



***Recognition and validation of  
Non formal learning in KOREA***

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# ***Recognition & validation***

## **Recognition in LLL**

Identifying something (prior learning, skills, knowledge and competence)

## **Validation in LLL**

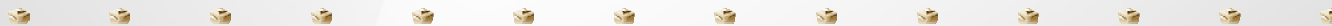
Entitling individuals some rights,  
in the education system/ labor market  
For validation of learning outcomes,  
confirmation by a competent body /  
predefined criteria /  
requirement of validation standard



# Recognition & validation



	Formal	Non-formal	Informal
Intention in learning	Yes	Yes	No
Place	School Within Formal System	Out-of School	
Quality	Diverse certain limit	Excellent, good, Bad	Diverse
Government Funding	Yes	Almost No	Almost No





# *Why recognition of Non Formal learning?*



**Need is different,**

**in each country**(immigrant, second chance, job market,)

**in each stake holder**(government, employer, individual)

**Time, Money...**




**in Korea, Asia**

Education (degree) is a key element in power

Need to get a degree is very strong  
(job market, marriage, social prestige)



# ***ACBS : Introduction***

- 
- An open, innovative and higher educational system established by Korean government
  - recognizes diverse types of learning acquired not only in school but also out of school
    - ➔ A learner who accumulated the necessary ACBS-approved credits can be conferred degrees.
  - designed to realize an open and lifelong learning society



# ***ACBS : Introduction***

## ***-A brief History-***

### HISTORY

1995

The Presidential Commission on Education Reform suggested the ACBS.

January, 1997

The Act on Recognition of Credit, etc.[Law No. 5275] was enacted and promulgated.

September,  
1997


KEDI(Korean Educational Development Institute) was appointed as supervising agency .

March, 1998

The accreditation and standardized curriculum were developed.  
61 educational institutions were accredited for being ACBS affiliated educational institutions.

February,  
2008

NILE(National Institute for Lifelong Education) was appointed as supervising agency for ACBS.





