II. QUESTIONNAIRE

The questionnaire below to be completed by Governments contains questions that should be addressed in Member States' national reports. Please mark the specific answers with corresponding numbers of the questions. In addition to the questionnaire, supplementary information may also by provide as additional attachments to your report.[1]

1. Information about the respondent

- Date: 2 мау 2013
- Institution responsible for completing this questionnaire: Ministry of Education and Science of the Republic of Kazakhstan
- Responsible department: Department of Strategic Planning and Information Technology
- Contact person: [redacted]
- Mailing address: [redacted]
- Telephone number: [redacted]
- E-mail address:
- Webpage:

2. Components of education for peace and human rights

A. Specific information on the legislative, judicial and administrative measures taken by the State at the national level

1. Please describe the specific legal framework governing the protection of the rights guaranteed by the Recommendation in the specific country. It should indicate whether the rights set forth in the Recommendation are protected by the constitution, by a basic legislative text or by any other text, and whether the Recommendation has been incorporated into national legislation. The report should make reference to the legal, administrative or other competent authorities and the scope of their competence in relation to the rights guaranteed by the Recommendation.

Answer: In accordance with the Constitution of the Republic of Kazakhstan

B. Methods introduced to draw the attention of various authorities in the country to the Recommendation and to counter possible obstacles

The report should contain an assessment of the effectiveness of the methods introduced to engage various authorities in the country and the methods that have overcome barriers. It should highlight the difficulties encountered in implementing the key provisions of the Recommendation.

2. Please describe the measures taken to raise awareness of the basic principles of the Recommendation. The report should specify the activities undertaken or supported by the national level for promoting the Recommendation and fostering debates on critical issues related to the rights enshrined in the Instrument.

[1] This may include but is not limited to relevant information reported to the Office of the United Nations High Commissioner for Human Rights (e.g. national inputs for the progress report on the implementation of the World Programme for Human Rights Education in 2012, as mandated by Human Rights Council resolution 15/11, as well as relevant responses to the Council of Europe (e.g. Review of the Implementation of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education (Recommendation CM/Rec(2010)7) in 2012).

06.04.2013 ECЭДГО ГО (версия 7.10.0) Копия электронного документа верна.

Answer: The National Action Plan for Human Rights in the Republic of Kazakhstan for 2009-2012 (hereinafter - the National Plan).

For the attention of readers of the National Action Plan for Human Rights in the Republic of Kazakhstan for 2009-2012 (hereinafter - the National Plan) is a consolidated program that includes specific steps to improve law and practice, the national human rights protection system, as well as improving public awareness of the human rights and mechanisms for their protection.

In January 2007, the Law of the Republic of Kazakhstan "On the order of consideration of physical and legal entities" that establishes the procedure for submission and consideration of physical and legal persons to the authorities in order to implement and protect their rights, freedoms and legitimate interests.

The order of consideration of citizens' complaints, requests, applications written in the law fairly and clearly as the order to respond to these requests.

In addition to government agencies, courts in the Republic of Kazakhstan are human rights institutions such as the Commission on Human Rights under the President of the Republic of Kazakhstan, the Commissioner for Human Rights in the Republic of Kazakhstan (Ombudsman), the National Commission for Women, Family and Demographic Policy, Committee for the Protection of Children's Rights The Assembly of People of Kazakhstan.

3. Please describe briefly the main issues that need to be resolved in order to implement the key provisions of the Recommendation in the country.

Answer: The main objectives of the National Plan are to improve education in the field of human rights, a common understanding of basic principles and methods of education in the field of human rights, paying special attention to education in the field of human rights at the national and international levels, enhance the collaboration and cooperation of all stakeholders in the development of and improve education in the field of human rights, as well as the improvement of existing education curriculum in the field of human rights.

C. Process of the development and implementation of national policies

Reference: The Recommendation 1974 encourages Member States to develop and apply national policies (§7), this is also the main objective of the WPHRE.

4. Is education for peace and human rights incorporated in national plans and strategies including those listed below where they exist?

