



People



Central Managers:

Include happiness of school community as a factor in monitoring system success



School Leaders:

- Promote schoolwide positivity and growth mindsets
- Coach, collaborate with, and allocate planning time to teachers to create joyful learning environments



Teachers:

- Invest in empathetic relationship-building with students
- Bring personal joy to work to share with students
- Believe in potential of each student
- Build partnerships with parents



Students:

- Feel a sense of belonging in the school building
- Engage in peer learning and school activities



Parents:

- Pursue partnerships with teachers based on listening, understanding, and sharing knowledge
- Sustained engagement in student learning



Community:

- Hold each other accountable for prioritizing joy in every school day



Process*

- Manageable workload
- Mitigation of assessment stress
- Innovative pedagogies and assessment strategies
- Curiosity, inquiry, and creativity-based learning experiences
- Locally relevant, globally conscious learning content
- Responsive and timely feedback loops
- Managing stress and emotions through self and communal reflection
- Regular celebration of peer achievement
- Freedom of choice in personalization of teaching and learning experiences
- Extracurriculars, sports, arts activities, and school events



Place

- Teacher and student personalization of school spaces
- Multi-functional learning spaces that enable physical and pedagogical flexibility
- Principles of Universal Design for Learning⁴, including disability access
- Healthy, environmentally sustainable physical conditions, including lighting, temperature, noise, ventilation, furniture comfort, and nutrition
- Safe, engaging, interactive digital and hybrid learning environments
- Frequent use of communal outdoor space for unstructured play
- Use of school as a community learning and social center

Source: Based on UNESCO, 2016.

*Note: these processes concern all school actors, including learners, teachers, leaders, and other school staff