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Permanent Delegation of Ethiopia to UNESCO

DI/Eth 212-16

Dear Sir/Madam,

On behalf of the Permanent Delegation of Ethiopia to UNESCO, I am pleased to transmit herewith enclosed a National Reports that we have received from Ethiopia National Commission for UNESCO, regarding the Director-General's Circular Letter (Ref. CL/4166) dated 21 June 2016, launching the Sixth Consultation on the implementation of the Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms (1974),

Please accept Sir/Madam, the assurances of my highest consideration.

Paris 7th December 2016

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IV. Questionnaire

1. To what extent are the guiding principles of the 1974 Recommendation (e.g cultural diversity and tolerance, equality and non-discrimination, peace and non-violence, justice, human rights etc.) reflected in your constitution or domestic legislation?

	○	○	○	○	○✓
Not at all	1	2	3	4	5 fully

2. To what extent are the principles of the 1974 Recommendation reflected in your country's current education policies and frameworks?

Not at all	1	2	3	(4)	5 fully

3. **Please provide any additional information on the measures taken by your country to incorporate the principles of the 1974 Recommendation in constitutional, legal and policy frameworks.**

   The principles of 1994 Recommendations have been given due consideration by the government of Ethiopia. The first and the most important measure taken in this regard is incorporating the recommendation of 1974 in the constitution as well as policy frame work of Federal Democratic Republic of Ethiopia. In line with this, almost 1/3 of the FDRE Constitution has given concern to human and democratic rights. Accordingly, Article 25 of the FDRE Constitution clearly articulates that the right to Equality as follows. All persons are equal before the law and are entitled without any discrimination to the equal protection of the law. In this respect, the law shall guarantee to all persons equal and effective protection without discrimination on the grounds of race ,nation, nationality, or other social origin ,color ,sex, language, religion ,political or other opinion, property , birth or other status. Moreover, the EFDRE Constitution Article 44 ratify on Environmental rights which is in line with caring for our planet or sustainability. Accordingly, Sub article 1 reveals that all persons have the right to clean and healthy environment. Furthermore, in relation with caring for our plant different policies have been promulgated, for instance policy framework for managing environmental challenges, mainstreaming of environment and climate change in the policy framework,

Environmental policy for Ethiopia's sustainable social and economic development are the major once.

4. **Has there been an increased emphasis on the principles of the 1974Recommendation in an education/curriculum reform or policy development that took place in the last five years?**
   a) Yes. Please specify below

      In addition to what has been done in relation with civic and ethical education curriculum which was introduced in to the curriculum before eighteen years ago to teach the youths regarding tolerance, equality, justice and peaceful coexistence between the diverse nation , nationalities and peoples of Ethiopia the ministry of education currently making an endeavor to integrate peace education content in to the existing civic education subject. Accordingly, the integration of peace education in to civic and ethical education is underway. Furthermore, different manuals have been developed that possibly will reinforce peaceful coexistence between the different ethnic groups in the emerging regions.

   b) No
   c) No information available
5. If yes, please indicate the principles and topics on which there has been increased emphasis in the last five years. Tick all that apply)

   ✓a) Friendly relations among nations
   ✓b) Preventing violent extremism
   ✓c) Preventing other forms of violence including bullying, gender-based violence. School-related gender-based violence, etc)

   Human rights and fundamental freedoms

   ✓a) Equality, inclusion and non-discrimination
   ✓b) Justice and fairness
   ✓c) Ethics/morals values

Cultural diversity and tolerance

   ✓a) International understanding, solidarity and cooperation

b) Intercultural and interreligious dialogue

c) Global citizenship

Human survival and well being

a) Climate change

b) Environmental sustainability, caring for the planet

c) Sustainable development, consumption, and livelihood

Other principles/ topics. Please specify below

6. Has there been any specific taskforce, working group, office or other mechanism set up in the last five years within the government to facilitate the implementation of the above mentioned principles/topics within education.

   a) Yes. Please specify below (e.g. name, department, topic, tasks, etc)

   Yes. Task force has been established where experts from ministry of education and Ministry of Environmental protection and climate change involved, to incorporate issues related with climate change when the curriculum will be revised. However, until the revision consensus has been reached to develop manuals in which teachers can use when they teach topics related with climate change its impact in the existing curriculum.

   b) No

   c) No information available

7. Which of the following, or similar, principles and topics are taught in your formal educational system as part of the curriculum? (please tick all that apply)

   Peace and non-violence

   a) Friendly relations among nations

   b) Preventing violent extremism

   c) Preventing other forms of violence, including bullying, gender-based violence, school-related gender-based violence, etc.

Human rights and fundamental freedoms

- [x] a) Equality, inclusion and non-discrimination
- [x] b) Justice and fairness
- [x] c) Ethics/morals/values

Cultural diversity and tolerance

- [x] a) International understanding, solidarity and cooperation
- [x] b) Intercultural and interreligious dialogue
- [x] c) Global citizenship

Human survival and well being

- [x] a) Climate change
- [x] b) Environmental sustainability, caring for the planet
- [x] c) Sustainable development, consumption, and livelihood

Other principles/topics. Please specify below

[ ]

8. In which school subjects are these principles and topics mainly taught? (please tick all that apply and number them in order of importance)

- [ ] a) Arts
- [x] b) Civics, civil or citizenship education
- [ ] c) Ethics/moral studies
- [x] d) Geography
- [ ] e) Health and Physical Education and Sports
- [ ] f) History
- [x] g) Languages
- [ ] h) Religious education