- National plans for Education for All (EFA)
- National policy frameworks as part of the Decade on Education for Sustainable Development (2005-2014)
- National sectoral plans for basic education, higher education, etc.
- ✓ National human rights plans
- National poverty reduction strategies and other development plans
- Other types of documents (please specify)

If yes to any of the above, please specify and indicate also a timetable for implementation if there is any.

Answer: The National Action Plan for Human Rights in the Republic of Kazakhstan for 2009-2012.

5. Has a specific committee or a special entity been established to develop and implement national policies related to education for peace and human rights?

- Yes

If yes, please describe which specific entity has been put in place, what mandates and functions are attributed to the entity, and what institutions and individuals are the members of the entity.

Answer: Committee for the Protection of Children's Rights, The National Commission for Women, Family and Demographic Policy under the President of the Republic of Kazakhstan, The Commission on Human Rights under the President of the Republic of Kazakhstan

6. Which groups are targeted in the national policies? Please choose one or more categories below.

- ✓ Preschool, early childhood
- ✓ Primary school
- ✓ Secondary school
- ✓ Higher education
- ✓ Technical and Vocational Education and Training
- Education for justice and security professionals
- Teachers
- Educational community
- Ministry of education staff and users of their services
- Civil society, non-formal education
- Public employees in general
- Media
- Other (please describe)

7. To what extent have the plans and strategies for education for peace and human rights been integrated into the following formal education components? Please describe the examples of actions undertaken for each component if applicable.

(a) Curriculum (e.g. obligatory or optional, subject-based or cross-curricular)

- Is education for peace and human rights obligatory or optional?
- Is it subject-based or cross-curricular?
- In which subjects is it integrated? (e.g. civic education, history, science, mathematics, languages …) and at what grade levels is it taught?

Answer:

included in all textbooks and subjects

On the implementation of the national policy to respect the legitimate rights and interests of children sent to public sector programs on children's rights to education, health, poverty reduction, migration policy, demographic development, rehabilitation and others:

State Program for Development of Education of the Republic of Kazakhstan for 2011-2020, approved by the Decree of the President of the Republic of Kazakhstan on December 7,

2010 number 1118.

State Program for Development of Health of the Republic of Kazakhstan "Salamatty Kazakhstan" for 2011-2015, approved by the Decree of the President of the Republic of Kazakhstan on November 29, 2010 number 1113.

The "Healthy Living for 2008-2016", approved by the Government of the Republic of Kazakhstan on December 21, 2007 number 1260.

The "On measures to improve blood services in the Republic of Kazakhstan for 2008-2010", approved by the Government of the Republic of Kazakhstan on December 21, 2007 number 1251.

The program to reduce maternal and infant mortality in the Republic of Kazakhstan for 2008-2010, approved by the Government of the Republic of Kazakhstan on December 28, 2007 number 1325.

Programme pravorazyasnitelnoy work, increase the level of legal culture, legal education and training of citizens for 2009-2011, approved by the Government of the Republic of Kazakhstan on November 29, 2008 № 1116, and others.

Government of the Republic of Kazakhstan and the United Nations Children's Fund (UNICEF) signed a Country Programme Action Plan of the Government of the Republic of Kazakhstan and UNICEF for 2010-2015.

(b) Training of teachers and other educational personnel (e.g. pre-service and in-service training) (Reference: §33-37)

- Is education for peace and human rights included in:
  - pre-service teacher training
  - in-service teacher training
  - head teacher training

- Is the participation voluntary or mandatory?

Answer: On an ongoing basis taking steps to educate and raise the professional level of law enforcement and the prison system. Including part of the study and application of international legal norms and standards of human rights.

(c) Teaching and learning process and tools (e.g. textbooks and other materials, teaching methodologies that are learner-centred, encourage participation, etc.) (Reference: Recommendation 1974, §10-19, §38-40)

Answer: To increase the awareness of children and young people of Kazakhstan on the provisions and articles of the Convention on the Rights of the Child held republican activities: forums, summits, conferences, debates, etc.

8. Which institution is responsible for the implementation, and with which partners does it cooperate (e.g. teacher training institutions, national curriculum development institutions, etc.)?

