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| **I.1.1. If the Convention has not been ratified yet Does your country plan to ratify this instrument? (Yes)** | |
| **I.1.1. If the Convention has not been ratified yet Does your country plan to ratify this instrument? (No)** | |
| **I.1.1. If the Convention has not been ratified yet Does your country plan to ratify this instrument? (Already ratified)** | Yes [Y] |
| **Please indicate the stage of ratification process reached by your country** | |
| **Please briefly explain which are the obstacles or difficulties encountered in completing the ratification process and the means of overcoming them** | |
| **I.1.2. If the 1962 Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education is not ratified yet: Does your country plan to ratify this instrument? (Yes)** | |
| **I.1.2. If the 1962 Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education is not ratified yet: Does your country plan to ratify this instrument? (No)** | |
| **I.1.2. If the 1962 Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education is not ratified yet: Does your country plan to ratify this instrument? (Already ratified)** | Yes [Y] |
| **Please indicate the stage of ratification process reached by your country** | |

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| **Please explain which are the obstacles or difficulties encountered in completing the ratification process and the means of overcoming them** | |
| **I.2.1 In case your country is a State Party to the Convention Is the Convention directly applicable in your country's domestic law following its ratification?** | Yes [Y] |
| **Has it been incorporated into the national Constitution or domestic law so as to be directly applicable?** | |
| **Please indicate whether the provisions of the Convention can be invoked before and given effect to by courts, tribunals and administrative authorities** | Sí efectivamente, las disposiciones d ela Convención pueden ser aplicadas e invocadas por autoridades administrativas como en la Contraloría de Derechos Estudiantiles del Ministerio de Educación Pública Costarricense, juzgados y Tribunales de Justicia del Poder Judicial Costarricense. |
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| **I. 2. 2 In case your country is not a State Party to the Convention Have legislative measures been taken pursuant to the Recommendation?** | |
| **Please explain briefly the ways in which public policies and programmes correspond to its provisions.** | |
| **File 1 - (Title)** | |
| **File 1 - (Comment)** | |
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| **File 1 - (File size)** | |
| **File count** | File count [] |
| **I. 2.3 For either the provisions of the Convention or the Recommendation, please list the principal national laws and regulations adopted in order to implement them.** | -Código de la Niñez y la Adolescencia. -Ley de Igualdad de Oportunidades. -Reglamento de Evaluación de los Aprendizajes. |
| **File 1 - (Title)** | |
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| **II. 1.1 Is discrimination in education based notably on grounds specified in the Convention/Recommendation fully outlawed in your country?** | Yes [Y] |
| **II. 1.2. Please explain which measures are adopted to: Eliminate discrimination within the meaning of the Convention/Recommendation? Prevent discrimination within the meaning of the Convention/Recommendation?** | -Se han creado múltiples programas de alfabetización en todo el territorio nacional. -Se han creado varios programas de Educación Abierta para que personas adultas que no han concluido sus estudios primarios o secundarios puedan concluirlos. -Se han creado Escuelas de Enseñanza Especial y Centros de Educación de Personas Adultas con Discapacidad para implementar la enseñanza y aprendizaje para personas con discapacidad. -Se han otorgado diferentes becas para estudiantes de todos los niveles de enseñanza de escasos recursos económicos. |
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| **File count** | File count [0] |
| **II.2.1 Please explain what are the concrete actions taken by your Government to guarantee equal access to all level of education in your country?** | -Otorgamiento de becas a estudiantes de escasos recursos. -Programas de Educación Abierta |
| **File 1 - (Title)** | |
| **File 1 - (Comment)** | |
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| **II. 2.2 Please indicate how strategies and programmes are being implemented with a view to ensuring, in your country, equality of educational opportunities (in terms of access, participation and completion).** | -Se garantiza la gratuidad de la educación preescolar, primaria y secundaria. -Se otorgan becas estudiantiles para alumnos de preescolar, primaria, secundaria y educación superior de escasos recursos y de esta forma posibilitar la continuación y finalización de la misma. -Se han creado adecuaciones curriculares para estudiantes con dificultades de aprendizaje. -Se |

