Boulder, CO, Paradigm Publishers, 2007. viii, 255 p.

DESCRIPTORS: womens organizations; feminism; social change; agency role; empowerment; Latin America.

978-1-594-51321-3.

UIL call number: 3.611 St

Archer, David:

Financing adult literacy.

Bonn.

In: Adult education and development. no.71, 2008. pp.99-102.

DESCRIPTORS: adult literacy; educational finance; financial policy; benchmarking

Plateforme africaine pour l'éducation des adultes.
Forger de nouveaux partenariats vers une vision renouvelée de l'éducation des adultes en Afrique: plateforme africaine pour l'éducation des adultes; rapport de la société civile.

Bamako, 2008. 24 p.
DESCRIPTORS: adult education; adult learning; educational policy; educational cooperation; Africa.
UIL call number: 374.1 Fo

African Platform for Adult Education.
Forging partnerships towards a renewed vision of adult education in Africa: African Platform for Adult Education; civil society report.

Bamako, 2008. 24 p.
DESCRIPTORS: adult education; adult learning; educational policy; educational cooperation; Africa.

Okech, Anthony:
Functional adult literacy: clarifying concepts.
Addis Ababa.

In: Focus on adult and non-formal education in Ethiopia: newsletter. no.20/21, 2007. pp.15-23.
DESCRIPTORS: adult literacy; functional literacy; functionally illiterate adults; literacy programmes; educational policy; educational theory. Eastern Africa; Uganda; Tanzania UR.

Gomes, Candido Alberto:
UNESCO Office Brasilia.
Fundamentos de uma lei de responsabilidade educacional.
Brasilia, UNESCO Brasilia, 2008. 19 p.
(Série debates. 10).
DESCRIPTORS: educational accountability; educational legislation; educational management; corruption; governance; ethics; Brazil.
Full Text: <http://unesdoc.unesco.org/images/0016/001618/161897por.pdf>
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