# ACBS : Introduction

## -Who will Benefit?-

### Who will Benefit?

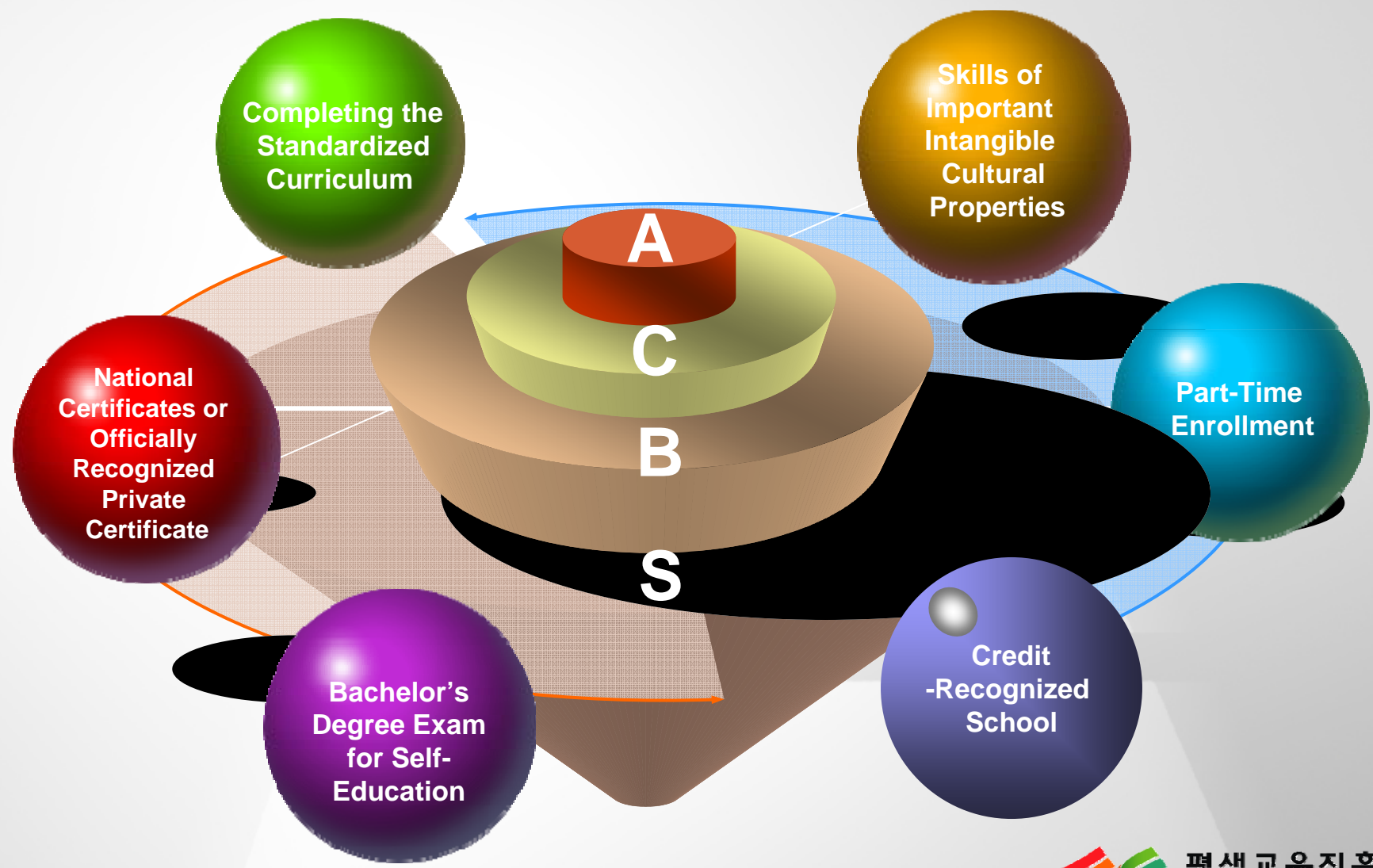
- ❑ High school graduates who were previously unable to attend post-secondary educational institutions.
- ❑ Those who dropped out of junior college or university.
- ❑ Workers who hold professional certificates but have not acquired university degrees.
- ❑ College or university graduates who wish to commence studies in different fields.
- ❑ Persons who have studied at private institutions or junior colleges and wish to transfer into the university system.
- ❑ Persons who have acquired the skills or arts that belong to the category of the important intangible properties, or completed training in inheriting those skills or arts.

Who will Benefit?



