

Educational, Scientific and Cultural Organization

Organisation des Nations Unies pour l'éducation, la science et la culture

Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura

Организация Объединенных Наций по вопросам образования, науки и культуры

منظمة الأمم المتحدة للتربية والعلم والثقافة

> 联合国教育、・ 科学及文化组织 .

Created on:

Chairperson:

Other Members:





National IFAP Committee Mozambique

11 November 2018

Conceita Ernesto Xavier Sortane

Minister of Education and Human Development

IFAP Paulino Ricardo Focal

Point

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Commission for UNESCO

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Director, Office of the Presidency

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Director, National Institute for Books and Records

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Committee, National Parliament

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Independent Media Company (SOICO)

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Director, National Forum of Community

Radio Broadcasting (FORCOM)

Nzira de Deus

Director, Forum-Mulher

Arris Mudender

Advisor, Ministry of Culture and

Tourism

Paradona Rufino Roque

General Secretary, Writers' Association

Luisa Diogo

Former Minister of Economy and

Finance

Activities:

Realign the national strategy for development with the E-

Government Policy;

Promote IFAP Priorities to potential stakeholders and

partners;

Celebration of International Day for Universal Access to

Information;

Use the IFAP Committee as a permanent platform for mainstreaming Universal Access to Information in the

development;

Develop a data collection on existing skills and competences of MIL (UNESCO Global Media and Information Literacy);

Develop partnerships with ongoing projects in the areas of

education, science and technology and other related in the field of Information Literacy;

Assess implementation of the Recommendation concerning the Preservation of, and Access to Documentary Heritage;

Raising citizens awareness of the relevance of the documentary heritage;

Heritage Digital-identification and sharing of knowledge and experience on software preservation and access information;

Establishment of a network of institutions to prevent the radicalization of young people online;

Elaboration of a guide/handbook with rules of conduct that serve to prevent the radicalization of young people, and other online users:

Establishment of a sub-committee for ethics in information;

Promote ICT/mobile application initiatives at the schools and municipalities;

Promote UNESCO script/handbook for the inclusion of disabled pupils, particularly in distance learning at the higher level.