IV. Questionnaire

1. To what extent are the guiding principles of the 1974 Recommendation (e.g. cultural diversity and tolerance, equality and non-discrimination, peace and non-violence, justice, human rights and fundamental freedoms, human survival and well-being, caring for our planet/sustainability, etc.) reflected in your constitution or domestic legislation?: 5

2. To what extent are the principles of the 1974 Recommendation reflected in your country's current education policy/ies and frameworks?: 5

3. Please provide any additional information on the measures taken by your country to incorporate the principles of the 1974 Recommendation in constitutional, legal and policy frameworks.: The policy of the national development plan for education has the emphasis on the principles of the recommendation 1974

4. Has there been an increased emphasis on the principles of the 1974 Recommendation in an education/ curriculum reform or policy development that took place in the last five years?: (a) Yes. Please specify [A1]

Comment: As a separate subject, human rights education is introduced in our general schools from primary to secondary level that includes the mentioned principles

5. If yes, please indicate the principles and topics on which there has been increased emphasis in the last five years.
5.(a) Peace and non-violence:

(a) Friendly relations among nations: Yes [Y]

(b) Preventing violent extremism: Yes [Y]

(c) Preventing other forms of violence including bullying, gender-based violence, school-related gender-based violence, etc.): Yes [Y]

Other:

5(b) Human rights and fundamental freedoms:

(a) Equality, inclusion and non-discrimination: Yes [Y]

Comment:

(b) Justice and fairness: Yes [Y]

Comment:

(c) Ethics/ morals / values: Yes [Y]

Comment:

Other:

Other comment:

5(c) Cultural diversity and tolerance:

(a) International understanding, solidarity and cooperation: Yes [Y]

(b) Intercultural and interreligious dialogue: Yes [Y]

(c) Global citizenship: Yes [Y]

Other:

5(d) Human survival and well-being:

(a) Climate change: Yes [Y]

(b) Environmental sustainability, caring for the planet: Yes [Y]

(c) Sustainable development, consumption, and livelihood: Yes [Y]

Other:

6. Has there been any specific taskforce, working group, office or other mechanism set up in the last five years within the government to facilitate the implementation of the above mentioned principles/topics within education?: (a) Yes. Please specify (e.g. names, department, topic, tasks, etc.) [A1]

Comment: Kuwait national development plan includes training programs, workshops, several projects and integrated strategy in cooperation with UNDP for education which has more potential to achieve in the same field

7. Which of the following, or similar, principles and topics are taught in your formal educational system as part of the curriculum?

7(a) Peace and non-violence:

(a) Friendly relations among nations: Yes [Y]

(b) Preventing violent extremism: Yes [Y]

(c) Preventing other forms of violence, including bullying, gender-based violence, school-related gender-based violence, etc.: Yes [Y]

Other:

7(b) Human rights and fundamental freedoms:

(a) Equality, inclusion and non-discrimination: Yes [Y]

(b) Justice and fairness: Yes [Y]

(c) Ethics/ morals / values: Yes [Y]

Other:

7(c) Cultural diversity and tolerance:

(a) International understanding, solidarity and cooperation: Yes [Y]

(b) Intercultural and interreligious dialogue: Yes [Y]

(c) Global citizenship: Yes [Y]

Other:

7(d) Human survival and well being:

(a) Climate change: Yes [Y]

(b) Environmental sustainability, caring for the planet: Yes [Y]

(c) Sustainable development, consumption, and livelihood: Yes [Y]

Other: help refugees in war and civil conflict

8. In which school subjects are these principles and topics mainly taught?:

Rank 1: (b) Civics, civil or citizenship education [A2]

Rank 2: (j) Social studies [A10]

Rank 3: (f) History [A6]

Rank 4: (h) Religious Education [A8]

Rank 5: (a) Arts [A1]

Rank 6: (d) Geography [A4]

Rank 7: (e) Health and Physical Education and Sports [A5]

Rank 8: (i) Science [A9]

Rank 9: (k) Other. Please specify in section below. [A11]

Rank 10:

Rank 11:

Specify:: human rights education as a text book and life skills

9. Please indicate the school levels at which these principles and/or topics are taught.:

(a) Pre-primary: Yes [Y]

(b) Primary: Yes [Y]

(c) Secondary: Yes [Y]

(d) Post-secondary / Tertiary: Yes [Y]

Other: the public authority of applied education has educational program which includes the mentioned principles/topics

10. Please indicate the implementation approaches applied to teach these principles and topics.:

(a) Integrated approach (e.g. making connections across all disciplines, connecting the curriculum with learning experiences in the community and life outside school): Yes [Y]

(b) Cross-curriculum approach (e.g. principles and topics are taught across more than one discipline/subject of the curriculum): Yes [Y]

(c) Whole-school approach (e.g. integrating the principles and topics in the school ethos, management, curriculum, teacher training, teaching practices, learning environment): Yes [Y]

(d) As a separate subject. Please indicate the subjects below (e.g. civics education): Yes [Y]