# ACBS : Operation

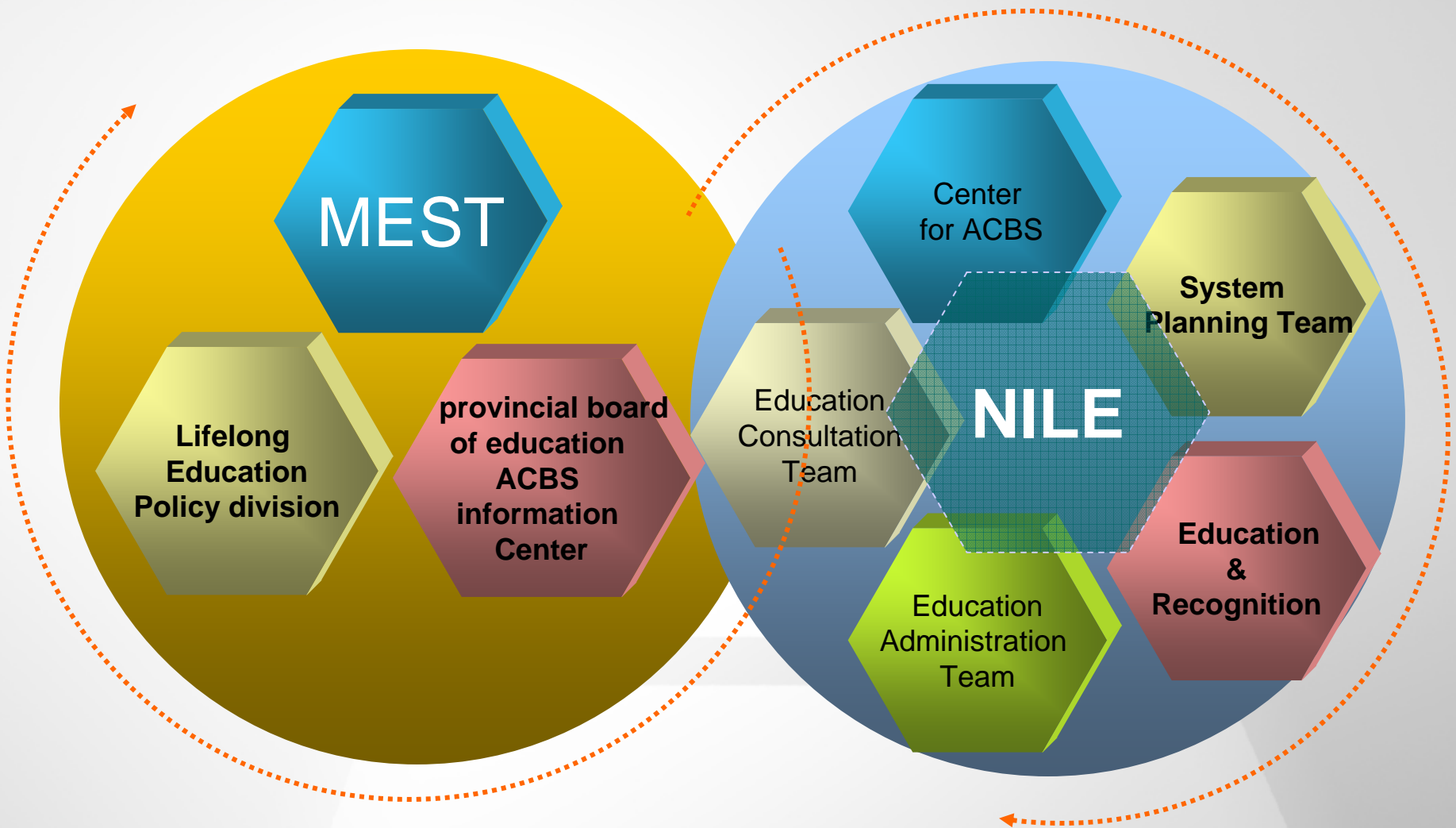
- How to acquire credits? -





# ACBS : Operation

## -The Administrative Organizations-



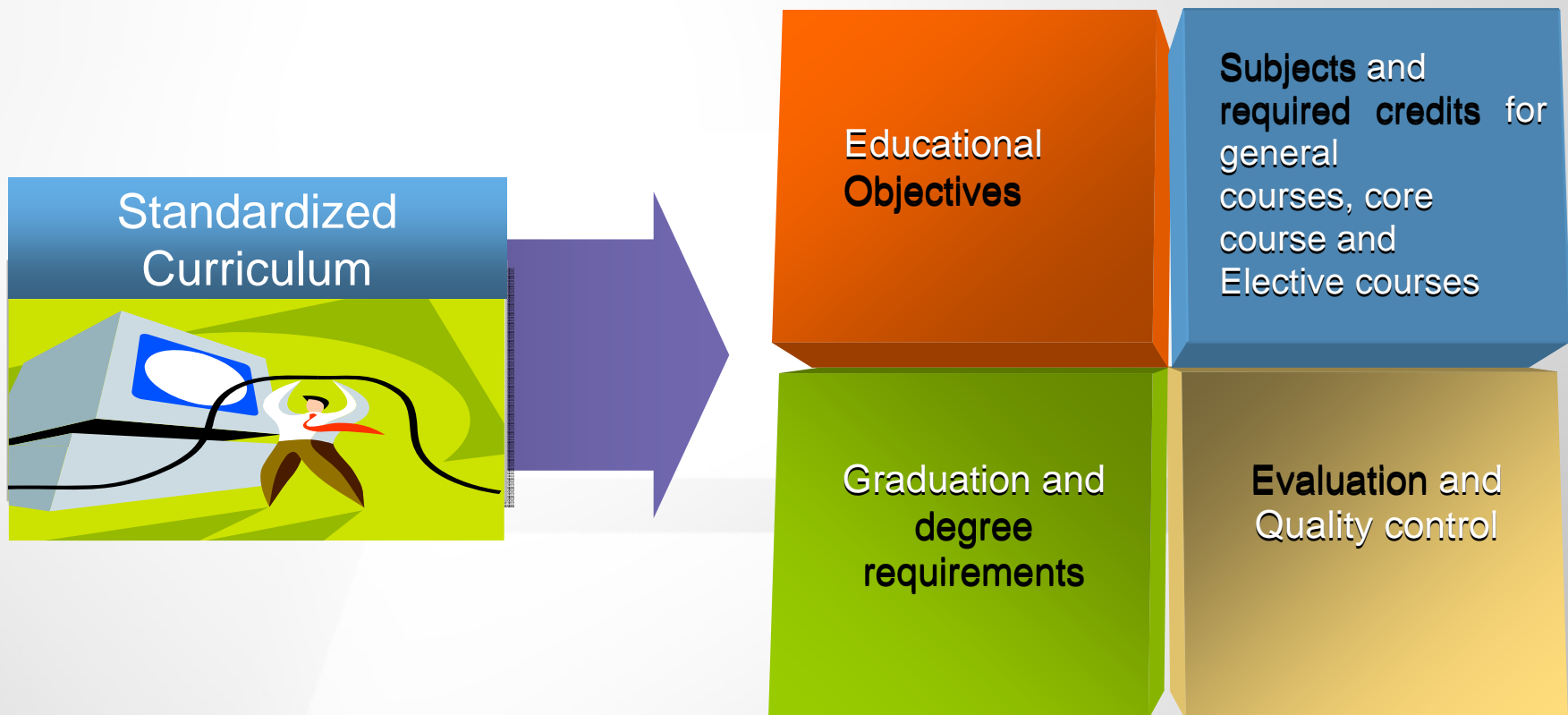


