IV. Questionnaire

1. To what extent are the guiding principles of the 1974 Recommendation (e.g. cultural diversity and tolerance, equality and non-discrimination, peace and non-violence, justice, human rights and fundamental freedoms, human survival and well-being, caring for our planet/sustainability, etc.) reflected in your constitution or domestic legislation?

Not at all ○ 1 ○ 2 ○ 3 ○ 4 • **5 Fully**

2. To what extent are the principles of the 1974 Recommendation reflected in your country's current education policy/ies and frameworks?

Not at all ○ 1 ○ 2 ○ 3 ○ 4 • **5 Fully**

3. Please provide any additional information on the measures taken by your country to incorporate the principles of the 1974 Recommendation in constitutional, legal and policy frameworks.

Almost all provisions of the Recommendation are reflected in the legal and policy frameworks and full filled basing on them

4. Has there been an increased emphasis on the principles of the 1974 Recommendation in an education/curriculum reform or policy development that took place in the last five years?

(a) Yes. Please specify below:

During the past five years, some amendments have been done in our education reforms, particularly State Education Standards which directed to strengthen the quality of education.

5. If yes, please indicate the principles and topics on which there has been increased emphasis in the last five years, (please tick all that apply)

Peace and non-violence

√(a) Friendly relations among nations

Human rights and fundamental freedoms

√ (b) Justice and fairness

Cultural diversity and tolerance

√ (a) International understanding, solidarity and cooperation

√ (c) Global citizenship

Human survival and well being

√ (c) Sustainable development, consumption, and livelihood

6. Has there been any specific taskforce, working group, office or other mechanism set up in the last five years within the government to facilitate the implementation of the above mentioned principles/topics within education?

(a)Yes. Please specify below (e.g. name, department, topic, tasks, etc.)

The implementation of the reforms accomplish under the supervision of liable Ministries and organizations.

7. Which of the following, or similar, principles and topics are taught in your formal educational system as part of the curriculum? (please tick all that apply)

Peace and non-violence

√ (a) Friendly relations among nations

Human rights and fundamental freedoms

√ (b) Justice and fairness

√ (c) Ethics/ morals / values

Cultural diversity and tolerance

√ (a) International understanding, solidarity and cooperation

√ (c) Global citizenship

Human survival and wellbeing

(a) Climate change

√ (b) Environmental sustainability, caring for the planet

√ (c) Sustainable development, consumption, and livelihood

8. In which school subjects are these principles and topics mainly taught? (please tick all that apply and number them in order of importance)

(a) Arts

√ (b) Civics, civil or citizenship education

√ (c) Ethics/moral studies

√ (d) Geography

√ (e) Health and Physical Education and Sports

√ (f) History

√ (g) Languages

√ (i) Science

√ (j) Social studies

The principles are not reflected only in the curriculum and syllabus of one subject, but they reflected in all above indicated subjects basing on its content and specifics.

9. Please indicate the school levels at which these principles and/or topics are taught, (please tick all that apply)

√ **(a) Pre-primary**

√ **(b) Primary**

√ **(c) Secondary**

√ **(d) Post-secondary**/Tertiary

These principles are taught taking into consideration the age and level of learners.

10. Please indicate the implementation approaches applied to teach these principles and topics. (please tick all that apply)

√ ***(a) Integrated approach (e.g. making connections across all disciplines, connecting the curriculum with learning experiences in the community and life outside school)***

√ ***(b) Cross-curriculum approach (e.g. principles and topics are taught across more than one discipline/subject of the curriculum)***

√ ***(c) Whole-school approach (e.g. integrating the principles and topics in the school ethos, management, curriculum, teacher training, teaching practices, learning environment)***

11. Overall, are the number of teaching hours for the principles and topics mentioned earlier estimated to be sufficient?

Not at all ○1 ○2 ○ 3 • **4** ○ 5Fully

12. To what extent are the principles and topics mentioned earlier reflected in the curriculum of pre-service teacher training?

Not at all ○1 ○2 ○ 3 • **4** ○ 5Fully

13. Teachers for which level of education received training that reflects the principles and topics mentioned earlier? (please tick all that apply)

√ *(d) Post-secondary/ Tertiary*

√ *(e) Other.* Please specify below (e.g. adult education, TVET. etc.):

TVET

14. Please indicate the overall percentage of teachers estimated to have been trained on these principles and topics through in-service training and teacher professional development.

