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Research on assessing literacy programmes

UIL will coordinate a small multi-partnership survey on assessing literacy programmes. Starting with selected French-speaking African countries, the study which will expand to other regions and linguistic areas aims at:

- 1) assessing in a comparative perspective the actual literacy level achieved by learners of various literacy programmes.
- 2) identifying, analyzing disseminating core content areas
- 3) sharing tools and modalities
- 4) defining key determinant of quality with a focus on conducive factors and inputs as well as on what motivates learners

This research is going to be conducted within the frame of UNLD, LIFE and CONFINTEA VI, while it will help the LIFE countries which are participating to improve their literacy levels and their evaluation tools.

The survey will be carried out in cooperation with the UNESCO Institute for Statistics (UIS), UNESCO HQs, UNESCO Office Rabat, the University of Cadi Ayyad in Marrakech, the French National Agency for fighting against illiteracy (Agence nationale de la lutte contre l'illettrisme -ANCLI -), the working Group of the Association for the Development of Education in Africa (ADEA), as well as the UNESCO Regional Office for Education in Africa (BREDA). It is foreseen that the results are available within two years.

In order to develop a plan, an agenda and a start up of this research a launching workshop will take place from 2nd to 4th June 2008 in Marrakech in cooperation with the UNESCO National Commission of Morocco and the University of Cadi Ayyad in Marrakech.

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