# ACBS : Operation

## - Standard Curriculum -



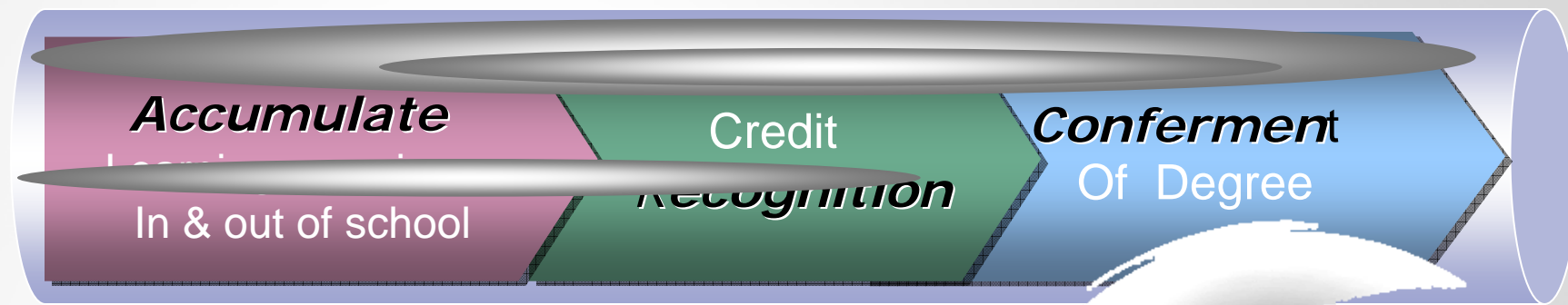
**Standardized Curriculum** refers to a comprehensive learning plan which is customized for each subject major.