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| | garantiza el acceso de todos los niveles de enseñanza a estudiantes con discapacidad. |
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| **II. 2.3 Please describe the actions planned and taken in your country to ensure inclusion of all learners in learning process. .** | -Se han creado adecuaciones curriculares para estudiantes con problemas de aprendizaje. -Se han creado adecuaciones curriculares de acceso para estudiantes adolescentes madres. -Mediante un programa conjunto entre el Ministerio de Educación Pública y el Patronato Nacional de la Infancia, se otorgan Becas estudiantiles para adolescentes madres. -Se imparten lecciones a estudiantes con discapacidad en Centros de Enseñanza Especial. -Se imparten lecciones en Centros Penitenciarios. -Existen programas de Educación de Adultos para todos aquellas personas que no han podido concluir sus estudios de Bachillerato. |
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| **II.3.1 Universal primary education Please provide information on the progress made with respect to ensuring universal access to primary education** | -Existe una amplia cobertura de educación primaria en todo el territorio nacional. -Más del 99% de la población costarricense ha concluido la educación primaria. |
| **Please provide details on the availability of compulsory and free of charge primary education in your country: Is primary education available free of charge to all?** | Yes [Y] |
| **please list the laws and policies that ensure this universal free availability of primary education.** | -Constitución Política de la República de Costa Rica. |
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| **does your government intend to ensure free primary education?** | No answer [] |
| **how?** | |
| **Is primary education compulsory in your country?** | Yes [Y] |
| **please provide details on its implementation and indicate the current period of compulsory education** | |
| **Indicate whether your country has adopted and reviewed legislation so that minimum ages for the end of compulsory education, for marriage and for entry into employment are coherent and aligned.** | Sí, en Costa Rica se ha aprobado legislación para estos efectos. |
| **File 1 - (Title)** | |
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| **File 1 - (File size)** | |
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| **II.3.2 Secondary education Please provide information on the general availability and accessibility to all of secondary education, including technical and vocational secondary education and training in your country.** | En el Estado Costarricense se garantiza un acceso a la educación secundaria para toda la población. Al mismo tiempo, se han creado programas como "Nuevas Oportunidades" que posibilitan la conclusión de estudios secundarios para las personas que por razones económicas o bien dificultades en su aprendizaje no han podido concluir sus estudios secundarios. |
| **Is it available free of charge? (Yes)** | Yes [Y] |
| **Is it available free of charge? (Comment)** | La Educación Secundaria es Gratuita. |
| **Is it available free of charge? (No)** | |
| **Is it available free of charge? (Comment)** | |
| **please describe the extent to which it is free of charge** | No, no ha presentado dificultades de mayor grado. |
| **File 1 - (Title)** | |
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| **II.3.3 Higher education Please explain to what extent access to higher education, based upon individual capacity, including technical and vocational education and training, is realized in your country.** | En nuestro país se logra el acceso a la educación superior en gran medida. Ya que, una vez concluida la educación secundaria la mayor parte de la población estudiantil logra insertarse en la Educación Superior. Aquellas personas que |

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| | no pueden costear estudios universitarios, pueden optar por becas estudiantiles para continuar con sus estudios y concluirlos con éxito. |
| **Please describe the efforts made by your Government to ensure that there is no discrimination on the ground prohibited by the Convention to enter and complete higher education.** | -Programas de Capacitación en centros educativos para reclutar a estudiantes de secundaria para los exámenes de admisión de las universidades estatales. -Becas Estudiantiles para la continuación de Estudios Superiores. |
| **File 1 - (Title)** | |
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| **File 1 - (File size)** | |
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| **II.3.4 Adult education and lifelong learning What efforts has your Government made to establish a system of continuing education on the basis of individual capacity?** | -Ha creado y desarrolla programas de Educación de Adultos como Nuevas Oportunidades, Colegios Nocturnos e Instituciones Educativas a Distancia como el CONED y el Colegio Nacional de Educación a Distancia Marco Tulio Salazar. |
| **What are the concrete measures implemented to ensure equitable access to continuing education?** | -Capacitaciones a docentes para que incorporen en sus asignaturas la enseñanza a sus estudiantes de la importancia de la continuidad de los estudios y las desventajas e inoperancia de la deserción estudiantil. -Se garantiza al acceso a la educación a todos los niveles de enseñanza a toda la población costarricense. -Mediante el programa conjunto entre el Ministerio de Educación Pública y el Instituto Mixto de Ayuda Social denominado "Avancemos" se otorgan gran cantidad de becas estudiantiles a estudiantes de escasos recursos económicos de todos los niveles de enseñanza y que están en riesgo de desertar del sistema educativo. |
| **File 1 - (Title)** | |
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| **II.3.5 Quality education Please provide information on the measures taken by your country to ensure equivalence in all educational institutions in : the standards** | -Se ha garantizado el acceso oportuno a la educación primaria, secundaria y Educación Superior a la población costarricense en general. -El Ministerio de Educación Pública a través de |