- ✓ Coordination
- ✓ Curriculum
- ✓ Teacher training
- ✓ Teaching materials
- ✓ Learning environment

9. Is a specific budget allocated to the implementation of the policies?

- Yes
- ✓ No

If yes, please specify the percentage of State budget.

10. Does a systemic mechanism of monitoring the implementation of the policies exist?

- ✓ Yes
- No

D. Contents of the national implementation of education for peace and human rights

11. Please describe briefly the themes, questions and topics related to the 1974 Recommendation that are integrated into the education of your country (e.g. the information on the existing frameworks and mechanisms on democracy and human rights; topics related to the learner's everyday life such as violence in schools and HIV and AIDS; moral and ethical values such as a culture of peace, justice, rights and responsibilities).

Answer: Together with experts from the WHO in 2008 is working on a confidential audit of maternal mortality, perinatal mortality, the study of critical cases. The programs on safe motherhood, neonatal care, immunization, early growth and development of children, prevention of micronutrient disorders, as well as the implementation of the Integrated Management of Childhood Illness (IMCI), including HIV / AIDS, recommended by the World Health Organization (WHO).

12. Please give a few examples of actions/practices undertaken in the following strands. Please focus on major initiatives that are considered successful and innovative.

(a) Celebration of diversity (e.g. intercultural education, intercultural and interfaith dialogue)

Answer: Total for the period 2007-2010 there were more than 40,000 different events, including 210 seminars, 50 round tables, seven thousand debates, panel discussions on the protection of the rights and interests of children, more than 20,000 charities, contests drawings, posters, holiday concerts, etc. Active participation in the activities take various international and non-governmental organizations and associations, representatives of national and cultural centers, patrons, sponsors, etc. For parents, especially in rural areas, provided the parent holding lectures, seminars, workshops, cultural activities involving children. In educational organizations decorated stands, corners on the Convention on the Rights of the Child, in

libraries - stands on Legal Education.

(b) Bilingual and multilingual education

Answer:

(c) Promotion of the gender-sensitive education systems

Answer: The National Commission for Women, Family and Demographic Policy under the President of the Republic of Kazakhstan established by the Decree of the President of the Republic of Kazakhstan on February 1, 2006. Its status - an advisory body dealing with the protection of the family, the rights of children, women and men, as well as the development of gender policy.

(d) Prevention of racism, discrimination and violence

Answer: Issued guidelines "Influence of audio-video products, computer and communications media that promote pornography, violence, and violence on the physical and mental health of children. Protection of their morality "for teachers, psychologists, parents (in the state and Russian languages).

According to Article 17 of the Constitution of the Republic of Kazakhstan no one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. Human dignity is inviolable.

(e) Civic engagement of youth

Answer: The child's right to freedom of expression reflected in paragraphs 129-132,142 initial report on the implementation of the Convention in 2003 and paragraphs 129-131 of the second and third periodic report of the Republic of Kazakhstan to the Convention on the Rights of the Child.

13. Please describe some examples of activities and/or partnership associated with the following particular institutions and levels.

(a) UNESCO Associated Schools (ASPs) (Reference: §23)

Answer:

(c) Higher education institutions

Answer: Steps are being taken to create conditions to increase the attractiveness of higher education for foreigners. In the country studied more than 10,000 foreign nationals.

(d) Interactions between schools, local governments, universities, civil society and the wider community

Answer: Work on staffing of the educational process. Introduced staff positions of Deputy Directors of the educational work of schools, vocational schools, colleges, vice-chancellors of educational work in schools, class teachers, school administrators and senior counselors, social workers, educators, psychologists, educators, further education, trainers, facilitators groups. In November 2009, the Concept of Education in Continuing Education of the Republic of Kazakhstan.

(e) International cooperation (Reference: §43-45): (e.g. exchange programmes for education professionals and students, research projects, symposium and workshops, cooperation with civil society organizations, universities, school networks, etc.).

Answer: For the prevention and the prevention of violence against children in the country will be taken further measures to strengthen cooperation between public authorities, international and non-governmental organizations. Work will continue to raise awareness and legal literacy, improving the legal framework in strengthening accountability of offenders of children's rights.