# ***ACBS : Operation***

## ***-Degree Acquisition Process-***



In order to acquire a degree,  
learners must meet the specific requirements.  
In general, a learner who wants to get bachelor's degree  
must accumulate 140 credits or higher.  
[80credits or higher for 2-year college]



# *ACBS : Operation -Accreditation of Institutions-*

It refers to the process of evaluation and accreditation of curriculums offered by educational institutions.

When certain programs and courses are approved as having the quality equivalent to those of college or university, they are counted as the formal credits.

The following educational institutions can be accredited by ACBS

1. Lifelong education institutions or private education institutions
2. Vocational education and training institutions
3. University's college's Centers For Lifelong education
4. Advanced technical schools or special schools with relevant departments
5. Other continuing education facilities or vocational training institutions and so on



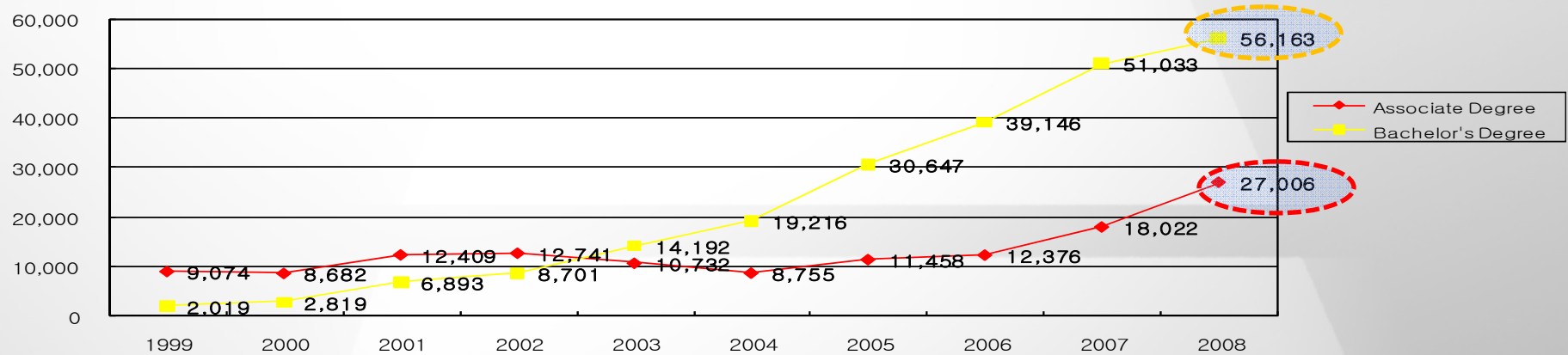
# Academic Credit Bank System

## - Current Status(1) -

### Registered Learners

(2008. 12. 31, unit : person)

Year	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	Total
Associate Degree	9,914	9,370	13,395	12,741	10,732	8,755	11,458	12,376	18,022	27,006	133,769
Bachelor's Degree	1,575	2,362	5,920	8,701	14,192	19,216	30,647	39,146	51,033	56,163	228,955
Total	11,489	11,732	19,315	21,442	24,924	27,971	42,105	51,522	69,055	83,169	362,724



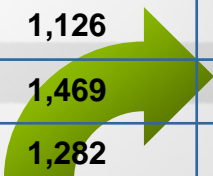
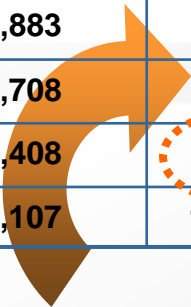