√ (c) 41 - 60%

15. Are the principles and topics mentioned earlier included generally in student assessments/ examinations?

√ (a) Yes

If yes, please indicate which of the following dimensions of learning were included in the last student assessments/examination, (please tick all that apply)

√ ***(a) Knowledge***

√ ***(b) Skills and competencies***

√ ***(c) Values and attitudes***

16. Which of the following dimensions of learning is your country planning to reinforce in student assessment/examinations in the next five years, in relation to the principles and topics mentioned earlier? (please tick all that apply)

√ ***(a) Knowledge***

√ ***(b) Skills and competencies***

√ ***(c) Values and attitudes***

17. If the principles and topics mentioned earlier are not included in student assessments/ examinations, please indicate the main reasons {e.g. not a priority, lack of funds/expertise, etc.)

18. To what extent are there adequate teaching and resource materials (including ICTs and audiovisual materials) to teach/deliver the principles below and engage learners? (please tick all that apply)

(a) Peace and non-violence

Not at all ○ 1 ○ 2 ○ 3 • **4** ○ 5 Adequately

(b) Human rights and fundamental freedoms

Not at all 1 ○ 2 ○ 3 ○ **4** • 5 Adequately

(c) Cultural diversity and tolerance

Not at all ○ 1 ○ 2 ○ 3 • **4** ○ 5 Adequately

(d) Human survival and well being

Not at all ○ 1 ○ 2 ○ 3 • **4** ○ 5 Adequately

(e) Other. Please specify below:

Not at all ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 Adequately

19. Has a textbook revision been carried out in the last five years to reflect the principles and topics mentioned earlier?

a) Yes. Please specify (e.g. to include which principles and topics in which subject, level of education, etc.)

All the textbooks revision has been carried out every year and republished every two years for primary and four years for secondary schools.

20. Please indicate which of the following pedagogical approaches/learning principles have been applied with relation to the implementation of the 1974 Recommendation, (please tick all that apply)

√ ***(a) Learner-centred***

√ ***(b) Innovative and creative***

√ ***(c) Participatory and interactive***

√ ***(e) Research and experimentation***

√ ***(f) Education through arts and sports***

√ ***(g) Child friendly schools***

21. What kind of programmes and practices are implemented that allow students to experience other cultures and interact with people of different backgrounds (e.g. culture, ethnicity, religion)? (please tick all that apply)

√ ***(a) Student exchange programmes***

√ ***(b) Twinning with other education institutions (regional/international level)***

√ ***(c) Linking schools/classrooms with those in another country through internet/social media***

√ ***(d) Collaborative projects***

√ ***(e) Community work/ participation in community/local activities/events***

22. Has there been an increase in the number of these programmes and practices, implemented in the last five years?

a) Yes. Please specify (e.g. new pedagogy/ies introduced, in which subject, cross-curriculum themes/projects, etc.)

New pedagogies/approaches have been increased in teaching school subjects, especially foreign languages at primary and secondary school subjects.

23. What opportunities are provided at school level for students to participate in decision-making processes that concern them? (please tick all that apply)

√ (a) School governance/decision making

√ (c) Student clubs

24. Please indicate whether the principles and topics mentioned earlier are reflected in programmes provided outside the school system, (please tick all that apply)

√ (c) Adult education

√ (d) Media-based education

25. How would the current overall implementation of the principles 1974 Recommendation be rated?

Not yet implemented 1 ○2 ○ 3 ○ **4** • 5 Fully implemented

26. Compared to five years ago, how would the current status of the implementation of the 1974 Recommendation be rated?

Not improved ○1 ○ 2 • **3** ○ 4 ○ 5 Improved

27. If there has been little or no progress with relation to the implementation of the 1974 Recommendation, what have been the major obstacles? (please tick all that apply)

(a) No political/policy priority
(b) Lack of education/curriculum/pedagogical initiatives
(c) Insufficient resources (financial, technical, human)
(d) Competing demands
(e) Other and/or additional comments on your choice:

28. If progress has been made, what have been the enabling factors? (please tick all that apply)

√ (b) Education/curriculum/pedagogical initiatives implemented

√ (c) Increased demand (by parents, the community, policymakers, etc.)

√ (d) Availability of resources (financial, technical, human)

29. Please enter below any other information on the country's implementation of the 1974 Recommendation that you would like to report on. You may provide additional information on any question or include any other issue that has not been covered by this questionnaire.

Thank you for your kind collaboration!