- [ ] i) Science
- [x] j) Social studies
- [ ] k) Other Please specify below

9. Please indicate the school levels at which these principles and/or topics are taught.(please tick all that apply)
   a) Pre-primary
   b) Primary
   c) Secondary
   d) Post-secondary/Tertiary
   e) Other. Please specify below (e.g adult education, TVET, etc)

Non-formal adult Education

10. Please indicate the implementation approaches applied to teach these principles and topics (please tick all that apply)
    a) Integrated approach (e.g making connections across all disciplines, connecting the curriculum with learning experiences in the community and life outside school)
    b) Cross-curriculum approach (e.g. principles and topics are taught across more than one discipline/subject of the curriculum)
    c) Whole-school approach (e.g, integrating the principles and topics in the school ethos, management, curriculum, teacher training, teaching practices, learning environment)
    d) As a separate subject. Please indicate the subjects below (e.g. civics education)

Civic and Ethical Education

11. Overall, are the number of teaching hours for the principles and topics mentioned earlier estimated to be sufficient?

Not at all 1 2 3 4✓ 5 fully

12. To what extent are the principles and topics mentioned earlier reflected in the curriculum of pre-service teacher training?

Not at all 1 2 3 4✓ 5 fully

13. Teachers for which level of education received training that reflects the principles and topics mentioned airliner? (please tick all that apply)

a) Pre-primary
b) Primary ✓
c) Secondary ✓
d) Post-secondary/Tertiary ✓
e) Other. Please specify below (e.g adult education, TVET, etc)

TVET,

14. Please indicate the overall percentage of teachers estimated to have been trained on these principles and topics through in-service training and teacher professional development.

a) 0-20%
b) 21-40%
c) 41-60 %
d) 61-80% ✓
e) 81-100%

15. If yes, please indicate which of the following dimensions of learning were included in the last student assessments/examination. (please tick all that apply)

a) Knowledge ✓
b) Skills and competencies ✓
c) Values and attitudes ✓
d) Behaviors
e) None
f) No information available

16. Which of the following dimensions of learning is your country planning to reinforce in student assessment/examinations in the next five years, in relation to the principles and topics mentioned earlier? (please tick all that apply)

a) Knowledge
b) Skills and competencies
c) Values and attitudes
d) Behaviors
e) None
f) No information available

17. If the principles and topics mentioned earlier are not included in student assessments/ examinations, please indicate the main reasons (e.g not a priority, lack of funds/expertise, etc)

18. To what extent are there adequate teaching and resource materials (including ICTs and audio-visual materials) to teach/deliver the principles below and engage learners? (please tick all that apply)

a) Peace and non-violence	Not at all Adequately	1	2	3	4	5 fully
b) Human rights and fundamental Freedoms	Not at all Adequately	1	2	3	4	5 fully
c) Cultural diversity and tolerance	Not at all Adequately	1	2	3	4	5 fully
d) Human survival and well being	Not at all Adequately	1	2	3	4	5 fully
e) Other Please specify below	Not at all Adequately	1	2	3	4	5 fully

19. Has a textbook revision been carried out in the last five years to reflect the principles and topics mentioned earlier?

a) Yes. Please specify (e.g to include which principles and topics in which principles and topics in which subject, level of education, etc)

b) No

c) No information available

20. Please indicate which of the following pedagogical approaches learning principles have been applied with relation to the implementation of the 1974 Recommendation (please tick all that apply)

a) Learner-centered

b) Innovative and creative

c) Participator and interactive

d) Whole school

e) Research and experimentation

f) Education through arts and sports

g) Child friendly schools

h) Other. Please specify below

21. What kind of programmers and practices are implemented that allow students to experience other cultures and interact with people of different backgrounds (e.g culture, ethnicity, religion)? (please tick all that apply

a) Student exchange programmers

b) Twinning with other education institutions(regional/international level)

c) Linking schools/classrooms with those in another country through internet/social media

d) Collaborative projects

e) Community work/participation in community/local activities/events

f) Other. Please specify blow

22. Has there been an increase in the number of these programs practices, implemented in the last five years?

a) Yes: Please specify (e.g new pedagogy/ies introduced , In which subject, cross-curriculum themes/projects, etc)

b) No

c) No information available

23. What opportunities are provided at school level for student to participate in decision-making processes that concern them: (please tick all that apply)

a) School governance/decision making

b) Student council or similar bodies

c) Student clubs

d) None

e) Other . Please specify below

f) Other. Please specify blow

24. Please indicate whether the principles and topics mentioned earlier are reflected in programs provided outside the school system. (please tick all that apply)

a) Non-formal education

b) Informal education

c) Adult education

d) Media-based education

e) No information available

f) Additional information

25. How would the current overall implementation of the principles 1974 Recommendation be rated?

Not yet implemented 1 2 3 4 5 fully implemented

26. Compared to five years ago, how would the current status of the implementation of the 1974 Recommendation be rate:

Not yet implemented 1 2 3 4 5 fully implemented

27. If there has been little or no progress with relation to the implementation of the 1974 Recommendation, what have been the major obstacles: (please tick all that apply)

a) No political /policy priority
b) Lack of education/pedagogical initiatives
c) Insufficient resources (financial, technical, human)
d) Competing demands
e) Other and/or additional comments on your choice:

28. If progress has been made, what have been the enabling factors? (please tick all that apply)

a) Political/policy priority
b) Education/curriculum/pedagogical initiatives implemented
c) Increased demand(by parents, the community, policymakers, etc)
d) Availability of resources (financial, technical, human)
e) Other and/or additional comments on your choice

29. Please enter below any other information on the country's implementation of the 1974 Recommendation that you would like to report on. You may provide additional information on any question or include any other issue that has not been covered by this questionnaire.

Thank you for your kind collaboration!