# Academic Credit Bank System

## - Current Status(2) -

Degree Confered

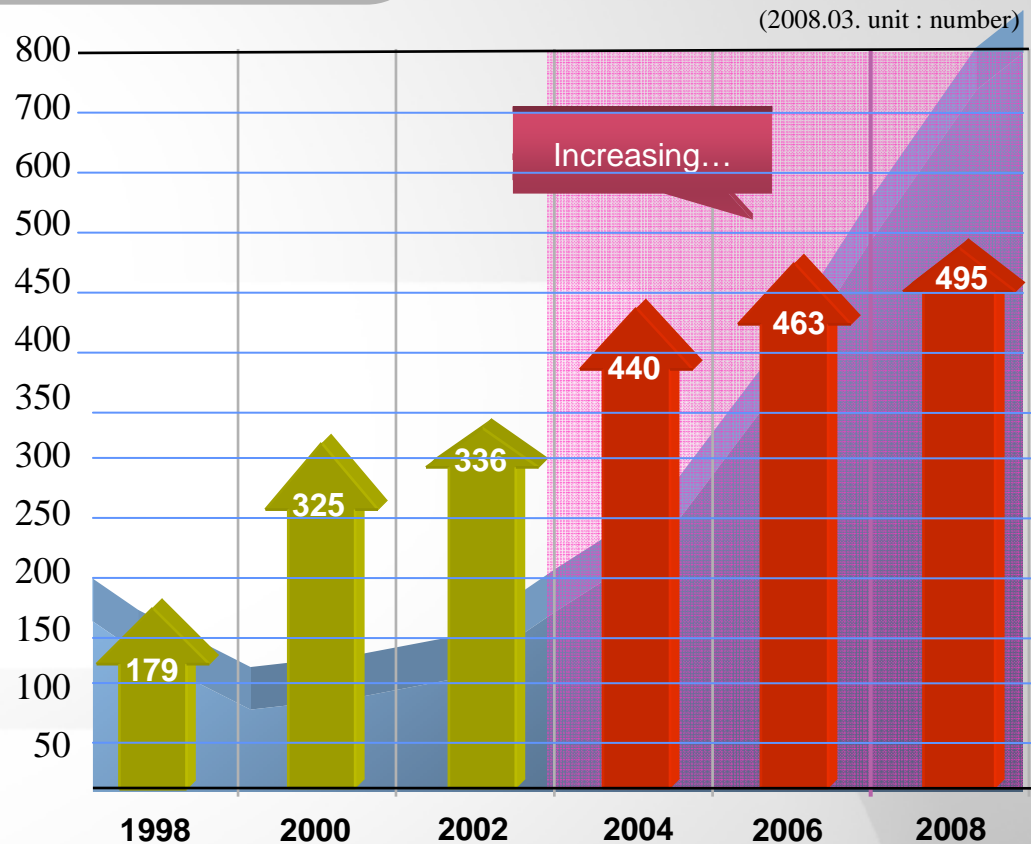
Year	Degree conferred by the Minister of MEST(ACBS)			Degree conferred by the president of University/College			Total
	Associate Degree	Bachelor's Degree	Total	Associate Degree	Bachelor's Degree	Total	
1999	9	25	34	0	0	0	34
2000	766	254	1,020	0	0	0	1,020
2001	1,796	663	2,459	42	9	51	2,510
2002	3,123	1,327	4,450	28	123	151	4,601
2003	5,245	2,555	7,800	106	343	449	8,249
2004	4,666	4,091	8,757	178	589	767	9,524
2005	3,549	9,193	12,742	353	800	1,153	13,895
2006	4,657	12,883	17,540	427	1,126	1,553	19,092
2007	5,493	20,708	26,201	338	1,469	1,807	28,008
2008	5,288	14,408	19,696	240	1,282	1,522	21,218
total	34,592	66,107	100,699	1,712	5,741	7,453	108,152



# Academic Credit Bank System

## - Current Status(3) -

ACBS accredited Educational Institutions





# ACBS : Outcomes & Challenges

## - Outcomes -

### Learners

Ensures the learners' right to access learning through various methods, means and media