Other:

11. Overall, are the number of teaching hours for the principles and topics mentioned earlier estimated to be sufficient?: 5

12. To what extent are the principles and topics mentioned earlier reflected in the curriculum of pre-service teacher training?: 5

13. Teachers for which level of education received training that reflects the principles and topics mentioned earlier?:

(a) Pre-primary: Yes [Y]

(b) Primary: Yes [Y]

(c) Secondary: Yes [Y]

(d) Post-secondary / Tertiary: Yes [Y]

Other:

14. Please indicate the overall percentage of teachers estimated to have been trained on these principles and topics through in-service training and teacher professional development.: (e) 81 - 100% [A5]

15(a) Are the principles and topics mentioned earlier included generally in student assessments / examinations?: (a) Yes [A1]

15(b) If yes, please indicate which of the following dimensions of learning were included in the last student assessments/ examination.:

(a) Knowledge: Yes [Y]

(b) Skills and competencies: Yes [Y]

(c) Values and attitudes: Yes [Y]

(d) Behaviours: Yes [Y]

(e) None:

(f) No information available:

Other:

16. Which of the following dimensions of learning is your country planning to reinforce in student assessment/examinations in the next five years, in relation to the principles and topics mentioned earlier?:

(a) Knowledge: Yes [Y]

(b) Skills and competencies: Yes [Y]

(c) Values and attitudes: Yes [Y]

(d) Behaviours: Yes [Y]

(e) None:

(f) No information available:

17. If the principles and topics mentioned earlier are not included in student assessments/ examinations, please indicate the main reasons (e.g. not a priority, lack of funds/expertise, etc.)::

18. To what extent are there adequate teaching and resource materials (including ICTs and audio-visual materials) to teach/deliver the principles below and engage learners?
18(a) Peace and non-violence:

18(b) Human rights and fundamental freedoms:

18(c) Diversidad cultural and tolerancia:

18(d) Human survival and well being:

18(e) Other. Please specify.: it is very satisfactory to meet the mentioned principles in our implementation plan

:

19. Has a textbook revision been carried out in the last five years to reflect the principles and topics mentioned earlier?: Yes. Please specify (e.g. to include which principles and topics in which subject, level of education, etc.) [A1]

Comment: peace and non violence, human rights and freedom, cultural diversity human survival. All these principles and topics are taught in all levels

20. Please indicate which of the following pedagogical approaches/learning principles have been applied with relation to the implementation of the 1974 Recommendation.:

(a) Learner-centred: Yes [Y]

(b) Innovative and creative: Yes [Y]

(c) Participatory and interactive: Yes [Y]

(d) Whole school: Yes [Y]

(e) Research and experimentation: Yes [Y]

(f) Education through arts and sports: Yes [Y]

(g) Child friendly schools: Yes [Y]

Other:

21. What kind of programmes and practices are implemented that allow students to experience other cultures and interact with people of different backgrounds (e.g. culture, ethnicity, religion)?:

(a) Student exchange programmes: Yes [Y]

(b) Twinning with other education institutions (regional/international level): Yes [Y]

(c) Linking schools / classrooms with those in another country through internet / social media:

(d) Collaborative projects: Yes [Y]

(e) Community work / participation in community / local activities / events: Yes [Y]

22. Has there been an increase in the number of these programmes and practices, implemented in the last five years?: (a) Yes. Please specify (e.g. pedagogy/ies introduced, in which subject, cross-curriculum themes/ projects, etc.) [A1]

Comment: human rights education program/ all levels

23. What opportunities are provided at school level for students to participate in decision-making processes that concern them?:

(a) School governance/decision making: Yes [Y]

(b) Student council or similar bodies: Yes [Y]

(c) Student clubs: Yes [Y]

(d) None:

Other:

24. Please indicate whether the principles and topics mentioned earlier are reflected in programmes provided outside the school system.:

(a) Non-formal education: Yes [Y]

(b) Informal education: Yes [Y]

(c) Adult education: Yes [Y]

(d) Media-based education: Yes [Y]

(e) No information available:

Other:

25. How would the current overall implementation of the principles 1974 Recommendation be rated?: 5

26. Compared to five years ago, how would the current status of the implementation of the 1974 Recommendation be rated?: 5

27. If there has been little or no progress with relation to the implementation of the 1974 Recommendation, what have been the major obstacles?:

(a) No political/policy priority:

(b) Lack of education/curriculum/pedagogical initiatives:

(c) Insufficient resources (financial, technical, human):

(d) Competing demands:

Other: lack of training programs

28. If progress has been made, what have been the enabling factors?:

(a) Political/policy priority: Yes [Y]

(b) Education/curriculum/pedagogical initiatives implemented: Yes [Y]

(c) Increased demand (by parents, the community, policymakers, etc.): Yes [Y]

(d) Availability of resources (financial, technical, human): Yes [Y]

Other:

29. Please enter below any other information on the country’s implementation of the 1974 Recommendation that you would like to report on.: Thank you for the oppertunity