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| **of education in the conditions relating to the quality of the education provided (e.g. infrastructure, teacher/learner ratios, teaching and learning materials) the provisions to ensure that children learn in a safe environment free from violence or harassment, including school-related gender-based violence (at, around, and on the way to school).** | la Dirección de Infraestructura Educativa, procura el establecimiento y la inspección oportuna por parte de profesionales en ingeniería y arquitectura para garantizar y propiciar el buen estado de las instalaciones educativas. -Se garantiza el abastecimiento oportuno de mobiliario escolar en los centros educativos. -Los niños y niñas costarricenses reciben educación primaria y secundaria en instalaciones educativas seguras y en un ambiente sano y ecológicamente equilibrado. -Se imparten lecciones en las que los docentes enseñan a los estudiantes el respeto por los demás, la equidad de género y la no violencia. |
| **File 1 - (Title)** | |
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| **II.3.6 Teaching profession Please describe the conditions of teaching staff at all levels in your country.** | Son profesionales altamente especializados en la carrera de Educación, tanto a nivel académica como en administración educativa. |
| **File 1 - (Title)** | |
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| **Please explain briefly the measures your country takes to improve the living and teaching conditions of teaching staff.** | Actualmente, la carrera docente en su mayoría es una clase trabajadora que cuenta con pocos beneficios salariales. |
| **Please explain briefly the measures your country takes regarding the training for the teaching profession.** | -Quien desee ser docente debe contar con educación universitaria completa. Además debe someterse a pruebas psicométricas ordinarias y procesos de reclutamiento para impartir lecciones en una institución educativa pública determinada. |
| **Have there been instances of discrimination as regards the training for the teaching profession in your country?** | No [N] |
| **please detail the response your Government gave to this situation.** | |
| **II.3.7 Respect for human rights and fundamental freedoms Please briefly** | -En los centros educativos costarricenses se imparten asignaturas que refuerzan contenidos |

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| **report on national efforts made for directing education to: the full development of the human personality the strengthening of respect for human rights and fundamental freedoms.** | académicos relacionados con derechos humanos y libertades fundamentales. -El Ministerio de Educación Pública ha establecido Alianzas Público Privadas con Instituciones del Estado y Empresas Estatales que permiten enseñar y capacitar a docentes y estudiantes sobre estos temas. |
| **File 1 - (Title)** | |
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| **II.3.8 Private education and religious and moral education Please provide brief information on the regulatory framework relating to the establishment or maintenance of private educational institutions** | -Aplicación del Decreto Número 24017-MEP vigente que regula todo lo relacionado con la creación y el mantenimiento de centros educativos privados costarricenses. |
| **File 1 - (Title)** | |
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| **Please briefly describe the education policy framework for minimum educational standards as regards the rights of the parents/legal guardian for providing religious and moral education for their children.** | Actualmente existe en nuestro país la disposición por parte del Ministerio de Educación Ppublica de que el padre de familia o encargado legal de cada estudiante menor de edad reciba o no educación religiosa católica, sin que ello perjudique el resto de su rendimiento académico. |
| **File 1 - (Title)** | |
| **File 1 - (Comment)** | |
| **File 1 - (File name)** | |
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| **File count** | File count [0] |
| **II.3.9 Rights of national minorities What are the rights given to national minorities to carry out their own educational activities protected?** | Por ejemplo, se concede que en poblaciones indígenas docentes impartan lecciones a estudiantes de esas zonas en sus lenguas nativas como bibri, cabécar, maleku y otros. |
| **As regards the educational standards in educational institutions run by minorities,** | -Ley de la Población Indígena. |

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| **please describe the legal and policy framework existing in your country.** | |
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| **File 1 - (Comment)** | |
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| **File 1 - (File size)** | |
| **File count** | File count [0] |
| **III. 1.1. The difficulties and obstacles encountered in the process of implementing the key provisions of the Convention/Recommendation** | -Pobreza -Drogadicción -Alcoholismo -Narcotráfico |
| **III. 1.2 The main issues that need to be addressed for promoting further the implementation of equality of educational opportunities in your country** | -Pobreza -Drogadicción -Alcoholismo -Narcotráfico |
| **III.1.3 Brief assessment of the effectiveness of the methods introduced to remove obstacles encountered** | Se han combatido, sin embargo es necesario mayores controles para su eliminación completa. |
| **III.2. 1 Briefly describe activities carried out to: draw the attention of the various authorities of the country to the Convention/Recommendation raise public awareness of the principles of non-discrimination and equality of educational opportunities enshrined in the Convention and the Recommendation, and their national or local dissemination, in particular to non-governmental organizations.** | -Capacitaciones -Campañas Educativas -Convenios de Cooperación Institucional entre Entes de Derecho Público y Derecho Privado para con el Ministerio de Educación Pública. |
| **III.2. 2 Please specify activities undertaken or supported by the National Commission with a view of promoting the Convention/Recommendation fostering debate on critical issues, in relation to the rights enshrined in the instruments** | -Capacitaciones realizadas en centros educativos para sensibilizar a la comunidad educativa sobre este tema. |