### Educational Institutions

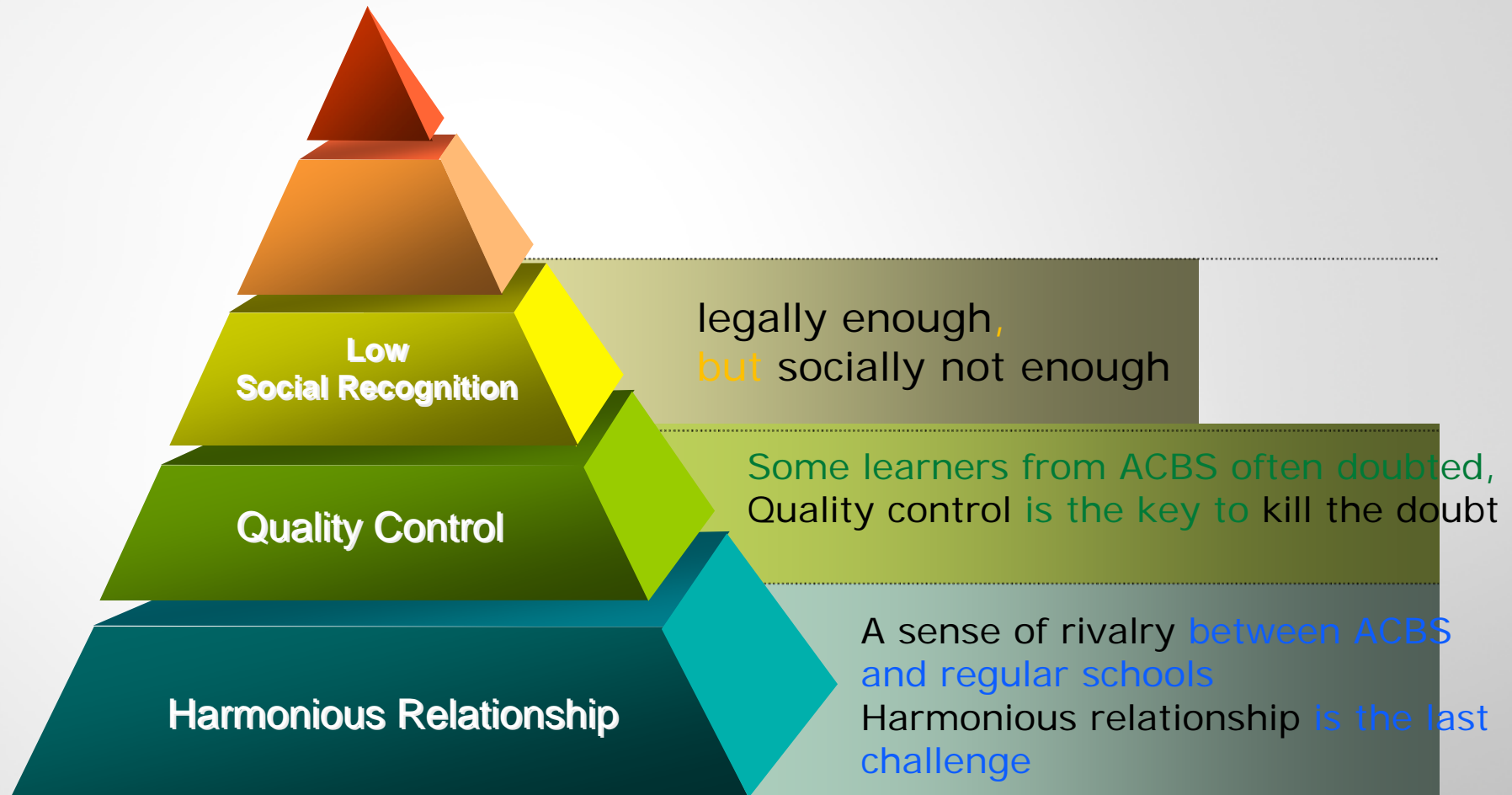
Builds organic ties of cooperation by linking diverse educational Institutions across both formal and non-formal domains

### Social Effect

Encourages a social change from academic background-centered society to competency-based society

