

Box 19.8: Digital learning being mainstreamed in Kenyan schools

Since its inception in 2016, the government's Digital Literacy Programme has set out to generalize the use of digital technology and other communication tools in primary and secondary education.

The first phase focused on improving digital infrastructure, developing digital content, training teachers and procuring digital devices.

The second phase commenced in July 2019 with a focus on 'using to learn'. The aim is to use technology to enhance pupils' creativity and capacity to innovate. During this phase, a Shared Digital Learning Resource Centre will be set up in schools.

The theme of the third phase is 'using to produce'. Here, the objective is to start making use of technology to create

jobs and mentor learners to prepare them for university. During this phase, advanced laboratories will be set up within schools to enable pupils to design their own prototypes.

Source: compiled by authors; see: <https://tinyurl.com/edu-kenya>

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