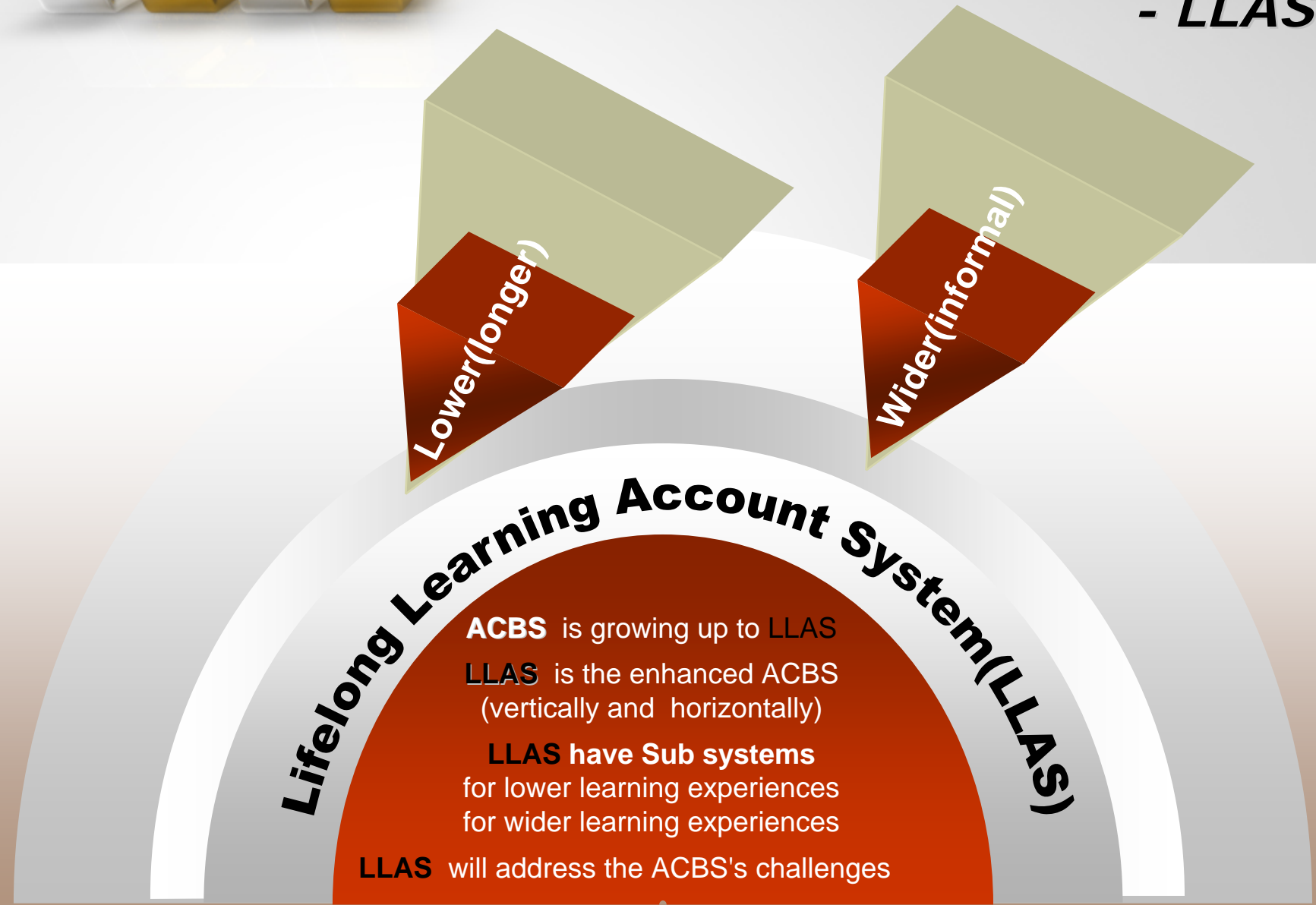
# ACBS : Outcomes & Challenges

## - Challenges -



# Future Development

- LLAS -



## Lifelong Learning Account System(LLAS)

**ACBS** is growing up to LLAS

**LLAS** is the enhanced ACBS  
(vertically and horizontally)

**LLAS** have **Sub systems**  
for lower learning experiences  
for wider learning experiences

**LLAS** will address the ACBS's challenges



***THANK YOU !***



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